

**Study & Evaluation Scheme**  
**Of**  
**Bachelor of Arts and Bachelor of Laws**  
**B.A. LL.B.**



**RAMA**  
**UNIVERSITY**

**Five Year Integrated Course**

[Applicable w.e.f. Academic Session 2025-26 till revised]  
[As per CBCS guidelines given by UGC]

**RAMA UNIVERSITY, KANPUR**  
NH-91, Rama City, Mandhana, Kanpur, Uttar Pradesh - 209217

**Website:** [ramauniversity.ac.in](http://ramauniversity.ac.in)

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## 1. INTRODUCTION

Faculty of Juridical Sciences, Rama University has a strong commitment to high quality teaching and research for comprehensive legal education to enhance the professional competence of the students having in depth knowledge and innovative approach. The University offers 5-Year Integrated Law Course approved by the Bar Council of India, New Delhi to the eligible students who are interested in pursuing degree in Law. The main objective of this programme is to groom the students for acquiring in depth and exhaustive theoretical and practical knowledge that enables them to hit the target in their fields of law and thereby continue towards their objective of attaining excellence. The extensive programs provide enough flexibility in respect of lecture courses, practical training and internship.

## 2. TITLE AND COMMENCEMENT

This Regulation shall be called THE REGULATION FOR B.A. LL.B. / B.B.A. LL.B. 5 YEAR INTEGRATED DEGREE PROGRAMME\* (CHOICE BASED CREDIT SYSTEM)  
This Regulation shall come into force with effect from the academic year 2025-26

## 3. DEFINITIONS

- a) Program: means an educational program leading to award of **B.ALL.B/BBALLB 5-year Integrated Degree.**
- b) Academic Year: means Two consecutive (**one odd + one even**) semesters constitute one academic year.
- c) Choice Based Credit System (CBCS): The CBCS provides choice for students to select from the prescribed courses [Core/DSC, Elective, Ability Enhancement Compulsory (AECC) & Skill Enhancement (SEC)]
- d) Course: Usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise lectures/ tutorials/laboratory work/ field work/ outreach activities/ project work/ viva/ seminars/ term papers/assignments/ presentations/self-study etc. or a combination of some of these.
- e) Credit Based Semester System (CBSS): Under the CBSS, the requirement for awarding a degree is prescribed in terms of number of credits to be completed by the students.
- f) Credit Point: It is the product of grade point and number of credits for a course.
- g) Credit: A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of

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teaching (lecture or tutorial) or two hours of practical work/field work per week.

- h) Cumulative Grade Point Average (CGPA): It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.
- i) Grade Point: It is a numerical weight allotted to each letter grade on a 10-point scale.
- j) Letter Grade: It is an index of the performance of students in a said course. Grades are denoted by letters O, A, B, C, D, AB and F.
- k) Semester Grade Point Average (SGPA): It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.
- l) Semester: The odd semester may be scheduled from July to December and even semester from January to June.
- m) Transcript or Grade Card or Certificate: Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester and CGPA earned till that semester.
- n) External Examiner: shall mean an examiner who is not is the employment of the University.
- o) Student: shall mean a person admitted to the Faculty/ of the University for any of the academic programmes to which this policy is applicable.
- p) University: shall mean Rama University, Kanpur.
- q) Internal Evaluation: Continuous Assessment Test conducted during the semester.
- r) External Evaluation: End-Term examination held at the end of each semester.
- s) Enrollment: shall mean the student taking admission and registered for pursuing a programme at Rama University, Kanpur.

#### 4. TYPES OF COURSES

Courses in a programme may be of four kinds: Core/DSC, Elective, and Ability Enhancement & Skill Enhancement.

a) Core Course:-

There may be a Core Course in every semester. This is the course which is to be compulsorily studied by a student as a requirement to complete the programme in a said discipline of study.

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**b) Elective Course:-**

Elective course offered by Faculty of Juridical Sciences, Rama University, Kanpur.  
Student can be chosen one course from a pool of two Course.

An Elective Course may be 'Discipline Centric/Specific' & Generic Elective

(i) Discipline Centric/Specific Elective(DSE): Elective courses offered under the main discipline/subject of study is referred to as Discipline Centric/Specific.

(ii) Open Elective: An elective course chosen from an unrelated discipline/subject is called Generic/Open Elective. These electives will be focusing on those courses which add generic proficiency of students.

**c) Ability Enhancement Compulsory Courses (AECC):-**

AECC courses are based upon the content that leads to knowledge enhancement, for example: English Communication, Environment Science/ Studies, etc.

**d) Skill Enhancement Courses (SEC):-**

SEC Courses provide value based and/or skill based knowledge and may content both Theory and Lab/Training/Field Work. The main purpose of these courses is to provide students life- skills in hands- on mode so as to increase their employability.

**5. THE COURSE AND THE DURATION**

- There shall be a 5-Year Integrated Law Course leading to the degree of B.A. LL.B. / B.B.A.LL.B.
- The duration of the B. A. LL. B. / B.B.A.LL.B. 5 Year Integrated Course shall be five academic years consisting of ten semesters.
- Each Academic Year shall be divided into two Semesters, i.e. July to November / December and January to May / June.
- Each Semester shall consist of minimum & maximum classes as per University rule.
- The Courses and the syllabi shall be designed by the Faculty of Law and be approved by the Academic Council of the University time to time.

**6. ELIGIBILITY FOR ADMISSION**

5-year Integrated Law Course: An applicant who has successfully completed Senior Secondary School course ('+2') or equivalent

**7. MINIMUM MARKS IN QUALIFYING EXAMINATION FOR ADMISSION**

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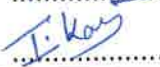
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10+2 or equivalent examination with 45% aggregate marks (40% aggregate marks for SC, ST and 42% OBC candidates)

### **8. AGE ON ADMISSION**

Withdrawn by the Bar Council of India vide its Resolution No. 231/2013, dated September 28, 2013, Published in the Gazette of India, Extra., Pt III, Section 4, dated October 31, 2013

### **9. ADMISSION PROCEDURE**

Admission shall be made strictly on merit by the University admission committee by holding written admission test i.e. RUET of the candidates.

The result of the admission test, in order of merit, shall be notified in the office notice board and/or website.

### **10. PROHIBITION TO REGISTER IN OTHER COURSES**

The candidates admitted to the Course, shall not be allowed to pursue any other course except certificate course in any Indian or Foreign language or computer application being conducted by this University on part-time basis in the evening or through Distance Learning with prior permission of the Dean / HoD, Faculty of Law otherwise his candidature for B.A. LL.B. /B.B.A.LL. B 5-Year Integrated Law Course will be cancelled forthwith.

### **11. ATTENDANCE PROVISION FOR END TERM SEMESTER EXAMINATION**

No student shall be allowed to appear in the Internal/end term semester examination in a paper if he/ she has not attended minimum of 75% of the classes held in the paper concerned

In all the exceptional cases the Vice-Chancellor of the Rama University has the power to allow the same.

### **12. FORMAL DRESS CODE DURING CLASS HOURS & INTERNSHIP**

Dress code shall be decided by University/Department time to time

### **13. EXAMINATION AND EVALUATION**

The medium of instructions and examination shall be English.

Candidates shall be examined according to the scheme of examination and syllabus as approved by the University from time to time.

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Each written paper for the respective semester examination shall be set and evaluation of the answer books shall be done as per the University rules.

**Evaluation**

<b>Evaluation</b>	<b>Internal</b>	<b>External/End semester</b>	<b>Total</b>
Theory	50	50	100
Practical	50	50	100

**Internal Evaluation of Theory**

Mid Test*	PUT*	Assignment/ Presentation	Attendance	Field work/Research work etc	Total
20	20	10	10	10	50

\*Best one out of two

The **criteria for awarding semester attendance marks** will be as prescribed by the University. Please note the following important points:

- A **minimum of 75% attendance** is **mandatory** to be eligible to appear in both **internal and external examinations**.
- **Students with attendance below 75% will not be awarded any attendance marks.**

**External Evaluation of Theory**

External/End Semester Examination: 50 Marks (Controller of Examinations (COE) as per University Rule.

**Practical Evaluation**

Practical file	Viva-Voce	Total
50	50 (by external expert)	100

The Dean/HoD will preserve the records of the sessional/practical work up to six months from the date of the declaration of the concerned semester examination.

**14. INTERNAL EVALUATION: MID-TERM/PUT EXAMINATION**

- a) The schedule of Mid-Term/PUT tests shall be notified to the students by the faculty/Department.

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b) Questions papers for mid-term/ PUT tests shall be set by the internal examiner. The answer books will be assessed by the teacher concerned. The assessed answer books will be shown to the students and grievances, if any will be handled by the teacher. The marks of the mid-term tests will be forwarded to the Controller of Examinations by the Head of the Department through the Dean of the Faculty.

#### 15. EXTERNAL EVALUATION: END-TERM EXAMINATION

a) The End Term examinations shall ordinarily be held at the end of every semester i.e. November-December or May-June, as the case may be, as per the schedule to be notified by the Controller of Examination. The dates for the practical examinations would be decided by the HODs of respective departments in consultation with the Dean of the Faculty.

b) The answer books will be evaluated by the persons who set the question paper. In case of his inability to assess the answer books, for whatever reasons, the Vice-Chancellor may get them assessed by any other examiner from the Panel or Internal Examiner.

#### 16. STANDARD OF PASSING THE SEMESTER EXAMINATIONS:

The standard of passing of examination shall be decided by the Controller of Examination as per the University rules.

#### 17. RE-APPEAR/IMPROVEMENT IN END TERM EXAM

Re-appear/improvement in END TERM EXAM shall be decided by the Controller of Examination as per the University rules.

#### 18. SEMESTER PROMOTION

Semester promotion shall be decided by the Controller of Examination as per the University rules.

#### 19. CRITERION FOR AWARDDING GRADING SYSTEM

Criterion for awarding Grading System shall be decided by the Controller of Examination as per the University rules.

#### 20. CRITERION FOR CREDIT

as per the University rules.

#### 21. AWARD OF THE DEGREE

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A student shall be eligible for the award of the Degree of B. A. LL. B. and B.B.A. LL.B. 5 Year Integrated. Course after he/she has successfully completed all the prescribed courses in all the semesters and his or her character and conduct are found to be satisfactory during the course.

## 22. WITHDRAWAL OF DEGREE

A degree awarded by the University may be withdrawn if it is found at the later stage that the candidate has submitted any forged document or ineligible at the time of admission to the course.

## 23. JURISDICTION

All disputes are subject to the jurisdiction at Kanpur.

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SEMESTER-I

Sl. No.	Category	Course Code	Course	Periods			Credits	Evaluation Scheme		
				L	T	P		I	E	Total
1.	DSC	BAL101	Political Science – I	4	-	-	4	50	50	100
2.	DSC	BAL 102	History-I	4	-	-	4	50	50	100
3.	DSC	BAL 103	Sociology-I	4	-	-	4	50	50	100
4.	DSC	BAL 109	General English	4	-	-	4	50	50	100
5.	DSC	BAL 105	Law of Contract-I	4	-	-	4	50	50	100
6.	DSC	BAL 106	Law of Torts	4	-	-	4	50	50	100
7.	ABC* (SEC-I) (Practical Paper-I)	BAL 108	Legal Awareness to general Public-I	2	-	4	2	50	50	100
8.	AECC-I	EVS 001	Environmental Studies	4	-	-	4	50	50	100
Total				30		4	30	400	400	800

**NOTE: ABC (Activity Based Courses)\*** will be a mandatory practical paper to earn the degree of B.A.LL.B.

**Evaluation & Assessment:** Students will be evaluated on file, which is related to field work social activity. Each student must participate at least two activities.

Workbook/File	Viva	Total
50	50	100

Viva voce to be carried out by external academician/advocate/Magistrate, social activist, etc.

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SEMESTER-II

Sl. No.	Category	Course Code	Course	Periods			Credits	Evaluation Scheme		
				L	T	P		I	E	Total
1	DSC	BAL 201	Political Science – II	4	-	-	4	50	50	100
2	DSC	BAL 202	History-II	4	-	-	4	50	50	100
3	DSC	BAL 203	Sociology-II	4	-	-	4	50	50	100
4	DSC	BAL 211	Advanced English-I	4	-	-	4	50	50	100
5	DSC	BAL 205	Law of Contract-II	4	-	-	4	50	50	100
6	DSC	BAL 206	Jurisprudence	4	-	-	4	50	50	100
7	ABC* (SEC-II) (Practical Paper-II)	BAL 209	Legal Awareness to general Public-II	2	-	4	2	50	50	100
8	AECC-II	BAL 212	Professional Communication & Writing	4	-	-	4	50	50	100
<b>Total</b>				<b>30</b>		<b>4</b>	<b>30</b>	<b>400</b>	<b>400</b>	<b>800</b>

**NOTE: ABC (Activity Based Courses)\*** will be a mandatory practical paper to earn the degree of B.A.LL.B.

**Evaluation & Assessment:** Students will be evaluated on file, which is related to field work social activity. Each student must participate at least two activities.

Workbook/File	Viva	Total
50	50	100

Viva voce to be carried out by external academician/advocate/Magistrate, social activist, etc.

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SEMESTER-III

Sl. No.	Category	Course Code	Course	Periods			Credits	Evaluation Scheme		
				L	T	P		I	E	Total
1	DSC	BAL301	Political Science – III	4	-	-	4	50	50	100
2	DSC	BAL 302	History-III	4	-	-	4	50	50	100
3	DSC	BAL 312	Advanced English-II	4	-	-	4	50	50	100
4	DSC	BAL 304	Constitutional Law-I	4	-	-	4	50	50	100
5	DSC	BAL 305	Family Law-I	4	-	-	4	50	50	100
6	Elective Paper -I	BAL 309	Legal Philosophy including theory of Justice	4	-	-	4	50	50	100
		BAL 310	Offences against Child & Juvenile	4	-	-	4	50	50	100
7	AECC-III	BAL 311	Computer Applications	4	-	-	4	50	50	100
<b>Total</b>				<b>28</b>			<b>28</b>	<b>350</b>	<b>350</b>	<b>700</b>

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SEMESTER-IV

Sl. No.	Category	Course Code	Course	Periods			Credit	Evaluation Scheme		
				L	T	P		I	E	Total
1	DSC	BAL 401	Sociology-III	4	-	-	4	50	50	100
2	DSC	BAL 402	History-IV	4	-	-	4	50	50	100
3	DSC	BAL 404	Constitutional Law-II	4	-	-	4	50	50	100
4	DSC	BAL 405	Family Law-II	4	-	-	4	50	50	100
5	DSC	BAL 409	Legal Language	4	-	-	4	50	50	100
6	DSC	BAL 410	Bhartiya Nyaya Sanhita	4	-	-	4	50	50	100
7	Elective Paper-II	BAL 407	Law of Corporate Management and Governance	4	-	-	4	50	50	100
		BAL 411	Human Rights & Practices	4	-	-	4	50	50	100
Total				28			28	350	350	700

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SEMESTER-V

Sl. No.	Category	Course Code	Course	Periods			Credits	Evaluation Scheme		
				L	T	P		I	E	Total
1	DSC	BAL 502	Sociology-IV	4	-	-	4	50	50	100
2	DSC	BAL 509	International Laws	4	-	-	4	50	50	100
3	DSC	BAL 510	Bhartiya Sakshya Adhiniyam	4	-	-	4	50	50	100
4	DSC	BAL 511	Company Law	4	-	-	4	50	50	100
5	DSC	BAL 512	Administrative Law	4	-	-	4	50	50	100
6	Elective Paper-III	BAL 506	Equity & Trust	4	-	-	4	50	50	100
		BAL 513	Bankruptcy & Insolvency Code	4	-	-	4	50	50	100
7	AECC-IV	BAL514	Indian Knowledge System & Law	4	-	-	4	50	50	100
Total				28			28	350	350	700

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SEMESTER-VI

Sl. No.	Category	Course Code	Course	Periods			Credits	Evaluation Scheme		
				L	T	P		I	E	Total
1.	DSC	BAL 603	Law of Property	4	-	-	4	50	50	100
2.	DSC	BAL 609	Entrepreneurship Development	4	-	-	4	50	50	100
3.	DSC	BAL 610	Bhartiya Nagrik Suraksha Sanhita I	4	-	-	4	50	50	100
4.	DSC	BAL 611	Civil Procedure Code I	4	-	-	4	50	50	100
5.	DSC	BAL 612	Media Laws	4	-	-	4	50	50	100
6.	Practical-IV (SEC)	BAL 613	Drafting, Pleading & Conveyance	2		4	4	50	50	100
		BAL 614	Taxation Laws	4	-	-	4	50	50	100
7.	Elective Paper-IV	BAL 615	International Organizations	4	-	-	4	50	50	100
		Total			26		4	28	350	350

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SEMESTER-VII

Sl. No.	Category	Course Code	Course	Periods			Credits	Evaluation Scheme		
				L	T	P		I	E	Total
1	DSC	BAL 708	Economics-I	4	-	-	4	50	50	100
2	DSC	BAL 709	Bhartiya Nagrik Suraksha Sanhita II	4	-	-	4	50	50	100
3	DSC	BAL 710	Civil Procedure Code II & Limitation Act, 1963	4	-	-	4	50	50	100
4	DSC	BAL 711	Environmental Law	4	-	-	4	50	50	100
5	Practical-V (SEC)	BAL 712	Professional Ethics & Professional Accounting System	2		4	4	50	50	100
6	Elective Paper-V	BAL 713	Law on Education	4	-	-	4	50	50	100
		BAL 714	Election Law	4	-	-	4	50	50	100
7	Open Elective Course (OEC)			4	-	-	2	50	50	100
Total				26		4	26	350	350	700

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**SEMESTER-VIII**

Sl. No.	Category	Course Code	Course	Periods			Credits	Evaluation Scheme		
				L	T	P		I	E	Total
1	DSC	BAL 805	Cyber Law	4	-	-	4	50	50	100
2	DSC	BAL 809	Economics-II	4	-	-	4	50	50	100
3	DSC	BAL 810	Banking Law	4	-	-	4	50	50	100
4	DSC	BAL 811	Intellectual Property Law	4	-	-	4	50	50	100
5	DSC	BAL 812	White Collar Crimes	4	-	-	4	50	50	100
6	Practical-VI (SEC)	BAL 816	Alternative Dispute Resolution	2		4	4	50	50	100
7	Elective Paper-VI	BAL 814	Fundamentals of Research Methodology	4	-	-	4	50	50	100
		BAL 815	Revenue Codes	4	-	-	4	50	50	100
Total				26		4	28	350	350	700

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SEMESTER-IX

Sl. No.	Category	Course Code	Course	Periods			Credit s	Evaluation Scheme		
				L	T	P		I	E	Total
1	DSC	BAL 901	Competition Law	4	-	-	4	50	50	100
2	DSC	BAL 904	Insurance Law	4	-	-	4	50	50	100
3	DSC	BAL 905	Interpretation of the Statutes	4	-	-	4	50	50	100
4	DSC	BAL 911	Labour Code-I	4	-	-	4	50	50	100
5.	DSC	BAL 909	AI & Law	4	-	-	4	50	50	100
6.	Elective Paper-VII	BAL 906	Women and Law	4	-	-	4	50	50	100
		BAL 910	International Criminal Laws	4	-	-	4	50	50	100
Total				24			24	300	300	600

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SEMESTER-X

Sl. No.	Category	Course Code	Course	Periods			Credits	Evaluation Scheme		
				L	T	P		I	E	Total
1.	DSC	BAL 1003	International Trade Law	4	-	-	4	50	50	100
2.	DSC	BAL 1008	Medical Jurisprudence	4	-	-	4	50	50	100
3.	DSC	BAL 1009	Criminology Penology & Victimology	4	-	-	4	50	50	100
4.	DSC	BAL 1013	Labour Code-II	4	-	-	4	50	50	100
5.	Practical Paper-VII (SEC)	BAL 1011	Moot Court & Internship	2		4	4	50	50	100
6.	Elective Paper-VIII	BAL 1012	Judgement Writing Skills	4	-	-	4	50	50	100
		BAL 1007	Air and Space Law	4	-	-	4	50	50	100
Total				22		4	24	300	300	600

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**Bachelor of Arts and Bachelor of Laws  
B.A. LL.B.  
Five Year Integrated Programme**

**Semester-1**

**FACULTY OF JURIDICAL SCIENCES  
RAMA UNIVERSITY, KANPUR**

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Academic Session 2025-26



**FACULTY OF JURIDICAL SCIENCES**  
**RAMA UNIVERSITY, KANPUR**  
**STUDY AND EVALUATION SCHEME**  
**B.A.LL.B. PROGRAMME**

Academic Session 2025-26

Course Code: BAL-101	Semester-I Political Science -I	L-4 T-0 P-0 C-4
Course Outcomes	On completion of the course, the students will be able in:	
CO1.	Remember the general understanding of the political theory	
CO2.	Analyze different concepts; state, politics, political power, authority, legitimacy etc.	
CO3.	Apply the knowledge of these concepts to his understanding of our society and its different systems like social, political and economic..	
CO4.	Demonstrate awareness of the politics, political processes, and political activities and political power.	
CO5.	Criticize the broad and varied major political theories.	
Unit-1:	<b>Introduction to Political Science</b> Political science: Origin, Definition, Nature and Scope; Political theory: meaning, development, nature, importance, main concept of political theory; Democracy: meaning, objects, liberal democracy, and Pluralist democracy.	10 Hours
Unit-2:	<b>Concepts of Political Science</b> The State: Meaning and its essential elements; Theories regarding origin of state: Divine origin theory and Evolutionary Theory; Social contract Theory; Sovereignty: Definition, Meaning and Characteristics, Kinds; Austin and Pluralistic concept of Sovereignty; Rights and duties: Meaning, Importance, Kinds; Liberty and equality: Meaning, Importance, Kinds.	10 Hours
Unit-3:	<b>Government</b> Government: Forms of Governments: Unitary and Federal; Parliamentary and precedential government. Organs of the Government – Legislature, Executive & Judiciary, The state government: governor, council of Ministers and the chief ministers.	10 Hours
Unit-4:	<b>Major Political Theories</b> Liberalism: meaning , characteristics , forms, merits and demerits ,causes, evolution of liberalism, Principles of Marxism: dialectical materialism, historical materialism, theory of surplus value, class struggle, theory of revolution, theory of alienation.	10 Hours

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<b>Text Books:</b>	1. Bhavnagar, S: Political Theory, an Introduction 2. Gajendargadkar, P.B.: Law Liberty and Social Justice 3. Joad, C.E.M: Introduction to Modern Political Theory 3. Kapoor, A.D: Principles of Political Science. 4. Rathore, L.S. and Haqqi, S.A.H: Political Theory and Organization 5. Verma S.P.: Modern Political Theory 6. AsirvathamAddi: Political Theory (New Delhi, S. Chand & Co. 1988) 7. Gauba, O.P.: An Introduction to Political Theory, Macmillan, New Delhi 2005 8. Heywood, Andrew: Politics, Palgrave, New York, 2002.Independent Thought v. Union of India, (2017) 10 SCC 800	
<b>Reference Books:</b>	1. Myneni, Political Science for Law Students, Allahabad Law Agency 2. R.L. Gupta, Political Theory 3. Vishoo Bhagwan, Indian Political thinker 4. Amal Ray & Bhattacharya, Political Theory: Ideas and Institution	
	<b>* Latest editions of all the suggested books are recommended.</b>	

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<b>Course Code:</b> <b>BAL-102</b>	<b>Semester-I</b> <b>History-I</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able in:</b>	
<b>CO1.</b>	Understand our past constructs our identity in the present and also builds our vision of the future.	
<b>CO2.</b>	Identify myths and stereotypes, and embedded meanings and discourses.	
<b>CO3.</b>	Study of the nature of the state and administrative apparatus is required for proper understanding of the legal systems in ancient and medieval India.	
<b>CO4.</b>	Analysis of select themes, focusing specifically on the intersections in history and law.	
<b>CO5.</b>	Applying and Analyzing the concept of historical Background of India	
<b>Unit-1:</b>	<b>Definition and Early Indian History</b> Historical background of History; Sources of Indian History; Features of Indus Valley Civilization; Social, Economic, Political and Religious Life during Rig Vedic and Later Vedic Period; Jainism and Buddhism	<b>10 Hours</b>
<b>Unit-2:</b>	<b>History and Law</b> Relevance of History to Law: Interdisciplinary Approach; Rethinking History; Indian Historiography: Orientalist, Utilitarians, Nationalists, Marxist,	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Polity, State and Administration</b> <b>Ancient India</b> Vedic Polity; Mauryan Empire; Gupta Empire <b>Medieval India</b> Chola Village Administration; Delhi Sultanate; Mughal State <b>Theory of Kingship and Nature of State in Ancient and Medieval India</b> Brahmanic; Buddhist; Kautilyan <b>Political Movements of Gandhi</b> Non-Cooperative, Civil Disobedience, and Quit India Movements, Freedom fighters	<b>10 Hours</b>

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<b>Unit-4:</b>	<b>Society And Economy</b> <b>Social Institutions in Ancient India</b> i. Varna ii. Jati iii. Gotra iv. Pravaras v. Family vi. Slavery <b>Reformation in Medieval and Modern Times</b> i. Nanak ii. Kabir iii. Raja Ram Mohan Roy iv. Aligarh Movement and Backward Caste Movements <b>Economic Structure</b> i. Feudalism ii. Iqtadari System iii. Market Reforms of Alauddin Khilji iv. Drain of Wealth and Stages of Colonialism	<b>10 Hours</b>
<b>Text Books:</b>	1. H.V. Sreenivasa Murthy – History of India, Eastern Book Company, 2011 2. E.H. Carr, What is History, Penguin, 2008 Edn 3. Sabyasachi Bhattacharya (ed.), Approaches to History: Essays in Indian Historiography,	
<b>Reference Books:</b>	Romila Thapar, Time as a Metaphor of History, OUP, 1996 2. Romila Thapar, Early India: From the Origins to AD 1300, University of California Press, 2004 3. Satish Chandra, Medieval India, Vol. I, Har-Anand, 2000, (2nd Edn) 4. Satish Chandra, Medieval India, Vol. II, Har-Anand, 2004, (3rd Edn) 5. Satish Chandra, History of Medieval India, Orient Blackswan, 2009 6. Bipan Chandra, India's Struggle for Independence, 1857-1947, Penguin, 1989	
	<b>* Latest editions of all the suggested books are recommended.</b>	

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<b>Course Code:</b> <b>BAL-103</b>	<b>Semester-I</b> <b>Sociology-I</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1</b>	Understand the theory and describe its role in building sociological knowledge.	
<b>CO2</b>	Compare and contrast basic theoretical orientations.	
<b>CO3</b>	Evaluate how sociology differs from and is similar to other social sciences, and give examples of these differences.	
<b>CO4.</b>	Apply Law as an agency of Social Transformation	
<b>CO5.</b>	Analyze the change in social Structure of the Society	
<b>Unit-1:</b>	<b>Introduction</b> Sociology: meaning, nature, subject-matter and Scope, origin and development of sociology; Relationship of sociology with other social science and Law, Law as a tool of Social Engineering: Pound	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Basic Concepts</b> Society, social structure, Social Groups, Community, Association, institution, Status and Role, Socialization, Culture: meaning, characteristics, components of culture, dimensions, classification, functions, cultural relativism, Ethnocentrism	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Social Change</b> Social Reform Movements in India – Raja Ram Mohan Roy, Jotiba Phule, Naicker, etc; Social change: meaning, characteristics, patterns, factors, process of social change, theory; Modernization; Urbanization; Liberalization; Globalization	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Social Control</b> Social control- definition, characteristics, need and importance, types, theories; Agencies of social control; Custom, Law, public opinion ,state, religion	<b>10 Hours</b>
<b>Text Books:</b>	1. C.W. Mills, The Sociological Imagination, New York: Oxford University Press, (pp.3-24). 2000 2. Marc Galanter, Law and Society in Modern India, New Delhi: Oxford India, 1997 3. Andre Beteille, Sociology: Essays on Approach and Method, New Delhi: Oxford University Press, (pp. 13-27), 2009	

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<b>Reference Books:</b>	<ol style="list-style-type: none"> <li>1. Anthony Giddens, Duneier, Mitchell, Applebaum, Richard, Introduction to Sociology, Sixth Edition, New York: W.W. Norton and Company, (Chapter 1), 2007</li> <li>2. Haralambos &amp; Holborn, Sociology: Themes and Perspectives, 6th ed. Collins Educational, 2004</li> <li>3. MacIver and Page, Society: An Introductory Analysis, (pp. 3-22), McMillon India Ltd., 1937</li> <li>4. Amita Baviskar, ed., Contested Grounds: Essays on Nature, Culture and Power, New Delhi, OUP, PP. 1-12, 2008.</li> <li>5. Immanuel M. Wallerstein, "The Construction of Peoplehood: Racism, Nationalism, Ethnicity", in I.M. Wallerstein and E. Balibar (eds.), Race, Nation, Class: Ambiguous Identities, Verso: London, (pp 71-85), 1991</li> <li>6. Ashutosh Varshney, Ethnic Conflict and Civic Life, Delhi: Oxford University Press, 2004</li> <li>7. George Ritzer, The McDonaldization of Society, New Delhi: Sage Publications, (pp.1-22; 24-41 and 213- 244), 2004</li> <li>8. T.B. Bottomore, Sociology: A Guide to Problems and Literature, London: George Allen &amp; Unwin</li> </ol>	
	<b>* Latest editions of all the suggested books are recommended.</b>	

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<b>Course Code:</b> BAL-109	<b>Semester-I</b> <b>General English</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1.</b>	To build a strong foundation in English language, focusing on grammar, vocabulary, writing, and oral communication skills essential for academic and professional success.	
<b>CO2.</b>	Deliver public speeches and participate confidently in group settings	
<b>CO3.</b>	Write letters, emails, and summaries effectively	
<b>CO4.</b>	Evaluate the various tactics of pleading and drafting in the court of law using English or Hindi as a medium	
<b>CO5.</b>	Apply phonetic knowledge for correct pronunciation and understanding of spoken English	
<b>Unit-1:</b>	<b>Vocabulary and Grammar</b> Legal and academic terms, idiomatic expressions, one-word substitutions, commonly confused word, Grammar: Subject-verb agreement, determiners, tenses, pronouns, punctuation, direct-indirect speech, transformations	<b>10</b> <b>Hour</b> <b>s</b>
<b>Unit-2:</b>	<b>Public Speaking and Oral Communication</b> Speech preparation and delivery, Group discussions, debates, extempore speaking, Interview skills and voice modulation, Pronunciation through phonetics	<b>10</b> <b>Hour</b> <b>s</b>
<b>Unit-3:</b>	<b>Composition and Written Communication</b> Paragraph writing (narrative, descriptive, expository), Letter writing (formal/informal, complaint letters), Email writing, memos; Note-making and summarization	<b>10</b> <b>Hour</b> <b>s</b>
<b>Unit-4:</b>	<b>Phonetics and Listening Skills</b> Consonant and vowel sounds, syllables, word stress, sentence stress Intonation patterns and listening comprehension	<b>10</b> <b>Hour</b> <b>s</b>
<b>Text Books:</b>	1. Legal Language and Legal Writing – P.K. Mishra 2. English Grammar – Wren and Martin	

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<b>Reference Books:</b>	<ol style="list-style-type: none"><li>1. <i>Word Power Made Easy</i> – Norman Lewis</li><li>2. <i>Essentials of Grammar and Composition</i> – Glenn Leggett et al.</li><li>3. <i>Improve Your Writing</i> – V.N. Arora &amp; Lakshmi Chandra</li><li>4. <i>A Course in Phonetics and Spoken English</i> – J. Sethi &amp; P.V. Dhamija</li><li>5. <i>English for Law</i> – M.A. Yadugiri &amp; Githa Bhasker</li></ol>	
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<b>Course Code:</b> <b>BAL-105</b>	<b>Semester-I</b> <b>Law of Contract-I</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able in:</b>	
<b>CO1.</b>	Know the context and rationale of basics of general contracts like proposal, offer, consideration, promise etc.	
<b>CO2.</b>	Exhibit an understanding of the legal concepts involved in such contracts.	
<b>CO3.</b>	Determine what rights and duties parties acquire under contracts and to Know the relation of such general contracts with our day to day commercial activities and their impact on the social and economic front.	
<b>CO4.</b>	Know the circumstances under which performance of such contracts is required or excused.	
<b>CO5.</b>	Identify the situations that constitute breach of contract in such general contracts and the remedies available for breach.	
<b>Unit-1:</b>	<b>Formation of Contract</b> Definition and Classification of Contracts: Deeds and Simple Contracts, Bilateral and Unilateral Contracts, Express and Implied contracts, Valid, Void, Voidable and Illegal Contracts, Executed and Executory Contract. <b>Formation of an Agreement:</b> Offer and Invitation to Offer, Acceptance, Revocation of offer, Communication of offer & Communication of acceptance. <b>Consideration:</b> Meaning, Nature and Need, Doctrine of privity of contract, Kinds and Exceptions of Consideration.	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Consideration and Capacity, Validity</b> Capacity to Contract: Minors, Lunatics, Idiots, Nature and Effects of an Agreement with a person under legal disability. Free Consent: Factor vitiating free consent, Coercion, Undue Influence, Fraud, Misrepresentation, Mistake of Law and Fact. <b>Limitation on freedom of Contract</b> Unlawful Agreements, Public Policy, Agreements and Unlawful Consideration in Part and Objects, Agreements without Consideration, Agreement in Restraint of Marriage, Agreement in Restraint of Trade, Agreement in Restrain of Legal Proceeding, <b>Wagering Agreements.</b> Effect: of void, voidable, valid, illegal, unlawful and uncertain agreement/contracts	<b>10 Hours</b>

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<b>Unit-3:</b>	<b>Discharge Of Contracts, Impossibility Of Performance</b> Contingent Contract: Performance of Contingent Contract, Conditional Contract, when Enforcement Depends upon Happening or non-Happening of an Event, Event Linked with Human Conduct. <b>Discharge of a Contract</b> Discharge by Performance, Discharge by Agreement, Frustration, Supervening Impossibility of Performance, Discharge by Operation of Law, Discharge by Breach and Novation.	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Remedies And Quasi Contracts</b> Quasi Contracts: Obligations Resembling Those Created by Contract, Concept and Classification. <b>Remedies for Breach of Contract</b> Damages, Remoteness of Damages, Mitigation of Damages, Penalty and Liquidated Damages, Specific Relief Act, 1963: Specific Relief Act: Meaning of Specific Relief, Specific	<b>10 Hours</b>
<b>Text Books:</b>	1 Stephen A. Smith, Atiyah's Introduction to the Law of Contract, Clarendon Law 2. Dr. R.K. Bangia: Contract, Allahabad Law Agency, Allahabad. 3. S.K.Kapoor- Samvidha Vidhi (Hindi)	
<b>Reference Books:</b>	1. Anson-Law of Contract (1998), Universal, Delhi 2. Pollock and Mulla-Indian Contract Act 3. Avtar Singh-Law of Contract, Eastern Book Co.(Lucknow) 4. Michael P. Furmston: Cheshire, Fifoot & Furmston's Law of Contract, Oxford University Press, London. 5. G. H. Treitel: The Law of Contract, Sweet & Maxwell, London.	
	<b>* Latest editions of all the suggested books are recommended.</b>	

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<b>Course Code:</b> <b>BAL -106</b>	<b>Semester-I</b> <b>Law of Torts</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able in:</b>	
<b>CO1.</b>	Recall and summarize key principles of Tort Law, including elements of negligence, duty of care, and types of torts.	
<b>CO2.</b>	Explain the legal reasoning behind landmark tort cases, illustrating how precedents and legal principles shape liability and damages	
<b>CO3.</b>	Apply Tort Law principles to analyze and evaluate hypothetical scenarios, identifying potential liabilities and defenses.	
<b>CO4.</b>	Critically analyze complex tort issues by comparing and contrasting different legal theories, judgments, and interpretations in notable cases.	
<b>CO5.</b>	Assess the effectiveness of Tort Law in addressing societal issues such as consumer protection, personal injury, and property rights, considering ethical implications and potential reforms.	
<b>Unit-1:</b>	<b>Introduction</b> Nature & Definition of Tort, Is it Law of Tort or Torts, Injuria Sine Damno, Damnum Sine Injuria. Ubi Jus ibi remedium, Distinguish between Tort & Crime, Tort & Breach of Contract, and Tort & Breach of Trust	<b>10 Hours</b>
<b>Unit-2:</b>	<b>General Defences</b> Volenti non fit Injuria, Act of God, Inevitable accident, Private Defence, Necessity, Statutory Authority <b>Strict liability and absolute liability</b> Mental Element in Tort <b>Vicarious liability</b> Principal and agent, partners, master and servant	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Negligence &amp; Contributory Negligence</b> Res ipsa Loquitur and Nuisance, liability for mis-statements, false imprisonment, malicious prosecution, Defamation, Trespass to Land & Goods, Conversion, <b>Remedies in Tort</b> Kinds of Damages, injunction, specific restitution and remedies under constitution.	<b>10 Hours</b>
<b>Unit-4:</b>	<b>The Consumer Protection Act, 2019</b> Consumer protection council, consumer dispute redressal agencies, offences and penalties under consumer protection Act <b>Motor Vehicle Act, 2019</b>	<b>10 Hours</b>

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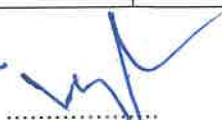
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	Insurance of motor vehicle against third party risk, claims tribunals, offences, penalties and procedure.	
<b>Text Books:</b>	1.Rattan Lal and Dhiraj Lal ; Law of Torts 2.Avtar Singh; Law of Torts 3.Upendra Baxi and Thomas Paul (ed). ; Mass Disaster and Multi- national Liability.	
<b>Reference Books:</b>	1.R.K Bangia; Law of Torts 2.Ratan Lal; Law of Torts 3.Winfield ; Law of Torts 4.B.K. Aggarwal; Consumer Protection Act 5.Salmond and Henston; Law of Torts	
	<b>* Latest editions of all the suggested books are recommended.</b>	

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<b>Course Code: BAL-108 Practical Paper</b>	<b>Semester-I Legal Awareness to General Public I</b>	<b>L-0 T-0 P-4 C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able in :</b>	
<b>CO 1.</b>	<b>To develop legal awareness</b> among students about basic rights, duties, and legal remedies available to the general public under the Indian legal system. .	
<b>CO 2.</b>	<b>To encourage students</b> to disseminate legal knowledge at the grassroots level through outreach activities and public legal education.	
<b>CO 3.</b>	<b>To enable students</b> to identify common legal problems faced by citizens and suggest lawful solutions and processes for grievance redressal.	
<b>CO 4.</b>	<b>To promote active participation</b> of students in legal literacy campaigns, workshops, and community engagement programs in rural and urban areas.	
<b>CO 5.</b>	Apply problem-solving skills relevant to everyday public life.	

ABC (**Activity Based Courses**)\* will be a mandatory paper to earn the degree of B.B.A.LL.B.  
**Evaluation& Assessment:** Students will be evaluated on file, which is related to field work activity. Each student must participate at least two activities

<b>Practical File</b>	<b>Viva</b>	<b>Total</b>
50	50	100

Viva voce to be carried out by external academician/advocate/Magistrate, etc

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<b>Course Code:</b> <b>EVS-001</b> <b>AECC-I</b>	<b>Semester-I</b> <b>Environment Studies</b> <b>KAPPA UNIVERSITY, KANPUR</b> <b>STUDY AND EVALUATION SCHEME</b> <b>B.A.LL.B. PROGRAMME</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Unit 1</b>	<b>Introduction to environmental studies</b> <ul style="list-style-type: none"> <li>• Multidisciplinary nature of environmental studies;</li> <li>• Scope and importance; Concept of sustainability and sustainable development.</li> </ul>	6
<b>Unit 2 :</b>	<b>Ecosystems</b> <ul style="list-style-type: none"> <li>• What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems :</li> </ul> <ol style="list-style-type: none"> <li>1. Forest ecosystem</li> <li>2. Grassland ecosystem</li> <li>3. Desert ecosystem</li> <li>4. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)</li> </ol>	
<b>Unit 3 :</b>	<b>Natural Resources : Renewable and Non--renewable Resources</b> <ul style="list-style-type: none"> <li>• Land resources and landuse change; Land degradation, soil erosion and desertification.</li> <li>• Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.</li> <li>• Water : Use and over--exploitation of surface and ground water, floods, droughts, conflicts over water (international &amp; inter--state).</li> <li>• Energy resources : Renewable and non renewable energy sources, use of alternate energy sources, growing energy needs, case studies.</li> </ul>	
<b>Unit 4</b>	<b>Biodiversity and Conservation</b> <ul style="list-style-type: none"> <li>• Levels of biological diversity : genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots</li> </ul>	

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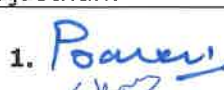
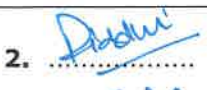

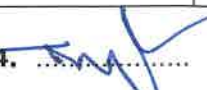




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	<ul style="list-style-type: none"> <li>India as a mega--biodiversity nation; Endangered and endemic species of India</li> <li>Threats to biodiversity : Habitat loss, poaching of wildlife, man--wildlife conflicts, biological invasions; Conservation of biodiversity : In--situ and Ex--situ conservation of biodiversity.</li> <li>Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.</li> </ul>	
<b>Unit 5 :</b>	<b>Environmental Pollution</b> <ul style="list-style-type: none"> <li>Environmental pollution : types, causes, effects and controls; Air, water, soil and noise pollution</li> <li>Nuclear hazards and human health risks</li> <li>Solid waste management : Control measures of urban and industrial waste.</li> <li>Pollution case studies.</li> </ul>	
<b>Unit 6 :</b>	<b>Environmental Policies &amp; Practices</b> <ul style="list-style-type: none"> <li>Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture</li> <li>Environment Laws: Environment Protection Act; Air (Prevention &amp; Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD).</li> <li>Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.</li> </ul>	
<b>Unit 7</b>	<b>Human Communities and the Environment</b> <ul style="list-style-type: none"> <li>Human population growth: Impacts on environment, human health and welfare.</li> <li>Resettlement and rehabilitation of project affected persons; case studies.</li> <li>Disaster management : floods, earthquake, cyclones and landslides.</li> <li>Environmental movements : Chipko, Silent valley, Bishnois of Rajasthan.</li> </ul>	

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	<ul style="list-style-type: none"> <li>Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.</li> <li>Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).</li> </ul>	
<b>Unit 8</b>	<b>Field work</b> <ul style="list-style-type: none"> <li>Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.</li> <li>Visit to a local polluted site--Urban/Rural/Industrial/Agricultural.</li> <li>Study of common plants, insects, birds and basic principles of identification.</li> <li>Study of simple ecosystems--pond, river, Delhi Ridge, etc.</li> </ul>	
<b>Suggested Readings:</b>	<ol style="list-style-type: none"> <li>Carson, R. 2002. Silent Spring. Houghton Mifflin Harcourt.</li> <li>Gadgil, M., &amp; Guha, R. 1993. This Fissured Land: An Ecological History of India. Univ. of California Press.</li> <li>Gleeson, B. and Low, N. (eds.) 1999. Global Ethics and Environment, London, Routledge.</li> <li>Gleick, P. H. 1993. Water in Crisis. Pacific Institute for Studies in Dev., Environment &amp; Security. Stockholm Env. Institute, Oxford Univ. Press.</li> <li>Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. Principles of Conservation Biology. Sunderland: Sinauer Associates, 2006.</li> <li>Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. Science, 339: 36--37.</li> <li>McCully, P. 1996. Rivers no more: the environmental effects of dams (pp. 29--64). Zed Books.</li> <li>McNeill, John R. 2000. Something New Under the Sun: An Environmental History of the Twentieth Century.</li> <li>Odum, E.P., Odum, H.T. &amp; Andrews, J. 1971. Fundamentals of Ecology. Philadelphia: Saunders.</li> <li>Pepper, I.L., Gerba, C.P. &amp; Brusseau, M.L. 2011. Environmental and Pollution Science. Academic Press.</li> <li>Rao, M.N. &amp; Datta, A.K. 1987. Waste Water Treatment. Oxford and IBH Publishing Co. Pvt. Ltd.</li> </ol>	

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	<p>12. Raven, P.H., Hassenzahl, D.M. &amp; Berg, L.R. 2012. Environment. 8th edition. John Wiley &amp; Sons.</p> <p>13. Rosencranz, A., Divan, S., &amp; Noble, M. L. 2001. Environmental law and policy in India. Tripathi 1992.</p> <p>14. Sengupta, R. 2003. Ecology and economics: An approach to sustainable development. OUP.</p> <p>15. Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. Ecology, Environmental Science and Conservation. S. Chand Publishing, New Delhi.</p> <p>16. Sodhi, N.S., Gibson, L. &amp; Raven, P.H. (eds). 2013. Conservation Biology: Voices from the Tropics. John Wiley &amp; Sons.</p> <p>17. Thapar, V. 1998. Land of the Tiger: A Natural History of the Indian Subcontinent.</p> <p>18. Warren, C. E. 1971. Biology and Water Pollution Control. WB Saunders.</p> <p>19. Wilson, E. O. 2006. The Creation: An appeal to save life on earth. New York: Norton.</p> <p>20. World Commission on Environment and Development. 1987. Our Common Future. Oxford University Press</p>	
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**Bachelor of Arts and Bachelor of Laws  
B.A. LL.B.  
Five Year Integrated Programme**

**Semester-2**

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<b>Course Code:</b> <b>BAL-201</b>	<b>Semester-II</b> <b>Political Science II</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able in:</b>	
<b>CO1.</b>	Understands the world, their country, their society, as well as themselves and have awareness of ethical problems, social rights, values and responsibility to the self and to others.	
<b>CO2.</b>	Knowledge of disciplines from natural and social sciences to mathematics and art	
<b>CO3.</b>	Developing interdisciplinary approaches in thinking and practice.	
<b>CO4.</b>	Analyzing innovations and developments in science and technology, demonstrate personal and organizational entrepreneurship and engage in life-long learning in various subjects.	
<b>CO5.</b>	Demonstrate awareness of the politics, political processes, and political activities and political power.	
<b>Unit-1:</b>	<b>International Relations</b> It's meaning nature and scope, various dimensions, Theories. Foreign Policy: Its definition, characteristics, objectives, kinds and major approaches to the study of foreign policy. National Interests and national power. Diplomacy: Its meaning, characteristics, objectives of Diplomacy.	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Nationalism</b> Meaning, factors responsible for growth of nationalism, merits & demerits. Balance of power. Conflict and co-operation. Arms and wars.	<b>10 Hours</b>
<b>Unit-3:</b>	<b>NIEO(New International Economic Order)</b> The new International economic order.(NIEO); The North – South Dialogue and south-south dialogue. Human rights: Its meaning, and Universal Declaration of Human Rights, Human rights in India. World bank(IBRD) and World trade organization(WTO)	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Cold War:</b> Its origin and evolution and new cold war. Détente: Its meaning and the end of cold war. Non alignment: It's meaning, non – Alignment Movement and impact on present nternational Scenario.	<b>10 Hours</b>

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<b>Text Books:</b>	1.Hans J. Morgenthau: Politics Among Nations, Scientific Book Agency, Calcutta 2.Palmer and Perkins: International Relations, Scientific Calcutta 3.Sprout and Sprout: Foundations of International Politics, Van No strand, New York.	
<b>Reference Books:</b>	1. Hans J. Morgenthau, Politics Among Nations: The Struggle for Power and Peace, Revised, (New York: Alfred A. Knopf), 1978. 2. J.G. Starke, An Introduction to International Law, Butterworth's, (Revised 1993) 3. Prof. M.P. Tandon, International Law and Human Rights, Allahabad Law Agency, 2005. 4. Joshua S. Goldstein, International Relations, Sixth Edition, Pearson Education, 2008. 5. J.N. Dixit, India's Foreign Policy and its Neighbors, Gyan Books, 2001.	
	<b>* Latest editions of all the suggested books are recommended.</b>	

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<b>Course Code:</b> BAL-202	<b>Semester-II</b> <b>History-II</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able TO:</b>	
<b>CO1.</b>	Understand the developments of modern legal procedures, laws and institutions and how they impacted the Indians and their old systems.	
<b>CO2.</b>	Remember the historical developments in colonial India.	
<b>CO3.</b>	Analyze history and understanding of relationships between history and Law..	
<b>CO4.</b>	Evaluate basic concepts of Development of India.	
<b>CO5.</b>	Evaluate the importance of legal education and legal institutions.	
<b>Unit-1:</b>	<b>Early Developments (1600-1836)</b> Charters of the East India Company: 1600, 1661, Administration of Justice in the Presidency Towns; Courts: Mayor's Court of 1687 and 1726; Charter of 1753. Supreme Court of 1774; Statutes: Regulating Act, 1773, Pitts India Act, 1784, The Act of Settlement, 1781; Conflict: Raja Nand Kumar, Patna Case and Cossijurah	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Evolution Of Law And Legal Institutions</b> Development of personal laws; Development of law in Presidency Towns; Development of Civil law in Mufassil: Special emphasis on justice, equity and good conscience; Codification of laws: Charter of 1833, the First Law Commission, the Charter of 1853, Second Law Commission; Privy Council and Federal Court: An Appraisal; Establishment of High Courts, 1861	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Legal Profession And Education</b> Legal Practitioners Act of 1879, The Chamier and Indian Bar Committee of 1951; The Advocates Act of 1961: Provisions and Disciplinary powers; Law Reporting: Theory of Precedent, Features of Law Reporting from 1773 to 1950; Legal Education: History and Basic Aims of Legal Education	<b>10 Hours</b>
<b>Unit-4:</b>	<b>British Judicial System</b> The Indian Councils Act, 1861,1892; The Indian Councils Act, 1909; The Government of India Act 1919,1935	<b>10 Hours</b>

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<b>Text Books:</b>	1. M.P. Jain – Outlines of Indian Legal History 2. V.D. Kulshrehtha – Landmarks of Indian Legal and Constitutional History	
<b>Reference Books:</b>	1. M.P. Singh – Outlines of Indian Legal History 2. Abdul Hamid → Constitutional History of India	
	<b>* Latest editions of all the suggested books are recommended.</b>	

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<b>Course Code:</b> BAL-203	<b>Semester-II</b> <b>Sociology- II</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>C01.</b>	Remember the debate on changing trends in family and marriage such as single parent, live-in, surrogacy, etc.	
<b>C02.</b>	Understand the review of Tamas which is about the massacre and exodus at the time of Partition of India and shows gruesome side of politics and the compassionate side of humanity that survives any carnage.	
<b>C03.</b>	Apply social Audit of Reservation Policy in India/ Review Gulaal	
<b>C04.</b>	Analyze the themes such as pursuit of power, quest for legitimacy, perceived injustices and hypocrisy of the powerful.	
<b>C05.</b>	Compare and contrast basic Marginalized Groups and Deviants	
<b>Unit-1:</b>	<b>Social institutions</b> Marriage: its meaning, characteristics, object, types, forms of marriage and act. Family: its meaning, characteristics, theories, types and functions of family. Kinship: its meaning, characteristics, series, practices	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Religion</b> Sacred and Profane; Religion: its meaning, characteristics, importance, demerits and theories. Cultural aspects: various forms. Communalism and Secularism	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Social Stratification</b> Cast: its meaning characteristics, demerits, theories. And changing patterns. Class : it's meaning characteristics and types; Social Mobility, Dominant Caste; Gender: Inequality, Race and Ethnicity.	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Marginalized Groups and Deviants</b> Theories: Positivist Approach, conflict Theory, Functionalism Theory; Domestic violence crime against women and honor killing. Marginalized groups: differently able.	<b>10 Hours</b>
<b>Text Books:</b>	1.A. Giddens, Sociology, New Delhi: Wiley India Pvt Ltd, (Chapter 21), 2013	

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	2.R. Crompton and M. Mann (eds.), Gender and Stratification, Cambridge: Polity Press, (Chapter 3, pp 23-39),1986 3.Haralambos, Themes and Perspectives, Oxford, (406-451)	
<b>Reference Books:</b>	1.A. R. Radcliffe-Brown, and Daryll Forde, " Introduction" in Radcliffe-Brown and Daryll Forde (eds.), African Systems of Kinship and Marriage, London: Oxford University Press, (pp 1-39), 1950 2.A. M. Shah, "Changes in the Indian Family: An Examination of Some Assumptions", in A.M. Shah, The Family in India: Critical Essays, pp. 52-63(Orient Longman,1998. 3.E. Durkhiem, Elementary Forms of Religious Life. A New Translation by Carol Cosman, OUP: Oxford, (pp 25-46; 87-100 and 153-182), 2001 4.A. Van Gennep, The Rites of Passage, Routeledge and Kegan Paul: London, (Introduction, pp 1-14; 65-70; 74-77; 85-90; 101-107; 116-128; 130-135 and 141-165), 1960 5. T.N.Madan, Modern Myths, Locked Minds: Secularism and Fundamentalism in India,Delhi: Oxford University Press, (pp.1-38), 1997 6. M.N.Srinivas, Caste: It's Twentieth Century, New Delhi: Avtar Viking Penguin,1996 7. Gupta, "Hierarchy and Difference", in Dipankar Gupta (ed.), Social Stratification, Delhi: Oxford University Press, (pp 1-21), 1991	
	<b>* Latest editions of all the suggested books are recommended.</b>	

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<b>Course Code:</b> <b>BAL-211</b>	<b>Semester-II</b> <b>Advance English I</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1</b>	Read and interpret complex English texts	
<b>CO2</b>	Express ideas clearly in argumentative and academic formats	
<b>CO3</b>	Demonstrate creativity and precision in professional communication	
<b>CO4</b>	Identify and use basic legal terms and draft elementary legal documents	
<b>CO5</b>	Evaluate the Importance of Effective Communication in Field of Law	
<b>Unit-1:</b>	<b>Analytical Reading and Critical Thinking</b> Reading comprehension of non-fiction essays, newspaper editorials; Identifying themes, tone, purpose, and logical fallacies; Paraphrasing and summarizing texts	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Argumentative and Discursive Writing</b> Thesis statements, arguments, counterarguments; Argumentative, analytical, and expository essays; Structuring opinions with clarity	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Creative and Professional Writing</b> Writing blogs, opinion columns, book/film reviews; Writing for professional purposes: emails, notices, proposals; Descriptive and narrative writing	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Introduction to Legal Language and Drafting (Law Component)</b> Common legal terms and Latin maxims (ab initio, ad hoc, ultra vires, etc.); Usage of legal vocabulary in statutes and legal writing; Drafting of notices, complaints, and simple affidavits	<b>10 Hours</b>
<b>Text Books:</b>	1. J.S. Singh & Nishi Behl, Legal Language, Writing and General English, Allahabad Law Agency, 2009 2. N.R. Madhava Menon, Clinical Legal Education, Eastern Book	

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	Company, 2011 (Reprint) 3. J. N. Pandey, Constitution of India 4. U.P.D. Kesari, Hindu Law	
<b>Reference Books:</b>	1. <i>Professional English in Use: Law</i> – Gillian D. Brown & Sally Rice 2. <i>Legal Language and Legal Writing</i> – S.K. Mishra 3. <i>English Skills for Lawyers</i> – M.A. Yadugiri 4. <i>The Penguin Guide to Plain English</i> – Harry Blamires 5. <i>Writing with Power</i> – Peter Elbow	

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<b>Course Code:</b> <b>BAL- 205</b>	<b>Semester-II</b> <b>Law of Contract-II</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO 1.</b>	Understand all major ventures which are getting corporatized under contract law in the society.	
<b>CO 2.</b>	Analyze the knowledge of special contracts apart from equipping himself with general principles of contract.	
<b>CO 3.</b>	Apply a set range of subject specific, cognitive and transferable skills	
<b>CO 4.</b>	Evaluate the course which equips the students to better appreciate the legal services.	
<b>CO 5.</b>	Criticize the demerits of corporate office so that he can enhance his relevance as a lawyer in society	
<b>Unit-1:</b>	<b>Indemnity and Guarantee (Sec.124-147)</b> E-Contracts: Legal Principle & Practice, Emergence of E- Contracts, Types of Electronic & Online Contracts, Relevant Legal Principles to Online Contract Formation. <b>Contract of Indemnity (sec. 124-125)</b> Definition and nature of Indemnity, Right/Duties of Indemnifier, Methods Commencement of liability of the indemnifier. <b>Contract of Guarantee (sec.126-147)</b> Meaning & Features of Contract of Guarantee, Difference between Contracts of Indemnity & Contract of Guarantee, Nature & Extent of Surety's Liability, Meaning & Revocation of Continuing Guarantee, Rights of surety against Principal Debtor, Creditor & Co-Surety	<b>10 Hours</b>
<b>Unit-2:</b>	<b>BAILMENT, PLEDGE AND AGENCY (sec. 148-238)</b> Contracts of Bailment (sec.149-171), Definition & Essentials of Contract of Bailment, Duties of Bailor, Duties of Bailee's, Rights of the Bailee & General	<b>10 Hours</b>

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	& Particular Lien, Duties & Rights of Finder of Goods, <b>Contracts of Pledge (sec.172-181)</b> Definition of Pledge, Distinction between Bailment & Pledge, Rights of Pawnee <b>Contracts of Agency (sec. 182-238)</b> Meaning & Essentials of Contract of Agency, Different kinds of Agents- Factor, Brokers & Del Credere Agents, Extent of Agent's Authority – Actual, Ostensible/Apparent, Authority in Emergency, Duties, rights and liabilities of Agent, Termination of Agency	
<b>Unit-3:</b>	<b>Sales of goods Act 1930</b> Nature and Definition of Contract of Sale of Goods, Conditions of Warranties: Meaning and inter se relations, Rule of Caveat Emptor: Meaning, relevance and exceptions, Role relating to transfer of title, <b>Unpaid Seller</b> Meaning and Rights, Hire -Purchase Agreement: Meaning, form, contents and distinction between sale and hire-purchase agreement.	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Indian Partnership Act 1932</b> Nature and Definition of Partnership, essentials of the determination of the existence of partnership, Relationship of partnership with other forms of business organization, Non- partnership interests, Partner by holding out, Minor and partnership firm, Registration of partnership firms and effects of its non-registration, Dissolution of Partnership firms.	<b>10 Hours</b>
<b>Case law-</b>	1.Narayanaapa v. Bhaskar Krishnappa (1966)1966 AIR 1300 2.Bagree Textiles v. Gaurav Overseas Corporation ((2012) 12 SCC 579.) 3.Haatmal Bhutoria v. Dominion of India, AIR 1961 Cal 54 4.Taj Mahal Hotel v. United India Insurance Ltd.,AIR 2020 SUPREME COURT 597 5. Tilendra Nath Mahanta v. United Bank Of India And Ors., 2001AIR 2002 GAUHATI	
<b>Text Books:</b>	1. Bangia, R.K.: Indian contract Act-II. 2. Avtar Singh : Law of Contract	
<b>Reference Books:</b>	1. Mulla, D.F: Indian Contract Act. 2. Pollock and Mulla : Indian contract and Specific Relief Act 3. Anson : Law of Contract	

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**\* Latest editions of all the suggested books are recommended.**

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<b>Course Code: BAL-206</b>	<b>Semester-II Jurisprudence</b>	<b>L-4 T-0 P-0 C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to :</b>	
<b>CO 1.</b>	Understand the impact of globalization, cultural diversity, and international legal frameworks on jurisprudential thought and practice.	
<b>CO 2.</b>	Analyze comparative legal systems and perspectives to broaden understanding of legal diversity and universal principles.	
<b>CO 3.</b>	Demonstrate ethical reasoning skills in applying jurisprudential theories to contemporary legal and social issues.	
<b>CO 4.</b>	Evaluate the interdisciplinary nature of jurisprudence in addressing complex legal and ethical dilemmas.	
<b>CO 5.</b>	Apply jurisprudential theories to analyze legal issues, cases, and societal phenomena, demonstrating critical thinking and argumentation skills.	
<b>Unit-1:</b>	<b>Introduction to Jurisprudence</b> Nature and scope of Jurisprudence, Linkage between Jurisprudence and other sciences Schools of jurisprudence	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Theories of Law</b> Natural law theory and its proponents (e.g., Thomas Aquinas, John Locke), Legal positivism and its critiques (e.g., John Austin, H.L.A. Hart), Legal realism and critical legal studies, Contemporary theories:	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Rights, Duties &amp; Liabilities</b> Sources of law: legislation, precedent, custom, Concept of Right and Duties: Definition, Basics and Characteristics, Kinds of Legal Rights, Hohfield's Conception of Rights and Duties and their Correlatives	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Definition and meaning of Ownership and possession</b> Difference between ownership and possession, Person: meaning of personality, legal person, legal status of dead person, unborn person, corporation, Theories of Punishment, Recent Trends in Indian Jurisprudence	<b>10 Hours</b>

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<b>Case law-</b>	Marbury v. Madison (1803) Donoghue v. Stevenson (1932) R v. Dudley and Stephens (1884) Harris v. United States (1954) Brown v. Board of Education (1954)	
<b>Text Books:</b>	"Jurisprudence: Legal Theory" by Nomita Aggarwal "Jurisprudence and Legal Theory" by V. D. Mahajan	
<b>Reference</b>	"Jurisprudence and Legal Theory" by Dr. N. V. Paranjape "Legal Theory: Indian Context" by G. C. Venkat Subbarao	
<b>Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> <b>BAL-209</b> <b>Practical Paper</b>	<b>Semester-II</b> <b>Legal Awareness to General Public II</b>	<b>L-2</b> <b>T-0</b> <b>P-4</b> <b>C-4</b>						
<b>Course Outcomes :</b>	<b>On completion of the course, the students will be able in :</b>							
<b>CO 1.</b>	<b>To develop legal awareness</b> among students about basic rights, duties, and legal remedies available to the general public under the Indian legal system. .							
<b>CO 2.</b>	<b>To encourage students</b> to disseminate legal knowledge at the grassroots level through outreach activities and public legal education.							
<b>CO 3.</b>	<b>To enable students</b> to identify common legal problems faced by citizens and suggest lawful solutions and processes for grievance redressal.							
<b>CO 4.</b>	<b>To promote active participation</b> of students in legal literacy campaigns, workshops, and community engagement programs in rural and urban areas.							
<b>CO 5.</b>	Apply problem-solving skills relevant to everyday public life.							
<p>ABC (<b>Activity Based Courses</b>)* will be a mandatory practical paper to earn the degree of B.B.A.LL.B.</p> <p><b>Evaluation&amp; Assessment:</b> Students will be evaluated on file, which is related to field work activity. Each student must participate at least two activities</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <th>Workbook /File</th><th>Viva</th><th>Total</th></tr> <tr> <td>50</td><td>50</td><td>100</td></tr> </table> <p>Viva voce to be carried out by external academician/advocate/Magistrate, etc</p>			Workbook /File	Viva	Total	50	50	100
Workbook /File	Viva	Total						
50	50	100						

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<b>Course Code:</b> <b>BAL- 212</b>	<b>Semester-II</b> <b>Professional Communication And Writing</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes</b>	<b>On completion of the course, the students will be able to :</b>	
<b>CO 1.</b>	Understand communication principles and their use in legal and professional situations.	
<b>CO 2.</b>	Demonstrate effective oral and written communication in courtrooms and law offices	
<b>CO 3.</b>	Apply legal writing and documentation techniques using appropriate legal terminology.	
<b>CO 4.</b>	Utilize digital tools and databases for legal research and communication	
<b>CO 5.</b>	Exhibit professionalism and ethical behavior in legal settings based on the Advocates Act and Bar Council guidelines.	
<b>Unit-1:</b>	<b>Fundamentals of Professional Communication</b>  <ul style="list-style-type: none"> <li>Basics of Communication: Meaning, Types, and Process</li> <li>Verbal and Non-verbal Communication</li> <li>Barriers to Effective Communication</li> <li>Principles of Effective Communication (7 Cs)</li> <li>Role of Communication in Business and Legal Profession</li> <li>Listening Skills: Types and Importance</li> </ul>	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Business Writing Skills</b>  <ul style="list-style-type: none"> <li>Essentials of Good Writing: Clarity, Conciseness, Coherence, and Correctness</li> <li>Formal and Informal Writing</li> <li>Business Letters: Inquiry, Order, Complaint, Adjustment, and Sales Letters</li> <li>Office Correspondence: Emails, Memos, Circulars, Notices</li> </ul>	<b>10 Hours</b>

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<b>Unit-3:</b>	<b>Report and Proposal Writing</b> <ul style="list-style-type: none"> <li>• Types of Reports: Informational, Analytical, Routine</li> <li>• Structure and Format of Reports</li> <li>• Writing Research Proposals, Project Proposals</li> <li>• Executive Summary and Abstract Writing</li> <li>• Note-taking and Minute Writing</li> <li>• Legal Case Briefs and Legal Memos (Introductory)</li> </ul>	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Professional Presentation and Soft Skills</b> <ul style="list-style-type: none"> <li>• Resume and Cover Letter Writing</li> <li>• Group Discussion and Interview Skills</li> <li>• Presentation Skills: Planning, Preparing, Delivering</li> <li>• Public Speaking and Extempore</li> <li>• Ethics in Professional Communication</li> <li>• Use of Digital Tools for Professional Communication (email, MS Word, PPT, etc.)</li> </ul>	<b>10 Hours</b>
<b>Case law-</b>	<ol style="list-style-type: none"> <li>1. <i>M.C. Mehta v. Union of India</i>, AIR 1987 SC 1086 (Environmental Advocacy)</li> <li>2. <i>Shreya Singhal v. Union of India</i>, AIR 2015 SC 1523 (Freedom of Speech &amp; Online Expression)</li> <li>3. <i>Bar Council of Maharashtra v. M.V. Dabholkar</i>, AIR 1976 SC 242 (Professional Misconduct)</li> <li>4. <i>Ex-Capt. Harish Uppal v. Union of India</i>, (2003) 2 SCC 45 (Advocates' Right to Strike)</li> </ol>	
<b>Text Books:</b>	<ol style="list-style-type: none"> <li>1. <i>Legal Language, Legal Writing &amp; General English</i> – S.C. Tripathi &amp; S.N. Mishra</li> <li>2. <i>Communication Skills for Professionals</i> – Nira Konar</li> <li>3. <i>Legal Writing and Drafting</i> – R.K. Gupta</li> </ol>	
<b>Reference Books:</b>	<ol style="list-style-type: none"> <li>1. <i>The Advocates Act, 1961</i> with Rules – Bare Act</li> <li>2. <i>Clinical Legal Education</i> – N.R. Madhava Menon</li> <li>3. <i>Effective Legal Communication</i> – Tandon &amp; Arora</li> </ol>	

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	4. <i>Developing Communication Skills</i> – Krishna Mohan & Meera Banerjee	
* Latest editions of all the suggested books are recommended.		

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B.A. LL.B.  
Five Year Integrated Programme**

**Semester-3**

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<b>Course Code:</b> <b>BAL-301</b>	<b>Semester-III</b> <b>Political science – III</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO 1.</b>	Remember the world, their country, their society, as well as themselves and have awareness of Ethical problems, social rights, values and responsibility to the self and to others.	
<b>CO 2.</b>	Understand the U.N.O develops Interdisciplinary approaches in thinking and practice.	
<b>CO 3.</b>	Criticize, follows innovations and relations in India's role in international affairs.	
<b>CO 4.</b>	Apply the knowledge of these concepts to his understanding of our world organization.	
<b>CO 5.</b>	Applying analytical skills in relation of the function, scope and operation of the international criminal justice system.	
<b>Unit-1:</b>	<b>Introduction</b> Comparative study of constitution of U.S.A. and India: executive, legislature, judiciary	<b>10 Hours</b>
<b>Unit-2:</b>	<b>United Nations Organization (UNO)</b> origin, objects, organs of the UNO	<b>10 Hours</b>
<b>Unit-3:</b>	<b>India's role in international affairs</b> India's relationship with neighbors-Pakistan, Bangladesh, Sri Lanka, China	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Regional organization</b> Organization of American state (OAS)-The South Asian Association of Regional Cooperation (SAARC), The Association of South East Asian Nations (ASEAN). European Union (EU) and their role in international relations.	<b>10 Hours</b>

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<b>Text Books:</b>	1. Hans J. Morgenthau: Politics Among Nations, Scientific Book Agency, Calcutta Palmer and Perkins: International Relations, Scientific Calcutta 2. Sprout and Sprout: Foundations of International Politics, Van Nostrand, New York. 3. Mahendra Kumar: The Theoretical Aspects of International Politics, Shiv Lal Aggarwal, Agra.	
<b>Reference Books:</b>	1. Joll, James, Europe since 1815 2. Ketelby, C.D.M., A History of Modern Times from 1789 3. Thomson, David, Europe Since Napoleon 4. Burns, Edward McNall, et.al, World Civilizations, Volumes B and C	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> <b>BAL-302</b>	<b>Semester-III</b> <b>History – III</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes :</b>	<b>On completion of the course, the students will be able to :</b>	
<b>CO 1.</b>	Remember the developments of modern legal procedures, laws and institutions and how they impacted the Indians and their old systems.	
<b>CO 2.</b>	Understand the constitutional history of India as well as the modern and contemporary history of India.	
<b>CO 3.</b>	Criticize the themes, focusing specifically on the intersections in history and law.	
<b>CO 4.</b>	Evaluate the historical developments in colonial India and constitution.	
<b>CO 5.</b>	Analyze the political power, social life, cultural principles and thoughts.	
<b>Unit-1:</b>	<b>Legal And Constitutional History Of India</b> Administration of Justice in the Presidency Towns (1600-1773) and the development of courts and judicial institutions under the East India Company. Charter of 1726 and 1753, Establishment of Mayor's court in 1726. Leading Cases: (i) Raja Nand Kumar Trial; (ii) Patna Case; (iii) Cossijurah Case.	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Constitutional Development (A)</b> Regulating Act of 1773, The Charter of 1813, 1833 and 1853, The Indian Councils Acts of 1861 and 1892.	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Constitutional Development (B)</b> The Indian Council Act, 1909, The Government of India Act, 1919, The Government of India Act 1935.	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Modern And Contemporary India</b> Colonialism and Imperialism: Stages of Colonialism, Impact on Economy (Industry, Agriculture and Trade), Permanent Settlement and Emergence of the idea of land as a commodity, Nationalist and Civil Disobedience Movement: Only Gandhian Movements, Partition: Politics and Communalism, Changing notions of Justice	<b>10 Hours</b>

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	and Gender from Ancient to Modern times: A Post-Colonial Discourse	
<b>Case law-</b>	1. Raja Nand Kumar Trial 2. Patna Case 3. Cossijurah Case	
<b>Text Books:</b>	1. M.P. Jain, Outlines of Indian Legal History, Wadhwa & Co, Nagpur, 2003 (6th Edn) 2. V.D. Kulshrehtha and V.M. Gandhi, Landmarks of Indian Legal and Constitutional History, Eastern Book Company, Kurukshetra, 2005 3. M.P. Singh, Outlines of Indian Legal History, Universal Law Publishing Co., 2010 4. H.L.O. Garren & Abdul Hamid, A Constitutional History of India, 1600-1935. London, 1936	
<b>Reference Books:</b>	1. Radha Kumar, The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990, Zubaan, 1993 2. Granville Austin, The Making of Indian Constitution, OUP, 1999 3. Ania Loomba, Colonialism/Post colonialism, Routledge, 1992 4. David Ludden, India and South Asia: A Short History (Including Bangladesh, Bhutan, Nepal, Pakistan and Sri Lanka), Oxford: One World Publications, UK, 2004 References	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> <b>BAL-312</b>	<b>Semester-III</b> <b>Advanced English II</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes :</b>	<b>On completion of the course, the students will be able in :</b>	
<b>CO 1.</b>	Communicate persuasively and effectively in professional and academic settings	
<b>CO 2.</b>	Interpret, analyze, and critique complex legal and academic texts	
<b>CO 3.</b>	Write structured, research-based, and original academic documents	
<b>CO 4.</b>	Apply professional ethics and emotional intelligence in communication	
<b>CO 5.</b>	Demonstrate proficiency in written communication across diverse digital and professional platforms	
<b>Unit-1:</b>	<b>Advanced Communication Skills</b> Techniques of persuasive and informative speaking; Presentation skills for academic and professional contexts; Simulated courtroom and debate language; Listening and interpreting complex oral content (interviews, legal podcasts, lectures); Voice modulation, confidence-building, and non-verbal cues	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Critical Reading and Interpretation</b> Reading and analyzing complex legal judgments, policy papers, and editorials; Identifying core arguments, logical fallacies, assumptions, and conclusions; Annotated reading and analytical note-making; Responding to texts: critique, evaluation, and synthesis; Vocabulary development from academic and legal texts	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Research-Based Writing</b> Writing research abstracts and executive summaries; Components of a research paper: Introduction, literature review, research problem, objectives; Research proposal formatting and basic methodologies; Referencing styles: MLA, APA, ILI, Bluebook	<b>10 Hours</b>

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	(overview only); Avoiding plagiarism: paraphrasing and proper citation; Using citation tools and online research resources	
<b>Unit-4:</b>	<b>Communication and Ethics</b> Ethical communication: tone, transparency, and respect; Writing professional emails and academic correspondences; Cross-cultural and inclusive communication skills; Reflective writing: journals, learning logs, and statements of purpose; Understanding plagiarism, intellectual integrity, and referencing ethics; Basics of emotional intelligence in communication; Communication for digital platforms (LinkedIn posts, blogs, academic forums)	<b>10 Hours</b>
<b>Case law-</b>	1. Raja Nand Kumar Trial 2. Patna Case 3. Cossijurah Case.	
<b>Text Books:</b>	1. <i>Legal Language and Legal Writing</i> – S.C. Tripathi 2. <i>How to Write Better Law Essays</i> – Steve Foster 3. <i>Legal Writing and Drafting</i> – R.D. Srivastava 4. <i>Effective Communication Skills</i> – M.V. Rodrigues 5. <i>The Elements of Legal Style</i> – Bryan A. Garner	
<b>Reference</b>	1. Allen, W.S.: Living English Structure."	
	<b>* Latest editions of all the suggested books are recommended.</b>	

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<b>Course Code:</b> <b>BAL - 304</b>	<b>Semester-III</b> <b>Constitutional Law I</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO 1.</b>	Explain the principles underlying constitutional law.	
<b>CO 2.</b>	Demonstrate how constitutional doctrines apply to real-world legal issues.	
<b>CO 3.</b>	Analyze the arguments presented in Supreme Court opinions to evaluate judicial reasoning.	
<b>CO 4.</b>	Create proposals for constitutional reforms based on identified shortcomings in current jurisprudence.	
<b>CO 5.</b>	Critique the effectiveness of constitutional doctrines in addressing contemporary legal challenges.	
<b>Unit-1:</b>	<b>Philosophy of Constitution</b> Salient features of the Indian Constitution, Nature of the Constitution of India, Preamble, Citizenship, Definition of State (Art. 12), Doctrines of Ultra-vires, severability, eclipse, waiver (Art. 13)	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Fundamental Rights</b> Right to equality (Art. 14-18) Right to freedom under Article 19 Protection in respect of Conviction (Article 20): Ex-post-facto law; Double jeopardy; Self-incrimination;	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Right against Exploitation</b> Right of Life and Personal Liberty (Art. 21) Right to Education (Article 21A) Protection in respect of arrest and detention Right against exploitation (Articles 23, 24) Right to freedom of religion (Articles 25-28) Cultural and Education Rights (Articles 29-30)	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Directive Principles of State Policy</b> Directive Principles of State Policy, direction for social change, Fundamental rights and Directive inter relationship and judicial balancing, Fundamental duties, Enforcement of Fundamental Right, Writ Jurisdiction of the Supreme Court and High Court	<b>10 Hours</b>

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	(Article 32, 226), Recent Case Analysis	
<b>Case law-</b>	1. Kesavananda Bharati v. State of Kerala AIR 1973 SC 1461 2. Maneka Gandhi v. Union of India AIR 1978 SC 597 3. Minerva Mills Ltd. v. Union of India AIR 1980 SC 1789 4. NALSA v. Union of India (2014) 5 SCC 438 5. <b>A.K. Gopalan v. State of Madras</b> AIR 1950 SC 27	
<b>Text Books:</b>	1. Basu D. D : Shorter Constitution of India 2. Jain, M.P.: Constitutional Law of India	
<b>Reference Books:</b>	1 Austin Granville: Constitution of India: Cornerstone of a Nation; and Working A Democratic constitution 2. Narender Kumar: Constitutional Law of India. 3. Seervai, H.M. : Constitutional Law of India, Vols. I-III 4. Shukla, V.N. : Constitutional of India (ed. M. P. Singh) 5. B.R. Sharma : Constitutional Law and judicial Activism 6. M.C. Jain Kagzi : The constitution of India 7. Shiva Rao: The Framing of India's Constitution	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> <b>BAL -305</b>	<b>Semester-III</b> <b>Family Law I</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able in :</b>	
<b>CO 1.</b>	Summarize the concepts of joint family and coparcenaries under Hindu law and explain the principles governing marriage, divorce, and adoption in Hindu law.	
<b>CO 2.</b>	Apply the principles of Hindu law to resolve a hypothetical dispute related to succession or inheritance.	
<b>CO 3.</b>	Assess the implications of statutory amendments on the rights of women and other vulnerable groups under Hindu law..	
<b>CO 4.</b>	Develop a model framework for resolving disputes related to succession in Hindu joint families.	
<b>CO 5.</b>	Evaluate the effectiveness of legislative measures in harmonizing traditional Hindu law principles with modern societal norms.	
<b>Unit-1:</b>	<b>Basic Introduction</b> Who is a Hindu, Sources of Hindu law, schools of Hindu law <b>Hindu Marriages</b> Essentials of valid marriage, void marriage, voidable marriage <b>Concept and grounds for matrimonial reliefs</b> Restitution of conjugal rights, Nullity of marriage, Divorce, Judicial separation <b>Legitimacy of children</b> Legal status of children born of void and voidable marriages	<b>10 Hours</b>
<b>Unit-2:</b>	<b>The Hindu Adoptions And Maintenance Act, 1956</b> Concept of Adoption, Who may take and give in adoptions, ceremonies of adoption, effect of adoption, Relationship of the adopted child, concept of maintenance, maintenance as a personal obligation to wife, Children, aged or infirm parents, maintenance of dependents, maintenance of joint family members, quantum of maintenance as charge on property, Alteration of maintenance.	<b>10 Hours</b>
<b>Unit-3:</b>	<b>The Hindu Minority And Guardianship Act, 1956</b> Guardianship of the person -Natural, testamentary, and de facto guardians, Guardianship of minor's property, rights, powers and liabilities of guardian, Removal of guardian	<b>10 Hours</b>
	<b>Muslim Law</b>	

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<b>Unit-4:</b>	Sources of Muslim law, Schools of Muslim law <b>Marriage</b> Concept of marriage, Kinds of marriage, Classification of marriage, Formal validity, Essential validity, Degrees of prohibited degree relationship, Dower or mahr Dissolution of marriage and matrimonial reliefs talak ,acknowledgement of Paternity <b>Maintenance of Muslim Women</b> The Muslim Women's (Protection of Right on Divorce) Act, 1986, Dissolution of Muslim Marriage Act, 1939, The Muslim Women ( Protection of Rights on Marriage) Act,2019	<b>10 Hours</b>
<b>Case law-</b>	1.Mohd. Ahmed Khan v. Shah Bano Begum, 1985 SCR (3) 844) <b>2.Gopalan Vishwanathan v. Gopalakrishnan Nair</b> (AIR 1963 SC 1852) <b>3.V. Tulasamma v. Sesha Reddy</b> (1977 AIR 1944) <b>4.Bhagwan Dayal v. Reoti Devi</b> (AIR 1962 SC 287) <b>5.Yamunabai Anantrao Adhav v. Anantrao Shivram Adhav</b> (1988 AIR 644) <b>6.Sarla Mudgal v. Union of India</b> (1995 AIR 1531)	
<b>Text Books:</b>	1. Modern Hindu Law by Dr. Paras Diwan, Allahabad Law Agency 2. Hindu Law by Sir Dinshaw Fardunji Mulla, Lexis Nexis 3. Hindu Law by G.C.V. Subba Rao, Gogia Law Agency 4. Hindu Law by B. M. Gandhi, Eastern Book Company	
<b>Reference Books:</b>	1. Supreme Court on Hindu law by Hari Devi Kohli, Universal Law Publication 2. Hindu Law and Constitution by A. M. Bhattacharjee, Eastern Law House	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code: BAL-309</b> <b>Elective Paper</b>	<b>Semester-III</b> <b>Legal Philosophy Including Theory of Justice</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able in :</b>	
<b>CO 1.</b>	Explain the fundamental principles and theories of justice, such as utilitarianism, Rawlsianism, and libertarianism.	
<b>CO 2.</b>	Recall key theories and concepts in legal philosophy, including major theorists and their contributions.	
<b>CO 3.</b>	Compare and contrast different theories of justice in terms of their ethical implications and practical applications.	
<b>CO 4.</b>	Use legal theories to evaluate and propose solutions to ethical dilemmas in legal practice and societal issues.	
<b>CO 5.</b>	Develop scholarly arguments and research papers that contribute to advancing understanding in legal philosophy or addressing contemporary legal challenges.	
<b>Unit-1:</b>	<b>Introduction to Legal Philosophy</b> Definition and scope of legal philosophy, Historical development of legal thought, Relationship between law, morality, and justice	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Theories of Justice</b> Ancient conceptions of justice (e.g., Plato's Republic, Aristotle's Nicomachean Ethics), Medieval and Renaissance theories (e.g., Thomas Aquinas), Enlightenment theories (e.g., Kant, Rousseau), Utilitarianism and justice (e.g., Jeremy Bentham, John Stuart Mill), Libertarianism and justice (e.g., Robert Nozic	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Justice in Practice: Law and Social Policy</b> Justice and human rights, Distributive justice and welfare policies, Environmental justice and sustainability, Feminist perspectives on justice	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Contemporary Issues in Legal Philosophy</b> Globalization and justice, Multiculturalism and legal pluralism, Future directions in legal philosophy	<b>10 Hours</b>

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<b>Case law-</b>	<b>Maneka Gandhi v. Union of India (1978)</b> Kesavananda Bharati v. State of Kerala (1973) Olga Tellis v. Bombay Municipal Corporation (1985) M.C. Mehta v. Union of India (1986)	
<b>Text Books:</b>	"Jurisprudence and Legal Philosophy" by P. K. Tripathi "Indian Legal Theory: A Critical Analysis" by Bimal N. Patel	
<b>Reference Books:</b>	"Indian Legal Philosophy: A Study in Legal Development" by N. R. Raghavachari "Law and Justice: Indian and Western Perspectives" edited by S. K. Verma	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> <b>BAL-310</b> <b>Elective Paper</b>	<b>Semester-III</b>  <b>Offences against Child &amp; Juvenile</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able in:</b>	
<b>CO1.</b>	Understanding the history and concept of juvenile justice law.	
<b>CO2.</b>	Remembering and Understanding the	
<b>CO3.</b>	Analyzing the offences against the State, Society and Reputation.	
<b>CO4.</b>	Evaluating and Analyzing the offences against human body.	
<b>CO5.</b>	Applying and Analyzing the concept of Crimes against Property.	
<b>Unit-1:</b>	<b>General introduction</b> Overview of Child and Juvenile Protection Definition and concepts of child and juvenile in law, Historical development of child protection laws in India, Importance of protecting children and juveniles <b>Overview of Key Legislation</b> Fundamental rights of children under the Indian Constitution Directive Principles of State Policy related to child protection, Juvenile Justice (Care and Protection of Children) Act, 2015, Protection of Children from Sexual Offences (POCSO) Act, 2012,	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Offences Against Children (Protection of Children from Sexual Offences (POCSO) Act, 2012)</b> <b>Types of Offences:</b> Sexual offences under POCSO, Child trafficking, Child labor and exploitation <b>Reporting and Investigation:</b> Procedures for reporting offences against children, Role of police and special juvenile police units, Investigation procedures and child-friendly practices <b>Prosecution and Trial:</b> Special courts and their functioning, Role of child welfare committees, Protection measures for child victims during trial.	<b>10 Hours</b>

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<b>Unit-3:</b>	<b>Juvenile Justice System (Juvenile Justice (Care and Protection of Children) Act, 2015)</b> <b>Principles of Juvenile Justice:</b> Principles of rehabilitation and reintegration, Role of observation homes, special homes, and aftercare organizations. <b>Juvenile in Conflict with Law:</b> Procedures for dealing with juveniles in conflict with law, Role of Juvenile Justice Board, Diversion and alternative measures to formal judicial proceedings <b>Rehabilitation and Social Integration:</b> Education and vocational training for juveniles, Counseling and mental health services, Role of NGOs and community in rehabilitation	<b>10 Hours</b>
<b>Unit-4:</b>	<b>International and Comparative Perspectives</b> <b>International Legal Framework:</b> United Nations Convention on the Rights of the Child (UNCRC), Optional protocols to the UNCRC <b>Comparative Study:</b> Child protection laws in the UK and USA, Comparative analysis with Indian laws <b>Challenges and Reforms:</b> Current challenges in the implementation of child protection laws, Recent reforms and proposed changes, Role of international organizations and cooperation.	<b>10 Hours</b>
<b>Case law-</b>	1. Sheela Barse v. Union of India, AIR 1986 SC 1773 2. Vishal Jeet v. Union of India, AIR 1990 SC 1412 3. Sakshi v. Union of India, AIR 2004 SC 3566 4. Attorney General for India v. Satish and another (2021) 5. Jarnail Singh v. State of Haryana (2013) 6. Alakh Alok Srivastava v. Union of India and Others (2018) 7. Hari Dev Acharya @ Pranavanand and Ors v. State (2021) 8. State of Karnataka v. Shivanna (2014) 9. Gaya Prasad Pal @ Mukesh v. State (2016) 10. Balaji Sarjerao Kamble v. State of Maharashtra (2017) 11. Nipun Saxena v. Union of India (2019) 12. Independent Thought v. Union of India, (2017) 10 SCC 800	
<b>Text</b>	1. The Juvenile Justice (Care and Protection of Children) Act, 2015 by Universal Law Publishing	

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<b>Books:</b>	2. Law Relating to Women and Children by Mamta Rao	
<b>Reference Books:</b>	1. Offences Against Children and Juvenile Offence- S.K.Chatterjee (Central Law Publication) 2. Juvenile Justice Care and Protection of Children Act" by Dr. S.S. Srivastava	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> <b>BAL -311</b> <b>AECC</b>	<b>Semester-III</b> <b>Computer Application</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able in :</b>	
<b>CO 1.</b>	Understand the concept of input and output devices of Computers and how it works.	
<b>CO 2.</b>	Apply the concepts, structure, types and design of operating Systems	
<b>CO 3.</b>	Assess the evolution of internet, its application and its basic services	
<b>CO 4.</b>	Develop a knowledge of paragraph formatting, macro and mail merge in MS-Word	
<b>CO 5.</b>	Evaluate the effectiveness of Data Communication, its Modes, its Forms and Data Communication Channels	
<b>Unit-1:</b>	<b>Basics of Computer And Its Evolution:</b> Evolution of Computer, Data, Instruction and Information, Characteristics of Computers, Various fields of application of Computers, Various Fields of Computer, Input-output Devices (Hardware, Software, Human ware and Firmware), Advantages and Limitations of Computer, Block Diagram of Computer, Function of Different Units of Computer, Classification of Computers, Data Representation, Different Number System (Decimal, Binary, Octal and hexadecimal) and their Inter Conversion (Fixed Point Only), Binary Arithmetic (Addition, Subtraction, Multiplication and Division)	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Computer Software</b> Types of Software, Compiler and Interpreter, Generations of languages, <b>Computer Memory</b> Primary Memory (ROM and its type – PROM, EPROM, EEPROM, RAM) Secondary memory- SASD, DASD Concept, Magnetic Disks – Floppy Disks, Hard Disks, Magnetic Tape, Optical Disks – CD ROM and it's type (CD ROM, CD ROM-R, CD ROM-EO,DVD ROM, Flash Memory.	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Operating System Concept:</b> Introduction to Operating System, Function of OS, Types of Operating Systems,	<b>10 Hours</b>

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	<p>Booting Procedure, Start-up Sequence, Details of Basic System Configuration,  Important Terms like Directory, File, Volume, Label, Drive Name, etc.  <b>Introduction to GUI using Windows Operating System</b>  All Directory Manipulation, Creating Directory, Sub Directory, Renaming, Coping and Deleting the Directory, File Manipulation: Creating a File, Deleting, Coping, Renaming a File</p>	
<b>Unit-4:</b>	<p><b>Concept of Data Communication and Networking</b>  Networking Concepts, Types of networking (LAN, MAN AND WAN), Communication Media, Mode of Transmission (Simplex, Half Duplex, Full Duplex), Analog and Digital Transmission, Synchronous and Asynchronous Transmission, Different Topologies Introduction to MS-Word, Spread Sheets and Graphical Solutions</p>	<b>10 Hours</b>
<b>Text Books:</b>	<p>1.ITL, ESL, (2005) Introduction to InfoTech, 1st edition, Pearson Education  2.Goyal, Anita, ((2010)) Computer Fundamentals, 1st Edition, Pearson Education</p>	
<b>Reference Books:</b>	<p>1. Leon and Leon, (1999) Introduction to Information Technology, Vikas Publishing House.  2.Joseph A. Brady and Ellen F Monk, (2007) Problem Solving Cases in Microsoft and Excel, Fourth Annual Edition, Thomson Learning.  3. Rajaraman, V., (2009) Introduction to Information Technology, Prentice Hall of India.  4. Deepak Bharihoke, (2009), Fundamentals of Information Technology, 3rd Edition, Excel Books.</p>	
<b>* Latest editions of all the suggested books are recommended.</b>		

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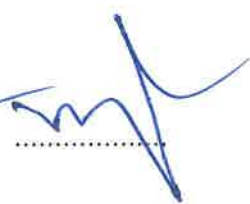
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**Bachelor of Arts and Bachelor of Laws  
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**Semester-4**

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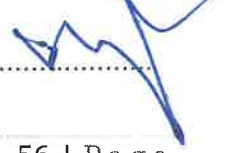


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<b>Course Code:</b> <b>BAL-401</b>	<b>Semester-IV</b> <b>Sociology-III</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able in:</b>	
<b>CO1.</b>	Cultivation of successful interactions among people of diverse racial and ethnic backgrounds	
<b>CO2.</b>	Define theory and describe its role in building development of Indian society Knowledge.	
<b>CO3.</b>	Interpret and analyze the legal and social problems	
<b>CO4.</b>	Work towards finding solutions to the problems by application of Law our laws and regulations.	
<b>CO5.</b>	Demonstrate knowledge and understanding of identity, dignity and social justice in India, other various legislations and connected rules & regulations	
<b>Unit-1:</b>	<b>Features Of Indian Society</b> Diversity- linguistic, racial, ethnic and religious; Unity-through processes of assimilation, accommodation, pilgrimage and political and administrative efforts; Basis of social stratification in Indian society- caste, class and tribes; Scheduled caste, scheduled tribe and other backward classes: issue of reservation	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Development Of Indian Society</b> Development from Vedic to Post Vedic Society, Indian traditional order, Ashram and Varna System, Sanskars, Indian Cultural Values and their importance	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Identity, Dignity And Social Justice In India</b> Children and youth; Women; Aged; Physically challenged; Religious and ethnic minorities	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Social Change In India</b> Internal social processes of change-sanskritization, universalization and parochilization; External sources- modernization and westernization; Change initiated through state agencies-education, administrative policies, development process	<b>10 Hours</b>
<b>Text Books:</b>	1.Harlambos, M. Sociology: Themes and Perspectives; Oxford University Press, 1980	

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	<p>2. Bottomore, T.B. Sociology: A Guide to Problems and Literature; Blackie and Sons India Ltd; 1971</p> <p>3. Horton. P.b. and C.L. Hunt Sociology; McGrew- Hill book Company, Singapore, 1984.</p> <p>4. Giddens, A. Sociology; Polity Press, UK; 1993</p>	
<b>Reference Books:</b>	<p>1. Bhushan, V. and D.R. Sachdeva An Introduction to Sociology; Kitab Mahal, Allahabad; 1999</p> <p>2. Beteille, A. Caste, Class and Power: Changing Patterns of Stratification in a Tanjore Village; Oxford University Press, New Delhi; 2002</p>	
	<p><b>* Latest editions of all the suggested books are recommended.</b></p>	

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<b>Course Code:</b> <b>BAL-402</b>	<b>Semester-IV</b> <b>History-IV</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1.</b>	Understand the different British policies.	
<b>CO2.</b>	Evaluate the nationalism with different national movements.	
<b>CO3.</b>	Identify past constructs in the present and also builds our vision of the future.	
<b>CO4.</b>	Analyze the historical developments in Independent India.	
<b>CO5.</b>	Comprehend the Role of Women In Freedom of India	
<b>Unit-1:</b>	<b>British In India</b> Foundation of the British Rule in Bengal; Features of the Dual System and the Permanent Settlement of Bengal; Police and Prison administration; Administration of Criminal Justice	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Systems Of Annexation &amp; Revolt of 1857</b> Subsidiary Alliance system; Dalhousie's Policy of Annexation; The Revolt of 1857-causes, nature and results; Peasant movements and Tribal Movements	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Rise of Indian Nationalism</b> Factors contributing to the rise of Indian Nationalism; Socio Religious reform Movements; Foundation of Indian National Congress; The Moderate and Radical phase of Politics.	<b>10 Hours</b>
<b>Unit-4:</b>	<b>NCM &amp; QIM</b> Non Cooperation Movement; Rise and Role of Revolutionaries; Civil Disobedience Movement; Quit India Movement; Growth of Communalism and Partition of India; Women's role in the freedom struggle	<b>10 Hours</b>
<b>Text Books:</b>	1. Joll, James, Europe since 1815 2. Ketelby, C.D.M., A History of Modern Times from 1789 3. Thomson, David, Europe Since Napoleon 4. Burns, Edward Mc Nall, et.al, World Civilizations, Volumes B and C 1	
<b>Reference Books:</b>	1. Ramachandra Guha, India after Gandhi: The History of the World's Largest Democracy, Macmillan, 2007	

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	2. Bipan Chandra, Mridula & Aditya Muherjee, India Since Independence, Penguin, 2008	
	<b>* Latest editions of all the suggested books are recommended.</b>	

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<b>Course Code:</b> <b>BAL-404</b>	<b>Semester-IV</b> <b>Constitutional Law II</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO 1.</b>	Explain the principles underlying constitutional law.	
<b>CO 2.</b>	Demonstrate how constitutional doctrines apply to real-world legal issues.	
<b>CO 3.</b>	Analyze the arguments presented in Supreme Court opinions to evaluate judicial reasoning.	
<b>CO 4.</b>	Create proposals for constitutional reforms based on identified shortcomings in current jurisprudence.	
<b>CO 5.</b>	Critique the effectiveness of constitutional doctrines in addressing contemporary legal challenges.	
<b>Unit-1:</b>	<ul style="list-style-type: none"> <li>➤ The Union &amp; State executives: The President – Election/Impeachment.</li> <li>➤ The Governor in the State.</li> <li>➤ The council of Minister at the Union and State.</li> <li>➤ Discretionary powers and immunities of the President/Governor,</li> <li>➤ Power of pardon and Ordinance making power of the Governor/President.</li> <li>➤ The Vice-President. (Article 52 to 78, 153 to 167, 361)</li> </ul>	<b>10 Hours</b>
<b>Unit-2:</b>	<ul style="list-style-type: none"> <li>➤ Union Parliament &amp; State Legislatures.</li> <li>➤ Composition; Sessions Qualification/disqualification of Members etc. (Article 79-104, 168-193)</li> <li>➤ Ordinary bills, Money bills, Ordinances (Article 107-123, 169-213).</li> <li>➤ Parliamentary Privileges (Article 105&amp;194)</li> <li>➤ Privileges of the Legislature (Art 105 and 194)</li> </ul>	<b>10 Hours</b>

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<b>Unit-3:</b>	<ul style="list-style-type: none"> <li>➤ The Judiciary in India: Independence of the Judiciary.</li> <li>➤ The Supreme Court</li> <li>➤ Appointment and removal of Judges,</li> <li>➤ Jurisdiction – Original, appellate, Special Leave to Appeal,</li> <li>➤ Advisory, Other Powers of the Court, Power of contempt (Article 124-146)</li> <li>➤ The High Court in the States:</li> <li>➤ Appointment, Removal and Transfer of Judges, Power of Contempt (Articles 217-225)</li> </ul>	<b>10 Hours</b>
<b>Unit-4:</b>	<ul style="list-style-type: none"> <li>➤ Services under the Union &amp; State,</li> <li>➤ Constitutional Safe guards to civil servants (Articles 309 to 323)</li> <li>➤ Emergency Provisions (Articles 352 to 360)</li> <li>➤ Amendment of the Constitution and Basic Structure Theory (Articles 368)</li> <li>➤ Recent Judgments analysis</li> <li>➤ Analysis of the Important Amendments of the Constitution</li> </ul>	<b>10 Hours</b>
<b>Case law-</b>	<ol style="list-style-type: none"> <li>1. <b>I. C. Golaknath &amp; Ors vs State Of Punjab &amp; Anrs 1967 SCR (2) 762</b></li> <li>2. Indra Sawhney v. Union of India and Ors AIR 1993 SC 477</li> <li>3. L. Chandra Kumar v/s U.O.I [A.I.R 1997 SC 1125]</li> <li>4. Indira Gandhi v. Raj Narain AIR 1975 SC 2299</li> <li>5. S.R. Bommai v. Union of India AIR 1994 SC</li> </ol>	
<b>Text Books:</b>	<ol style="list-style-type: none"> <li>1. Basu D. D : Shorter Constitution of India</li> <li>2. Jain, M.P.: Constitutional Law of India</li> </ol>	
<b>Reference Books:</b>	<ol style="list-style-type: none"> <li>1 Austin Granville: Constitution of India: Cornerstone of a Nation; and Working A Democratic constitution</li> <li>2. Narender Kumar: Constitutional Law of India.</li> <li>3. Seervai, H.M. : Constitutional Law of India, Vols. I-III</li> <li>4. Shukla, V.N. : Constitutional of India (ed. M. P. Singh)</li> <li>5. B.R. Sharma : Constitutional Law and judicial Activism</li> <li>6. M.C. Jain Kagzi : The constitution of India</li> <li>7. Shiva Rao: The Framing of India's Constitution</li> </ol>	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> <b>BAL-405</b>	<b>Semester-IV</b> <b>Family Law-II</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to :</b>	
<b>CO 1.</b>	Understand the concepts of joint family and coparcenary's under Hindu law and explain the principles governing marriage, divorce, and adoption in Hindu law.	
<b>CO 2.</b>	Apply the principles of Hindu law to resolve a hypothetical dispute related to succession or inheritance.	
<b>CO 3.</b>	Assess the implications of statutory amendments on the rights of women and other vulnerable groups under Hindu law.	
<b>CO 4.</b>	Develop a model framework for resolving disputes related to succession in Hindu joint families.	
<b>CO 5.</b>	Evaluate the effectiveness of legislative measures in harmonizing traditional Hindu law principles with modern societal norms.	
<b>Unit-1:</b>	<b>Mitakshara Hindu Joint Family</b> Composition, Structure and Characteristics <b>Coparcenary</b> Who is coparcener, Incidents of coparcenary <b>Joint family property</b> Classification – Unobstructed Heritage, Obstructed Heritage, Ancestral Property, Separated Property, Joint Acquisition and Accretions Point of Distinction between the Mitakshara Joint Family and Dayabhaga Hindu Joint Family	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Partition</b> Subject matter of partition, Persons who have a right to partition and Persons who are entitled to a share on partition, how partition is effected, Rules relating to distribution of property and modes of partition, reopening of partition and Re-union, Position, Status, Liability and Powers of the Karta in the Hindu Joint Family.	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Succession</b> Hindu Succession Act, 1956- Definition, Succession to the Property	<b>10</b>

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	of a Male Hindu – Legal heirs and their classification, Succession to the property of a Mitakshara Hindu, Women’s Property Succession to the property of a Hindu female, General provisions relating to Succession, Disqualification of heirs, Testamentary Succession.	<b>Hours</b>
<b>Unit-4:</b>	<b>Muslim Law of Gift and Will</b> <b>Gift</b> Who can make a valid gift, Essential requirements of a valid gift, Subject Matter of gift, Gift of Musha – Exceptions thereof, Revocation of gifts under Shia and Sunni Law <b>Will</b> General Principles of Inheritance of Muslim Law, Will, Who can make Will, Subject matter of a will, Restrictions on the powers of a Muslim to make a Will, Abatement of Legacy, Creation of Life Estates and its validity, Revocation of Will	<b>10 Hours</b>
<b>Case law-</b>	1.Mohd. Ahmed Khan v. Shah Bano Begum, 1985 SCR (3) 844) <b>2.Gopalan Vishwanathan v. Gopalakrishnan Nair</b> (AIR 1963 SC 1852) <b>3.V. Tulasamma v. Sesha Reddy</b> (1977 AIR 1944) <b>4.Bhagwan Dayal v. Reoti Devi</b> (AIR 1962 SC 287) <b>5.Yamunabai Anantrao Adhav v. Anantrao Shivram Adhav</b> (1988 AIR 644) <b>6.Sarla Mudgal v. Union of India</b> (1995 AIR 1531)	
<b>Text Books:</b>	1. Modern Hindu Law by Dr. Paras Diwan, Allahabad Law Agency 2. Hindu Law by Sir Dinshaw Fardunji Mulla, Lexis Nexis 3. Hindu Law by G.C.V. Subba Rao, Gogia Law Agency 4. Hindu Law by B. M. Gandhi, Eastern Book Company	
<b>Reference Books:</b>	1. Supreme Court on Hindu law by Hari Devi Kohli, Universal Law Publication 2. Hindu Law and Constitution by A. M. Bhattacharjee, Eastern Law House	
<b>* Latest editions of all the suggested books are recommended.</b>		

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**FACULTY OF JURIDICAL SCIENCES**  
**RAMA UNIVERSITY, KANPUR**  
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<b>Course Code:</b> <b>BAL-409</b>	<b>Semester-IV</b> <b>Legal Language</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1.</b>	Understanding the nature of legal language and the issues related to it in drafting legislations and legal documents	
<b>CO2.</b>	Remembering various legal terminologies and legal maxims.	
<b>CO3.</b>	Analyzing the various methods in which use of good legal language affects the skills of an advocate.	
<b>CO4.</b>	Evaluating and using logical reasoning and its use in law to formulate good arguments	
<b>CO5.</b>	Applying their advocacy skills to bridge the gap between theoretical and practical knowledge	
<b>Unit-1:</b>	<b>General Introduction</b> Legal Language and its Nature, Definition and importance of legal language, Characteristics and features of legal language, Differences between legal language and general language, Scope and Domain of Legal Language <b>History and Evolution:</b> Historical development of legal language in India, Influence of Latin and English on Indian Legal System. <b>Principles of Legal Writing</b> Clarity, precision, and brevity in legal writing Use of plain language in legal documents	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Legal Terminology and Maxims</b> Understanding Legal Terminology, Common legal terms and their meanings, Technical terms used in legal documents and their implications, Use of Legal Dictionaries and Thesauruses <b>Latin Maxims</b> Important Latin maxims used in legal context, Interpretation and application of Latin maxims in landmark legal cases.	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Drafting Legal Documents</b> Essentials of Legal Drafting: Fundamental rules of legal drafting, Structure and components of legal documents, Use of Legal Language and its Significance in Drafts (Sale Deed, Gift Deed, Release Deed, General Power of Attorney and Will) Use of Legal Language in Drafting in Legal Notice.	<b>10 Hours</b>

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<b>Unit-4:</b>	<b>Advocacy Skills</b> Meaning of Advocacy, Advocacy as an Art, Qualities of Lawyers (Good voice, command of words, confidence, practical wisdom, etc.), Use of Rhetoric- Figures of Speech (Euphemism, Hyperbole, Irony, Metaphor, Paradox, Simile, Synecdoche and Understatement), Etiquettes and Manners for Law Professionals, Application of Reasoning to Law - Facts of a Case and provisions /Case Laws	<b>10 Hours</b>
<b>Case law-</b>	1.Kesavananda Bharati v. State of Kerala, AIR 1973 SC 1461 (use of Latin maxims) 2.Bachan Singh v. State of Punjab, AIR 1980 SC 898 (importance of clarity in judicial pronouncements) 3.Shreya Singhal v. Union of India, AIR 2015 SC 1523 (interpretation of legal terminology) 4.S.P. Gupta v. Union of India, AIR 1982 SC 149 (importance of clarity in legal documents)	
<b>Text Books:</b>	Drafting and Conveyancing, Delhi by S.P, Agarwal, LexisNexis, 2005 Outlines of Legal language in India. Allahabad by Anirudh Prasad Central Law Publications, 2009	
<b>Reference Books:</b>	Legal Language. Hyderabad: Asia Law House, by Sridhar Madabhushi 2004. Legal Language, Legal Writing & General English" by Dr. S.C. Tripathi	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> <b>BAL-410</b>	<b>Semester-IV</b> <b>Bhartiya Nyaya Sanhita</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1.</b>	Understanding the key concepts regarding Crime and Criminal Law.	
<b>CO2.</b>	Remembering and Understanding the Concepts of Exceptions and Defenses in Criminal Law.	
<b>CO3.</b>	Analyzing the offences against the State, Society and Reputation.	
<b>CO4.</b>	Evaluating and Analyzing the offences against human body.	
<b>CO5.</b>	Applying and Analyzing the concept of Crimes against Property.	
<b>Unit-1:</b>	<b>General introduction</b> Comparative study of IPC & BNS, Salient feature of BNS, Reason of passing of BNS. Essential Elements & stages of crime, Punishment and kinds (Ss 4-13), Common Intention & Common Object (Ss 3(5)-3(9)), 189(1) & 190), Attempt (S. 62) <b>Exceptions &amp; Defenses</b> General Exceptions (Ss 14-33), Right of Private Defense (Ss 34-44), Abetment (Ss. 45-60), Criminal Conspiracy (S. 61), Giving and Fabrication of false Evidences (Ss. 227-232, 234 & 238)	<b>12 Hours</b>
<b>Unit-2:</b>	<b>Offences against State, Society &amp; Reputation</b> Public Nuisance (Ss 2270-272), Obscenity (Ss 294-296), Offences against Religion (Ss 298-302), Riots (S.190-193) & Affrays. (S.194), Defamation (S. 354), Wrongful Restrain & Wrongful confinement (Ss 126(1)- 127(8))	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Offences Against Human Body</b> Culpable Homicide, Murder (Ss. 100-110), Hurt & Grievous hurt (Ss 114-125), Criminal Force & Assault (Ss. 128-130) & Outraging the modesty of a woman (Ss. 74-79), Kidnapping & Abduction (Ss 137- 146), Sexual Offences (Ss 63-73), Crime against Marriage (Ss 81-87)	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Crime against Property (Ss. 303-338)</b> Theft & Extortion, Robbery & Dacoity, Criminal Misappropriation and Breach of trust, Cheating & Mischief, Forgery & Criminal Trespass	<b>8 Hours</b>

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<b>Case law-</b>	13.R vs Prince L.R. 2 C.C.R. 154 (1875) 14.Vasudev vs state of Pepsu 's Case AIR 1956 15.K.M.Nanawati vs State of Maharashtra 1962 AIR 605 1962 16.Bachan Singh vs State of Punjab (1980) (2 SCC 684 17.Mnaughten's case 8 ER 718, Volume 8	
<b>Text Books:</b>	3. Lal Batuk ,Indian Penal Code.Jain Book Agency,Delhi 4. Mishra S. N., Indian Penal Code,Jain Book Agency, Delhi	
<b>Reference Books:</b>	3. Huda Shamshul, Law of Crime, Easter Book Company, Lucknow 4. Dhirajlal Ratanlal, Indian Penal Code, LexisNexis Butterworth Wadhwa Publication, Nagpur	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> <b>BAL-407</b> <b>Elective Paper</b>	<b>Semester-IV</b> <b>Law of Corporate Management and Governance</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1.</b>	Understanding Corporate governance is about enabling organisations to achieve their goals, control risks and assuring compliance.	
<b>CO2.</b>	Knowledge of rules that define the relationship between stakeholders, management and the board of directors of a company and influence how the company is operating.	
<b>CO3.</b>	Evaluation of External stakeholders such as creditors, auditors, customers, suppliers, government agencies, and the community at large also exert influence.	
<b>CO4.</b>	Comprehend greater incentive and ability to monitor management.	
<b>CO5.</b>	Analyzing the Corporate laws Management and Governance	
<b>Unit-1:</b>	<b>Corporate Incorporation And Management</b> Certificate of Incorporation; Memorandum and Articles of Association; Doctrine of Ultra Vires; Doctrine of Indoor Management; Directors: Appointment, Removal, Position, Powers and Duties of Directors. Company Secretary: Qualification, Appointment and Duties; Officer who is in default: Definition of Officer who is in default; Liability of independent directors. Types of Meetings; Procedure of calling meeting; Company's resolutions and its kinds	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Oppression &amp; Mismanagement And Investigation (Sections 397 To 408; Sections 235 To 251)</b> Rule in Foss v. Harbottle; Prevention of Oppression; Prevention of Mismanagement; Role & Powers of the Company Law Board; Role & Powers of Central Government; Company Investigation	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Corporate Liquidation</b> Winding up of Companies; Mode of winding up of the companies; Compulsory Winding up under the Order of the Tribunal; Voluntary winding up; Contributories; Payment of liabilities	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Corporate Governance And Social Responsibility</b> Importance of Corporate Governance; Different system of Corporate Governance; Impact of Legal Traditions and the Rule of Law on	<b>10 Hours</b>

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	Corporate Governance; Legal Reforms of Corporate Governance in India; Reports of the various Committees on Corporate Governance; Emerging Trend based on the recommendation of the Committees in the Companies Act 1956 and the Listing Agreement with Special reference to Clause 49. Corporate Social and Environmental Responsibility	
<b>Text Books:</b>	1- Saleem Sheikh & William Rees, Corporate Governance & Corporate Control, Cavendish Publishing Ltd., 1995 2. Taxmann, Companies Act 2013 3. Taxmann, A Comparative Study of Companies Act 2013 and Companies Act 1956	
<b>Reference Books:</b>	1. Charles Wild & Stuart Weinstein Smith and Keenan, Company Law, Pearson Longman, 2009 2. Institute of Company Secretaries of India, Companies Act 2013, CCH Wolter Kluwer Business, 2013 3. Lexis Nexis, Corporate Laws 2013 (Palmtop Edition) 4. C.A. Kamal Garg, Bharat's Corporate and Allied Laws, 2013,	
	<b>* Latest editions of all the suggested books are recommended.</b>	

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<b>Course Code: BAL-411</b> <b>Elective Paper</b>	<b>Semester-IV</b> <b>Human Rights &amp; Practices</b>	<b>E-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able in :</b>	
<b>CO1.</b>	Understanding the concept and general nature of evidence.	
<b>CO2.</b>	Recognize individual rights guaranteed by the constitution or relevant legal frameworks (e.g., freedom of speech, privacy rights, and consumer rights).	
<b>CO3.</b>	Apply problem-solving skills to analyze legal issues and make informed decisions.	
<b>CO4.</b>	Analyzing and apply evidentiary standards to complex issues.	
<b>CO5.</b>	Analyzing persuasive written and oral argument for the admission or exclusion of the evidence.	
<b>Unit-1:</b>	<b>Introduction to Human Rights</b> Definition and evolution of human rights, Universal Declaration of Human Rights (UDHR) and its significance, International human rights treaties and conventions, Principles of universality, indivisibility, and interdependence of human rights	10 Hours
<b>Unit-2:</b>	<b>International Legal Framework for Human Rights</b> International human rights treaties and conventions (e.g., ICCPR, ICESCR, CEDAW), Principles of universality, indivisibility, and interdependence of human rights, Role of international and regional human rights bodies (e.g., UN Human Rights Council, European Court of Human Rights)	10 Hours
<b>Unit-3:</b>	<b>Key Human Rights Issues and Challenges</b> Rights of vulnerable groups (e.g., women, children, refugees, persons with disabilities), Civil and political rights (e.g., freedom of expression, right to a fair trial), Economic, social, and cultural rights (e.g., right to education, right to health)	10 Hours

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<b>Unit-4:</b>	<b>Human Rights Advocacy and Implementation</b> Human rights advocacy and activism, Case studies of human rights violations and responses, Role of individuals and organizations in promoting and protecting human rights, Monitoring, reporting, and accountability mechanisms	10Hours
<b>Case law-</b>	Doe v. Canada (2000) – Canada Goodwin v. United Kingdom (2002) - European Court of Human Rights Obergefell v. Hodges (2015) - United States Navtej Singh Johar v. Union of India (2018)	
<b>Text Books:</b>	"Human Rights: International Law and State Practices" by Upendra Baxi "Human Rights and the Law: Universal and Indian" by R. Sudarshan	
<b>Reference Books:</b>	"Human Rights: Politics and Practice" by Michael Goodhart "The International Law of Human Rights" by Antonio Cassese.	
<b>* Latest editions of all the suggested books are recommended.</b>		

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**Bachelor of Arts and Bachelor of Laws  
B.A. LL.B.  
Five Year Integrated Programme**

**Semester-5**

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<b>Course Code:</b> <b>BAL-502</b>	<b>Semester-V</b> <b>Sociology – IV</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes :</b>	<b>On completion of the course, the students will be able to :</b>	
<b>CO 1.</b>	Understand the theory and describe its role in building social basis of law knowledge.	
<b>CO 2.</b>	Compare and contrast basic social control and social deviance.	
<b>CO 3.</b>	Analyze the innovations and relations of India's role in international affairs.	
<b>CO 4.</b>	Evaluate Writings on various types of Crimes: Violent, White-Collar, Cyber, Environmental and Organized	
<b>CO 5.</b>	Demonstrate how Sociology differs from and is similar to other social sciences and their areas of interdependence.	
<b>Unit-1:</b>	<b>Social Basis Of Law</b> Relation between law and society, Role of courts and lawyers as social engineers Social justice, weaker sections and minorities, Social change and law	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Social Problems And Social Legislation</b> Dowry system, Communalism and secularism, Terrorism, Poverty	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Social Control</b> Social Control- its meaning; importance, types, theories, Distinction between formal and informal social control, Informal Agencies of social control-customs, folkways, mores and religion, Formal Agencies- public opinion, Education, propaganda, State, and law	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Social Deviance</b> Meaning, characteristics, types, causes and theories of deviance, Crime: meaning, characteristics, causes, Forms of crime-, property crime, white collar crime, organized crime, cyber crimes, Issues of domestic violence and juvenile delinquency	<b>10 Hours</b>

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<b>Text Books:</b>	1.Harlambos, M. Sociology: Themes and Perspectives; Oxford University Press, 1980. 2.Bottomore, T.B. Sociology: A Guide to Problems and Literature; Blackie and Sons India Ltd; 1971 3.Horton. P.b. and C.L. Hunt Sociology; McGrew- Hill book Company, Singapore, 1984. 4.Giddens, A. Sociology; Polity Press, UK; 1993	
<b>Reference Books:</b>	1.Prasad, S.K. Social Problems in India; Mohit Publications Ltd. India; 2000 2.Anleu. S. and N.L. Roach Law and social changes; Sage Publications Ltd. Delhi; 2000 3.Saxena, D.r. Law, Justice and Social Change; Vedam Books, Delhi; 1996 4.Fanon, F. Wretched of the Earth; Penguin, London; 1965 5.Laqueur, W. The Age of Terrorism; Goerge Weidenfeild and Nicholson Ltd. London; 1987 6.Williams, K.S. Criminology; Universal Law Publication (Indian Reprint); Delhi, 2001.	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> <b>BAL-509</b>	<b>Semester-V</b> <b>International Laws</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1.</b>	Demonstrate a comprehensive understanding of the concept, sources, and principles of international law.	
<b>CO2.</b>	Explain the historical development and evolution of international legal norms and institutions.	
<b>CO3.</b>	Appreciate the diverse cultural, political, and socioeconomic contexts that shape interpretations and applications of international law.	
<b>CO4.</b>	Evaluate and critique legal arguments and interpretations related to international legal disputes and controversies.	
<b>CO5.</b>	Apply international legal principles to propose solutions to contemporary global challenges, such as climate change, human rights violations, and armed conflicts.	
<b>Unit-1:</b>	<b>Introduction to International Law</b> Definition and sources of international law, Historical development and evolution of international legal principles, Relationship between International and Municipal Law, Subjects of International Law: States, Individuals, Non State Entities, Importance of Individuals under International Law, International Organizations	<b>10 Hours</b>
<b>Unit-2:</b>	<b>State</b> Definition of State, State Jurisdiction, Recognition, Recognition of states, governments, insurgency and belligerency, Theories, Modes of recognition, <b>Legal effects</b> Acquisition and loss of territory- Occupation, Prescription, Accretion, Cession, Annexation, State succession, Intervention	<b>10 Hours</b>
<b>Unit-3:</b>	<b>International Legal Frameworks</b> International treaties and conventions, United Nations and its role in international law Regional systems of international law (e.g., European Union, African Union) Definition of war and total war, International Armed Conflict and Non International Conflict, Effects of outbreak of war, War Crimes, Asylum, Extradition	<b>10 Hours</b>

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<b>Unit-4:</b>	<b>Contemporary Issues in International Law</b> State sovereignty vs. international intervention, International criminal law and accountability (e.g., ICC), International environmental law, Law of the sea, Law of the outer space	<b>10 Hours</b>
<b>Case law-</b>	Kesavananda Bharati v. State of Kerala (1973) Nalsa v. Union of India (2014) Vellore Citizens Welfare Forum v. Union of India (1996) Maneka Gandhi v. Union of India (1978) <b>Union Carbide Corporation v. Union of India (1989)</b> (Bhopal Gas Tragedy Case)	
<b>Text Books:</b>	"Public International Law" by V. S. Mani "International Law and Human Rights" by S. K. Kapoor	
<b>Reference Books:</b>	"Human Rights Law in India: Protection and Accountability" by Nandini Sundar "International Law and World Order: A Critique of Contemporary Approaches" by B. S. Chimni	
<b>* Latest editions of all the suggested books are recommended.</b>		

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Course Code: <b>BAL-510</b>	Semester-V  <b>Bhartiya Sakshya Adhiniyam</b>	L-4 T-0 P-0 C-4
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able in :</b>	
CO1.	Understanding the concept and general nature of evidence.	
CO2.	Understanding the diverse types of evidence and court procedures relating to evidence.	
CO3.	Applying and review a plan for establishing each legal element of a given case to the required standard of proof with admissible evidence.	
CO4.	Analyzing and apply evidentiary standards to complex issues.	
CO5.	Analyzing persuasive written and oral argument for the admission or exclusion of the evidence.	
<b>Unit-1:</b>	<b>Introduction to Law of Evidence</b> Comparative study of BSA & Indian Evidence Act, Salient feature of BSA, Reason of passing of BSA. Interpretation Clause, Presumptions (May presume, shall presume & conclusive proof), Fact-in issue and Relevant Facts, Relevancy of Facts and Doctrine of Res-Gestae (Ss. 2-14) <b>Relevancy of Statement</b> Admission, Confession, Dying Declaration, Relevancy of Judgments, Expert Opinion, Relevancy of Character (Ss. 15-50)	<b>12 Hours</b>
<b>Unit-2:</b>	<b>Relevancy of Evidence</b> Documentary Evidence (Ss. 56-93), Exclusion of Oral evidence (Ss. 94-103), Judicial Notice (Ss. 51-53), Privileged communication. (Ss.126-137)	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Burden Of Proof &amp; Estoppel</b> Burden of Proof, Onus of Proof & Estoppel (Section 104-123)	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Witnesses and Their Examination</b> Competency and compatibility of witnesses (Ss. 124-125), Examinations of Witnesses Hostile Witnesses, Testimony of an Accomplice, Improper admission and rejection of evidences (Ss 138-169)	<b>10 Hours</b>

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<b>Case law-</b>	<ol style="list-style-type: none"> <li>1. Ratten vs Queen (1971) 3 AER</li> <li>2. Sharad Birdhichand Sarda vs State Of Maharashtra AIR 1984 SC1622</li> <li>3. Pakala Narayan Swami vs Emperor AIR 1939 PC 47 3</li> <li>4. Palvendra Kaur vs State Of Punjab AIR 1952 SC 354</li> <li>5. State (NCT of Delhi) vs Navjot Sandhu @ Afsan Guru (2005)11 SCC 600,AIR2005</li> </ol>	
<b>Note:</b>	<b>Students shall be apprised with corresponding provisions of Bhartiya Sakshya Adhiniyam 2023</b>	
<b>Text Books:</b>	<ol style="list-style-type: none"> <li>1. Singh Avatar, the Law of Evidence, Central Law Agency, Allahabad.</li> <li>2. Lal Batuk, The Law of Evidence, Central Law Agency, Allahabad</li> </ol>	
<b>Reference Books:</b>	<ol style="list-style-type: none"> <li>1. Myneni S.R., The Law of Evidence, Asia Law House, Hyderabad</li> <li>2. Lal Ratan Lal Dhiraj, The Law of Evidence, Wadhwa Publications, Nagpur.</li> </ol>	
<b>* Latest editions of all the suggested books are recommended.</b>		

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**FACULTY OF JURIDICAL SCIENCES**  
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<b>Course Code:</b> <b>BAL- 511</b>	<b>Semester-V</b> <b>Company Law</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO 1.</b>	Identify and understand various provisions of Companies Act, 2013 read with Rules and Schedules	
<b>CO 2.</b>	Apprehend the impact of non-compliances of the laws and regulations.	
<b>CO 3.</b>	Get practical exposure of understanding organizational structure followed by Corporate and duties and responsibilities of different personnel working for them.	
<b>CO 4.</b>	Analyse and appreciate different concepts and doctrines under Companies Act, 2013.	
<b>CO 5.</b>	Evaluate different methods of collecting finance by companies and duties involved around it including maintaining proper records and getting them checked and audited for different purposes.	
<b>Unit-1:</b>	<b>Introduction Of Company</b> Meaning of Company, Distinction between company and other associations, Nature and kinds of company, Formation, promotion and incorporation of companies, Difference between company and partnership, Promoters: Position, duties and legal liabilities, Mode and consequences of incorporation, Membership in a company, Uses and abuses of the corporate firm, lifting of corporate veil Theory of Corporate personality Memorandum of Association: Meaning, purpose and contents, alteration and binding nature of memorandum of association, Doctrine of ultra vires Articles of Association: Meaning, form and contents, binding nature, alteration, relation with memorandum of Association Doctrine of Constructive Notice of Memorandum and Articles ,Doctrine of Indoor Management and its exceptions	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Prospectus &amp; Shares Of Company</b> <b>Prospectus:</b> Contents, statement in lieu of prospectus, registration of prospectus and remedies against misrepresentation in the prospectus, prospectus of foreign Companies, <b>Shares:</b> meaning and kinds of shares, allotment of shares, general principles regarding allotment, statutory restrictions on allotment, voting rights Statutory share certificate, its objects and effects, <b>Transfer of shares:</b>	<b>10 Hours</b>

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	Procedure for transfer of shares and restrictions on transfer of shares, certification of transfer relationship between transferor and transferee, Share Capital, reduction of share capital, Borrowing power, debentures and charges: ultra vires, borrowings, Prevention of oppression and mismanagement: Principal of majority rule, remedial actions for prevention of oppression and mismanagement.	
<b>Unit-3:</b>	<b>Management Of The Company</b> Directors: Kinds, Powers and Duties, Legal position of directors, Liabilities of directors, Role of nominee Directors, Managing Director and other managerial personnel. Company meetings and proceedings: general meetings of shareholders, requisites of a valid meeting, proxies, voting and poll, resolutions. The balance of powers within companies	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Winding Up Of Companies</b> Winding up of Companies Kinds, Consequences and reasons of winding up of companies. Role of the Court in winding up of company Liability of past members Payment of liabilities Reconstruction and amalgamation Emerging trends in corporate social responsibility, legal liability of company-civil, criminal, tortuous and environmental.	<b>10 Hours</b>
<b>Case law-</b>	1. Salomon v Salomon & Co. Ltd UKHL 1, AC 22 2. Royal British Bank v Turquand 6 E&B 327 3. Cyrus Investments Pvt. Ltd. & Anr. v. Tata Sons Ltd. & Ors 2017 SCC NCLAT 261 4. Tata Consultancy Services Limited v. Cyrus Investments Pvt. Ltd. 2017 SCC Online SC 272 5. AK Bindal vs Union of India(2003) 5 SCC 163	
<b>Text Books:</b>	1. Dr. Avtar Singh, Company Law; Eastern Book Company, 34, Lalbagh, Lucknow 2. Ramaiya, Guide to the Companies Act; Lexis Nexis, Butterworths Wadhwa, Nagpur 3. Taxmann's, Circulars & Clarifications on Company Law; 59/32, New Rohtak Road, New Delhi 4 L.C.B. Gower. Principles of Modern Company Law Sweet and Maxwell, London	
<b>Reference Books:</b>	1. D. L. Majumdar - Towards a philosophy of modern Corporation. 2. Rajiv Jain - Guide on foreign collaboration - Policies & Procedures. 3. C. Singhania - Foreign collaborations and Investments in India - Law and procedures. 4. Joyant M Thakur - Comparative Analysis of FEMA - FEM	

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<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> <b>BAL-512</b>	<b>Semester-V</b> <b>Administrative Law</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to :</b>	
<b>CO 1.</b>	Understand the meaning, nature, scope, necessity and development of Administrative Law and various administrative actions	
<b>CO 2.</b>	Examine the reasons and evolution of delegated legislation, administrative adjudication, administrative discretion and directions and the functioning of authorities within the ambit of the power conferred.	
<b>CO 3.</b>	Study the important rules and principles and understand the remedies available against administrative actions.	
<b>CO 4.</b>	Analyzing the tortious and contractual liabilities of the administrative authorities by certain legal/Constitutional provisions.	
<b>CO 5.</b>	Applying legal principles and procedures related principles and mechanisms through which each of these administrative actions are controlled.	
<b>Unit-1:</b>	<b>Introduction</b> The Concept from Laissez Faire to Welfare State and Doctrine of Parens Patriae, Definition, Nature, Scope and Significance of Administrative Law, Relationship between Constitutional Law and Administrative Law <b>Evolution and Development of Administrative Law</b> India, UK, USA and France. <b>Administrative Action-</b> Meaning, Classification and Need to control, Overview of Public and Private Entities <b>Basic Doctrines</b> Rule of Law and its application in India, Doctrine of Separation of Powers and its relevance in Contemporary Times	<b>8 Hours</b>
<b>Unit-2:</b>	<b>Delegated Legislation</b> Meaning of Delegated Legislation and its Growth, Delegated Legislation in India Pre and Post Constitutional Period, Comparison with USA & UK <b>Rules, Principles of Administrative Rule making/ Delegated Legislation</b> Excessive delegation, Permissible and Non permissible Delegated Legislation, Sub-delegation, Conditional Legislation.	<b>10 Hours</b>

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	<b>Control Mechanisms of Delegated Legislation</b> Judicial Control, Doctrine of ultravires, Parliamentary Control, Publication of Delegated Legislation	
<b>Unit-3:</b>	<b>Administrative Directions</b> Meaning, Nature and Need for Administrative Directions, Judicial Control of Administrative, Discretion, Grounds of control <b>Judicial Review</b> Writ jurisdiction of Supreme Court and High Courts. <b>Ombudsman</b> Lok Pal and Lokayukta	<b>12 Hours</b>
<b>Unit-4:</b>	<b>Principles of Natural Justice</b> Concept, Evolution and Importance, Principles of Natural Justice, Rule against Bias, Rule of Fair Hearing, Doctrine of Reasoned Decisions, Exceptions to Natural Justice, Violations of Natural Justice, Application of Natural Justice in India, Liability of the Administration(Contractual and Tortious)	<b>10 Hours</b>
<b>Case law-</b>	1. A.K. Kraipak v. Union of India, AIR 1970 SC 150 2. L. Chandra Kumar v. Union of India and others, AIR 1997 SC 1125 314 279 3. Maneka Gandhi v. Union of India (1978) 1 SCC 248. 4. S.N. Mukherjee v. Union of India, AIR 1990 SC 1984 5. Canara Bank v. Debasis, (2003) 4 SCC 566 6. Tejshree Ghag v Prakash P. Patil, (2007) 6 SCC 220 7. G.N. Nayak v. Goa University, (2002) 2 SCC 290 8. Surya Dev Rai v. Ram Chander Rai, AIR 2003 SC 3044 9. Common Cause v. Union of India, AIR 2003 SC 4493	
<b>Text Books:</b>	1.Takwani C.K., Lecture on Administrative Law, Eastern Book Company (7th ed., . 2017) 2.Massey I.P., Administrative Law, Eastern Book Company, Lucknow, (10th ed., 2022) 3.Jain M.P. and Jain S.N. , Principles of Administrative Law, Wadhwa and Company,Nagpur, (7th ed., 2017)	
<b>Reference Books:</b>	1. Kesari U P D, Administrative Law, Central Law Publication, Allahabad, (21st ed., 2016) 2. Basu, D.D., Administrative Law, Kamal Law House, Kolkata	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> <b>BAL – 506</b> <b>Elective Paper</b>	<b>Semester-V</b> <b>Equity &amp; Trust</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO 1.</b>	Explain the principles underlying election law and its importance in democratic processes.	
<b>CO 2.</b>	Apply election law principles to analyze and evaluate specific case studies or hypothetical scenarios.	
<b>CO 3.</b>	Analyze the impact of recent court decisions or legislative changes on election law.	
<b>CO 4.</b>	Evaluate the effectiveness of current election laws in promoting fair and equitable elections.	
<b>CO 5.</b>	Critique arguments for and against proposed changes to election laws	
<b>Unit-1:</b>	<b>Equity, Trust &amp; Fiduciary Relations:</b> Nature of Equity, History of Courts of Equity, Relations of law of Equity, The maxims of equity, Different Equitable remedies	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Trust &amp; Fiduciary Relations</b> Essentials of Trust Fiduciary Relationship -Concept, kinds vis-a-vis trusteeship Trust and contract, power, condition, charge and personal obligations -distinguished Classification of Trust and its importance Private Trusts Public Trusts Appointments, Retirement and removal of Trustee Rights, Power, Discretion and control of Trustees	<b>10 Hours</b>
<b>Unit-3:</b>	<b>The Indian Trust Act 1882</b> Definition, Creation of Trusts Rules, Duties and Liabilities of the Trustees, Public and private Trusts and Doctrine of Cyprus. Rights and powers of Trustees, Disabilities of Trustees, Rights and Liabilities of Beneficiaries, , Vacating the office of Trustee and Extinction of Trusts.	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Trust property</b> Duties of Trustee relation to Beneficiary 51 The Administration of Trust Liability for Breach of Trust Rights and Remedies of the	<b>10 Hours</b>

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	Beneficiary Constructive Trusts	
<b>Case law-</b>	1. Indira Gandhi v. Raj Narain AIR 1975 SC 2299 2. Mohinder Singh Gill v. Chief Election Commissioner AIR 1978 SC 851 3. Jyoti Basu v. Debi Ghosal AIR 1982 SC 983 4. Lily Thomas v. Union of India (2013) 7 SCC 653 5. Association for Democratic Reforms v. Union of India (2002) 5 SCC 294	
<b>Text Books:</b>	1. "Commentary on the Constitution of India" by Dr. Durga Das Basu 2. "Election Law and Practice in India" by M. N. Kaul and S. L. Shakdher 3. "Law and Election Politics: The Legal Regulation of Political Parties and Election Campaigns in India" by Rajeev Dhavan	
<b>Reference Books:</b>	1. "India's Constitution: Origins and Evolution" by Granville Austin 2. Representation of the People Act, 1951 (Bare Act)	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> <b>BAL -513</b> <b>Elective Paper</b>	<b>Semester-V</b> <b>Bankruptcy and Insolvency Code</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able in :</b>	
<b>CO 1.</b>	Understanding the historical evolution and current legal framework governing bankruptcy and insolvency in India.	
<b>CO 2.</b>	Remembering knowledge of the Corporate Insolvency Resolution Process (CIRP)	
<b>CO 3.</b>	Analyzing the relevant case laws to understand judicial perspectives and rulings on key issues in insolvency and bankruptcy cases.	
<b>CO 4.</b>	Evaluating and interpret relevant case laws to understand judicial perspectives and rulings on key issues in insolvency and bankruptcy cases.	
<b>CO 5.</b>	Applying legal principles and procedures related to bankruptcy and insolvency to practical scenarios, including the preparation and approval of resolution plans and handling liquidation processes.	
<b>Unit-1:</b>	<b>Historical Background and Evolution</b> Evolution of bankruptcy and insolvency laws in India, Key milestones and reforms in Indian bankruptcy law <b>Key Concepts and Definitions</b> Distinction between bankruptcy, insolvency, liquidation, and winding up, Definitions under the Insolvency and Bankruptcy Code (IBC), 2016 <b>Objectives and Scope of the Insolvency and Bankruptcy Code, 2016</b> Objectives and framework of the IBC, Applicability and scope of the IBC.	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Insolvency Resolution Process</b> <b>Corporate Insolvency Resolution Process (CIRP)</b> Initiation of CIRP by financial creditors, operational creditors, and corporate debtors, Admission and rejection of applications <b>Role and Functions of Insolvency Professionals</b>	<b>10 Hours</b>

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	Appointment and duties of insolvency resolution professionals, Role of the Committee of Creditors (CoC) <b>Resolution Plan and Liquidation</b> Preparation and approval of resolution plans, Liquidation process under the IBC	
<b>Unit-3:</b>	<b>Bankruptcy Process for Individuals and Partnership Firms</b> <b>Insolvency Resolution for Individuals and Partnership Firms</b> Process of insolvency resolution for individuals and partnerships under the IBC, Role of Debt Recovery Tribunals (DRTs) <b>Bankruptcy Order and its Effects</b> Procedures for obtaining a bankruptcy order, Legal effects and implications of a bankruptcy order <b>Discharge and Annulment of Bankruptcy</b> Conditions and process for discharge from bankruptcy, Annulment of bankruptcy orders and their effects	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Cross-Border Insolvency and Emerging Issues</b> <b>Cross-Border Insolvency</b> Concept and importance of cross-border insolvency, Model Law on Cross-Border Insolvency by UNCITRAL and its impact on Indian law <b>Emerging Issues and Challenges</b> Recent developments and trends in insolvency law, Challenges in the implementation of the IBC <b>Policy Reforms and Future Directions</b> Proposed reforms and amendments to the IBC, Role of judiciary and regulatory bodies in shaping insolvency law	<b>10 Hours</b>
<b>Case law-</b>	1. Innoventive Industries Ltd. v. ICICI Bank, (2018) 1 SCC 407 2. Swiss Ribbons Pvt. Ltd. & Anr. v. Union of India & Ors., (2019) 4 SCC 17 3. Innoventive Industries Ltd. v. ICICI Bank, (2018) 1 SCC 407 4. State Bank of India and ors. v. Videocon Industries Limited, 2019 SCC OnLine NCLT 34792 5. Jet Airways (India) Limited v. State Bank of India, 2019 SCC OnLine NCLAT 1216	
<b>Text Books:</b>	Law Relating to Pre Packaged Insolvency Resolution Process, by V.S. Datey Taxmann A Guide to Corporate Insolvency Resolution Process under the	

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	Insolvency and Bankruptcy Code, 2016" by Sumant Batra Guide to Insolvency and Bankruptcy Code: Law, Practice & Procedure by Dr. Ashish Makhija	
<b>Reference Books:</b>	Insolvency and Bankruptcy Code of India by Jain & Jain Insolvency and Bankruptcy Law Manual by Bharat Law House	
	<b>* Latest editions of all the suggested books are recommended.</b>	

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<b>Course Code:</b> <b>BAL514</b> <b>AECC-IV</b>	<b>Semester-V</b> <b>Indian Knowledge System &amp; Law</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1.</b>	To introduce students to the foundational elements of the Indian Knowledge System (IKS).	
<b>CO2.</b>	To explore the evolution of Indian legal thought, philosophy, and ethics.	
<b>CO3.</b>	To appreciate India's contributions to jurisprudence, polity, and governance.	
<b>CO4.</b>	To develop critical insights into indigenous dispute resolution mechanisms and dharmic traditions.	
<b>Unit-1:</b>	<b>Foundations of Indian Knowledge System</b> <ul style="list-style-type: none"> <li>• Meaning, Nature, and Scope of Indian Knowledge System</li> <li>• Classification of IKS: Vedic, Philosophical, Artistic, Scientific, and Legal</li> <li>• Sources of Indian Knowledge: Vedas, Upanishads, Smritis, Puranas</li> <li>• The Concept of Dharma: Sanatana Dharma, Rina, Purusharthas (Dharma, Artha, Kama, Moksha)</li> <li>• Relevance of IKS in Modern Legal and Policy Frameworks</li> </ul>	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Legal Thought and Ancient Indian Jurisprudence</b> <ul style="list-style-type: none"> <li>• Ancient Indian Jurisprudence: Key Concepts and Features</li> <li>• Role of Dharmaśāstra and Smritis in Legal Order (Manusmriti, Yajnavalkya Smriti)</li> <li>• Law and Morality in Ancient Indian Thought</li> <li>• Legal Duties (Vyavahāra) and Judicial Procedures (Prayashchitta)</li> <li>• Comparative study: Indian and Western Jurisprudential Approaches</li> </ul>	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Governance, Polity, and Law in Ancient India</b> <ul style="list-style-type: none"> <li>• Rajadharma: Duties and Responsibilities of the King</li> <li>• Concept of Dandaniti (Political Science &amp; Law in Kautilya's Arthashastra)</li> <li>• Sabha, Samiti, Gana-Sanghas: Indigenous Democratic Institutions</li> <li>• Rights and Justice in Ancient Indian Political Thought</li> <li>• Legal Pluralism in Ancient and Medieval India</li> </ul>	<b>10 Hours</b>

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<b>Unit-4:</b>	<b>Indigenous Dispute Resolution &amp; Legal Traditions</b> <ul style="list-style-type: none"> <li>Nyaya (Logic and Justice): Gautama's Nyaya Sutras</li> <li>Mediation, Conciliation, Panchayati System: Traditional ADR Mechanisms</li> <li>Role of Custom, Usage, and Community Norms in Traditional Justice</li> <li>Women's Rights and Property in Dharmashastra Traditions</li> <li>Colonial Impact on Indigenous Legal Systems</li> </ul>	<b>10 Hours</b>
<b>Text Books:</b>	"Indian Philosophy" by S. Radhakrishnan "Ayurveda: The Science of Self-Healing" by Dr. Vasant Lad	
<b>Reference Books:</b>	1. P.V. Kane – <i>History of Dharmaśāstra</i> 2. Radhakrishnan – <i>Indian Philosophy</i> 3. Kautilya – <i>Arthashastra</i> (Translated by R. Shamasastri) 4. Debiprasad Chattopadhyaya – <i>What is Living and What is Dead in Indian Philosophy</i> 5. N.C. Panda – <i>Indian Ethics and Jurisprudence</i> 6. S.K. Verma & Kusum – <i>Legal Philosophy and Jurisprudence</i>	

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**Bachelor of Arts and Bachelor of Laws  
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Five Year Integrated Programme**

**Semester-6**

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<b>Course Code:</b> <b>BAL-603</b>	<b>Semester-VI</b> <b>Law of Property</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes :</b>	<b>On completion of the course, the students will be able to :</b>	
<b>CO 1.</b>	Understand the theoretical basis of the general principles governing transfer of property.	
<b>CO 2.</b>	Analyze and understand the practical application of the legal provisions pertaining to specific modes of transfer of property.	
<b>CO 3.</b>	Assess the requirement of registration for a document and the timelines within which a document needs to be registered.	
<b>CO 4.</b>	Interpret the relevant judicial precedents on transfer of property, stamp duty, registration and matters ancillary and incidental thereto	
<b>CO 5.</b>	Evaluate the law and applicability of transfer of property and easements in India	
<b>Unit-1:</b>	<b>Introduction</b> General Principles applicable to transfer of both Movable and Immovable properties, General definitions- immovable properties , attestation , notice , Meaning of transfer of property , Nontransferable properties , Persons competent to transfer, incidents of transfer, oral Transfer ,Condition restraining alienation ,Transfer of benefit of unborn person and rule against Perpetuity , Vested and contingent interest , Conditional transfer	<b>10 Hours</b>
<b>Unit-2:</b>	<b>General Principles applicable to transfer of immovable Properties only.</b> Election (section 35), Transfer by Unauthorized persons other than full owner (section 41 & 43). Restrictive covenant and protection of third person & rights (section 39 & 40), Lis pendens (section 52), Fraudulent transfer (section 53), Part - performance (section 53 A).	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Sale of Immovable property</b> Definitions and mode of sale And Exchange <b>Mortgage</b> Definitions mortgage , Mortgagor , Mortgagee , Mortgage Money ,	<b>10 Hours</b>

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	Mortgage, Deed, charge , Kind of Mortgage Mode of formalities of creation of mortgage Right to redeem, Partial Redemption, Clog on Redemption Marshalling and contribution, Subrogation, Deed Drafting	
<b>Unit-4:</b>	<b>Leases of immovable property</b> Definition of Lease and License, Lease how made (section 107) . Determination of Lease, Effect of holding Over <b>Gift</b> Definition of Gift, transfer how effected Onerous Gift, Universal Donee, <b>Law of Easement</b> Definition , Acquisition and Kinds of Easemen	<b>10 Hours</b>
<b>Case law-</b>	1. State of Punjab v. Vidya Sagar <b>2. Satya v. Teja Singh</b> <b>3. Chinnammal v. K. Palanisamy</b> 4. S. Sarojini Amma v. Velayudhan Pillai 5. P.V. Chinniah v. State of Andhra Pradesh	
<b>Text Books:</b>	1.S. N. Shukla, Transfer of Property Act, Allahabad Law Agency 2. Avtar Singh & Harpreet Kaur, Transfer of Property Act, Universal Law Publishing 3. Vepa P. Sarathi, Law of Transfer of Property, by Mallika Taly, EBC 4. G. P. Tripathi, The Transfer of Property Act, Central Law Publications 5. Dr. R. K. Sinha, The Transfer of Property Act, Central Law Agency	
<b>Reference Books:</b>	1.Mulla, Transfer of Property Act, by Dr. Poonam Pradhan Saxena, Lexis Nexis, 13th Edition 2. G. C. V. Subbarao, Transfer of Property Act, C. Subbiah Chetty & Co., 16th Edition 3. Sir H.S. Gour's Commentary on The Transfer of Property Act, Delhi Law House, 14th Edition	
<b>* Latest editions of all the suggested books are recommended.</b>		

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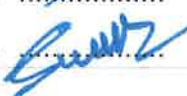
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**FACULTY OF JURIDICAL SCIENCES**  
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<b>Course Code:</b> <b>BAL-609</b>	<b>Semester-VI</b> <b>Entrepreneurship Development</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able in:</b>	
<b>CO1.</b>	Understand the leadership role of Management Information Systems in achieving business competitive advantage through informed decision making.	
<b>CO2.</b>	Analyze and synthesize business information and systems to facilitate evaluation of strategic alternatives.	
<b>CO3.</b>	Effectively communicate strategic alternatives to facilitate decision making.	
<b>CO4.</b>	Identify the major management challenges to building and using information systems in organizations. identify managerial risks related to information system	
<b>CO5.</b>	Analyzing the Management Information System to Its Extent	
<b>Unit-1:</b>	<b>Introduction</b> The Entrepreneur: definition; Emergence of entrepreneurial class; Theories of entrepreneurship.	<b>10</b> <b>Hours</b>
<b>Unit-2:</b>	<b>Promotion of a venture</b> opportunity analysis; External environmental analysis: economic; social and technological; Competitive factors; legal requirements of establishment of a new unit and raising funds; Venture capital sources and documentation required	<b>10</b> <b>Hours</b>
<b>Unit-3:</b>	<b>Entrepreneurial Behaviour</b> Innovation and Entrepreneur; Entrepreneurial Behaviour and Psycho-theories, Social responsibility. Entrepreneurial Development Programmes (EDP): EDP, Their Role, Relevance and Achievements; Role of Government in Organizing EDP's Critical Evaluation.	<b>10</b> <b>Hours</b>
<b>Unit-4:</b>	<b>Role of Entrepreneur</b> in economic growth; as an innovator; Generator of employment opportunities; Complimenting and supplementing economic growth; Bringing about social stability and balanced regional development of industries; Role in export promotion and import substitution; for ex earnings	<b>10</b> <b>Hours</b>

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<b>Text Books:</b>	1. Hisrich, Robert and Peters, Michael, (2002), Entrepreneurship, 5th Edition, McGraw Hill Education 2. Charantimani, (2006), Entrepreneurship Development and Small Business Enterprise, 1st Edition, Pearson Education	
<b>Reference Books:</b>	1. Chandra, Ravi, (2003), Entrepreneurial Success: A Psychological Study, Sterling Publication Pvt. Ltd., New Delhi 2. Balaraju, Theduri, (2004), Entrepreneurship Development: An Analytical Study, Akansha Publishing House, New Delhi 3. David, Otes, (2004), A Guide to Entrepreneurship, Jaico Books Publishing House, Delhi	
	<b>* Latest editions of all the suggested books are recommended.</b>	

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<b>Course Code: BAL-610</b>	<b>Semester-VI</b> <b>Bhartiya Nagrik Suraksha Sanhita-I</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able in :</b>	
<b>CO 1.</b>	Understanding about the basic concept of the criminal procedure code	
<b>CO 2.</b>	Remembering and Understanding the Provisions of Appearance and Investigations	
<b>CO 3.</b>	Analyzing the classification of criminal courts and their powers.	
<b>CO 4.</b>	Evaluating the provisions related to Charge and its Judicial Implications under the Code.	
<b>CO 5.</b>	Applying &Analyzing the provisions of trial under the code.	
<b>Unit-1:</b>	<b>Introduction</b> Comparative study of BNSS & Cr.P.C., Salient feature of BNSS, Reason of passing of BNSS. Definitions (S. 2) , Constitution of Criminal Courts, offices & powers of Criminal Courts, and Arrest (Ss. 6-62) <b>Provisions for Appearance &amp; Investigations (Ss 63-196)</b> Summons (Ss. 63-71), Warrant (Ss. 72-83), Proclamation and attachment (Ss. 84-89), Search Warrants (Ss. 96-101), Bonds for keeping peace and Good Behavior (Ss. 125-143), Maintenance (Ss. 144-147), Maintenance of Public Order and Tranquility (Ss. 148-172), Information to the Police and their powers to investigate(Ss. 173-196)	<b>12 Hours</b>
<b>Unit-2:</b>	<b>Jurisdiction &amp; Proceedings before Magistrate (Ss. 197-233)</b> Jurisdiction, Conditions requisite for initiation of proceedings, Complaints to Magistrates, Commencement of proceedings before Magistrates	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Charge (Ss 234-260)</b> Basic concept,Form of charges, Joinder of charges, Judicial approach	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Trials (261-297)</b> Session Trial, Trial of warrant cases by magistrates, Trial of summons cases by	<b>10 Hours</b>

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	Magistrates, Summary Trials & Plea Bargaining	
<b>Case law-</b>	1. Joginder vs. State of UP AIR 1994 SC 1349 2. Swami Hariharanand Saraswati vs Jailer I/C Dist. Varanasi 1954 CriLJ 3. 1317 India 4. Birendra Kumar Rai vs Union of India AIR 1993 SC 962 5. Harikishan vs State of Maharashtra 1989) Supp (2) SCC 155 84 6. 5. Khatri (II) vs State of Bihar [1979] 3 S.C.R. 532	
<b>Text Books:</b>	1. Kelkar R.V. – Code of Criminal Procedure, EBC Lucknow 2. Batuk Lal- Code of Criminal Procedure, Thomson Reuters, India 7. 3. Mishra S.N. – Code of Criminal Procedure, CLP, Allahabad	
<b>Reference Books:</b>	1. Ganguly – Criminal Court, Practice and Procedure 8. 2. Rattan Lal & Dhirajlal – Code of Criminal Procedure	
Note: 1. There should be at least two Special Lecture By Police officer and Prosecuting officer; 2. There should be at least one criminal court visit <b>1. Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> <b>BAL-611</b>	<b>Semester-VI</b> <b>Civil Procedure Code- I</b>	Academic Session 2025-26 <b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1.</b>	Understanding outline and assess the structure and purpose of the civil courts system as it presently operates	
<b>CO2.</b>	Recognize individual and define different types of jurisdiction and their implications	
<b>CO3.</b>	Analyzing persuasive written and oral argument for the admission or exclusion of the evidence.	
<b>CO4.</b>	Analyzing and evaluate the rules and procedures for filing appeals and executing decrees	
<b>CO5.</b>	Apply problem-solving skills to analyze legal issues and make informed decisions	
<b>Unit-1:</b>	<b>Introduction</b> Historical Development, Scheme of the Code of Civil Procedure, Constitution of Civil Courts and their Hierarchy, Definition-Decree, Order, Mesne Profit; Place of Suing and Jurisdiction, Foreign Judgment, Meaning of Suits of Civil Nature.	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Suits in General</b> Res Sub-Judice and Res-Judicata, Cause of Action, Parties to Suit, Non-Joiner and Frame of Suits, Institution of Suits, Issuance of Summons and Service of Summons, Effect of Non-Appearance of the Parties, Setting aside ex-parte decree	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Pleadings</b> Meaning and Content, Complaint, Written Statement, set off & Counter Claim, Amendment of Pleading, Impounding or Return of Documents.	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Trial of Suits</b> Examination of Parties and Framing of issues, Disposal of Suit at the First Hearing, Summoning and Attendance of Witness, withdrawal, Adjustment and Compromise of a Suit, adjournment, Hearing of Suit / Examinations of Witnesses, Judgment and Decree, Death of parties.	<b>10 Hour</b>

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<b>Text Books:</b>	" Takwani, C.K. (2018). <i>Code of Civil Procedure</i> , Lucknow: Eastern Book Company. Ganguly, M.R. (2017). <i>Civil Court, Practice and Procedure</i> (11 <sup>th</sup> ed.). Lucknow: Eastern Law House.	
<b>Reference Books:</b>	Tandon, M.P. (2018). <i>Code of Civil Procedure</i> , Allahabad Law Agency.	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code: BAL-612</b>	<b>Semester-VI</b> <b>Media Laws</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able in:</b>	
<b>CO1.</b>	<b>Identify</b> different types of legal issues that arise in media contexts (e.g., defamation, privacy, copyright).	
<b>CO2.</b>	<b>Explain</b> the ethical considerations involved in media law decisions.	
<b>CO3.</b>	<b>Analyze</b> the implications of media laws on journalistic practices and freedom of speech..	
<b>CO4.</b>	<b>Evaluate</b> the effectiveness of current media laws in balancing freedom of expression and protection of individuals.	
<b>CO5.</b>	<b>Justify</b> legal arguments related to media law cases using relevant precedents and statutes.	
<b>Unit-1:</b>	<b>Media And Law:</b> Introduction, History and evolution of media laws in India, Meaning, Nature and Scope of Media in the perspective of law, Media as a communicating tool of development <b>Types of Media</b> Press, films, Radio, Television, Electronic media, Social media, Media and democracy	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Media and the Constitution</b> Meaning and development of freedom of Speech and expression, Constitutional Restrictions on freedom of Speech and expression, The sovereignty and integrity of India, Constitutional status of Media, The Security of the State Friendly relations with Foreign States, Contempt of Court, Defamation or incitement to an offence <b>Facets of Media under Article 19(1)(a)</b> Right to circulate, right to criticize, right to conduct interviews Right to express beyond national boundaries, Publication of parliamentary proceedings	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Regulation of media and its sectors</b> Film and press: Constitutionality of Censorship of films, Censorship under the cinematograph act, 1952, Difference between film and press, Validity of pre-censorship for film and press <b>Broadcasting sector: Radio and television</b> An Introduction to Regulatory and Broadcasting Framework, Press	<b>10 Hours</b>

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	Council of India, All India Radio, Prasar Bharati (Broadcasting Corporation of India)	
<b>Unit-4:</b>	<b>News Industry</b> News broadcaster association, Code of ethics and broadcasting standards, News broadcasting standard Regulation, Challenges and regulation, Self-regulation of media <b>Contemporary themes and issues in media</b> Sensational journalism, Yellow journalism, Trial by media v. Right of fair trial Sting operation, Media and sexuality	<b>10 Hours</b>
<b>Case law-</b>	Ramesh Thapar v. State of Madras (1950) Brij Bhushan v. State of Delhi (1950) Indian Express Newspapers (Bombay) Pvt. Ltd. v. Union of India (1985) Shreya Singhal v. Union of India (2015) K.S. Puttaswamy (Privacy) v. Union of India (2017)	
<b>Text Books:</b>	<b>Media Laws &amp; Ethics in India</b> by Venkat Iyer <b>Media Law in India</b> by S. K. Verma	
<b>Reference Books:</b>	<b>Law of Press, Media and Broadcasting</b> by R.V. Dhanapalan <b>Media and Entertainment Laws: Practice and Procedure</b> by M.S. Niranjana and H.K. Saharaya	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> <b>BAL-613</b> <b>Practical Paper</b>	<b>Semester-VI</b> <b>Drafting, Pleading and Conveyancing</b>	<b>L-2</b> <b>T-0</b> <b>P-4</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able in:</b>	
<b>CO 1.</b>	Understand and learn the basics of pleadings, drafting and conveyancing	
<b>CO 2.</b>	Identify and understand the intricacies involved in writing statements to be filed in court	
<b>CO 3.</b>	Understand the format and essential steps in drafting the agreements and documents to be registered	
<b>CO 4.</b>	Understand the need and preparation of documents required in court in criminal cases	
<b>CO5</b>	Evaluate the drafy	
<b>Unit-1:</b>	<b>Civil Pleadings and Drafting under Constitutional Law</b> <ul style="list-style-type: none"> <li>Drafting of Civil Documents: <ul style="list-style-type: none"> <li>Plaint, Written Statement, Interlocutory Application,</li> <li>Original Petition, Affidavit, Execution Petition</li> </ul> </li> <li>Drafting of Appellate Documents: <ul style="list-style-type: none"> <li>Memorandum of Appeal and Revision</li> </ul> </li> <li>Constitutional Petitions: <ul style="list-style-type: none"> <li>Petitions under Article 226 and 32 of the Constitution of India</li> </ul> </li> </ul>	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Criminal Pleadings and Drafting</b> <ul style="list-style-type: none"> <li>Drafting of Criminal Documents: <ul style="list-style-type: none"> <li>Complaint, First Information Report (FIR), Non-Cognizable Report (NCR)</li> <li>Criminal Miscellaneous Petition</li> <li>Bail Application and Anticipatory Bail Application</li> </ul> </li> <li>Drafting of Appellate Criminal Documents: <ul style="list-style-type: none"> <li>Memorandum of Appeal and Revision</li> </ul> </li> </ul>	<b>10 Hours</b>

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<b>Unit-3:</b>	<b>Drafting of Conveyancing Documents</b> <ul style="list-style-type: none"> <li>• Property and Transactional Instruments: <ul style="list-style-type: none"> <li>◦ Sale Deed, Mortgage Deed, Lease Deed, Gift Deed</li> </ul> </li> <li>• Personal and Financial Instruments: <ul style="list-style-type: none"> <li>◦ Promissory Note, Power of Attorney, Will, Trust Deed</li> </ul> </li> </ul>	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Drafting in Family Law and Public Interest Litigation</b> <ul style="list-style-type: none"> <li>• Writ and PIL Drafting: <ul style="list-style-type: none"> <li>◦ Drafting of Writ Petitions and Public Interest Litigations (PIL)</li> </ul> </li> <li>• Family Law Petitions under the Hindu Marriage Act, 1955: <ul style="list-style-type: none"> <li>◦ Restitution of Conjugal Rights (Section 9)</li> <li>◦ Judicial Separation (Section 10)</li> <li>◦ Divorce Petition (Section 13)</li> </ul> </li> </ul>	<b>10 Hours</b>
	<b>Practical (50 Marks)</b> <b>A. File Work (50 Marks)</b> <p>Students must maintain a file containing at least 6 drafts</p> <ol style="list-style-type: none"> <li>1. <b>Civil Drafting:</b> Plaint / Written Statement / Execution Petition</li> <li>2. <b>Criminal Drafting:</b> Bail Application / Complaint</li> <li>3. <b>Constitutional Petition:</b> Draft of Writ under Article 226 or 32</li> <li>4. <b>Conveyancing Document:</b> Sale Deed / Power of Attorney / Will</li> <li>5. <b>Family Law Petition:</b> Divorce / Judicial Separation / Restitution</li> <li>6. <b>PIL:</b> Public Interest Litigation Format with Summary</li> </ol> <p><i>Each draft must be written in proper legal format with court style and relevant sections/acts mentioned.</i></p> <b>B. Viva Voce (50 Marks)</b>	

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1. Pooari 2. Shakti 3. Dr. A. K. Singh 4. Dr. A. K. Singh  
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<b>Text Books:</b>	<ol style="list-style-type: none"> <li>1. Banerjee and Awasthi, Guide to Drafting</li> <li>2. Michael, Haewood, Conveyancing</li> <li>3. William, M. Ross, Pleading</li> <li>4. G.C. Mogha &amp; K.N. Goyal, Indian Conveyancer</li> <li>5. Mogha, Pleading drafting and conveyance</li> </ol>	
<b>Reference Books:</b>	<ol style="list-style-type: none"> <li>1. Agarwal S. P., Pleadings, Lexis Nexis Publication (2004)</li> <li>2. Black Susan, <i>Practical Approach to Legal Advice and Drafting</i>, Law Publishing Co. Pvt. Ltd., (2000)</li> <li>3. Divekar G.M., <i>Practical Guide to Deeds and Documents</i>, Hind Law House, 8<sup>th</sup> edition, Rp. (2006)</li> <li>4. Hargopal, <i>Legal Draftsman (A Comprehensive Guide to Deeds and Documents)</i>, 13th Edn., 2 Vols., Universal law Publishing Co. Ltd. (2013)</li> <li>5. Mogha G. C., and Agarwal M.C., <i>'Law of Pleadings in India with Precedents</i>, Eastern Law House, 17<sup>th</sup> edition, reprint,(2009)</li> </ol>	
	<b>* Latest editions of all the suggested books are recommended.</b>	

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<b>Course Code: BAL-614 Elective Paper</b>	<b>Semester-VI Taxation Laws</b>	<b>L-4 T-0 P-0 C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1.</b>	Understand and appreciate the history of taxation in India	
<b>CO2.</b>	Understand and apply the Income Tax Act, 1961 provisions	
<b>CO3.</b>	Remembering the significant provisions of Central Goods and Services Act, 2017	
<b>CO4.</b>	Analyze the provision of Goods and Services Act, 2017	
<b>CO5.</b>	Evaluate the Indian Constitutional principles and provisions relating to Taxation	
<b>Unit-1:</b>	<b>Foundations of Taxation in India: Historical Evolution, Constitutional Framework, Scope, and Key Definitions</b> History of Tax Law in India, Constitutional provisions relating to Taxation Nature and Scope of Tax, Persons, Assesses, Tax Pays, Previous year, Assessment years, Financial year, Income, Gross Taxable Income, Taxable Income, Agricultural Income, Tax Evasion and Tax Avoidance	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Income Tax,</b> Income Tax, Heads of Income: Income from Salary, House property, Business and Profession, Capital Gain and other sources, Calculation of Gross Total and Taxable income, Tax rebate and Computation of Tax Liability, Tax Collection at source and Advance Tax	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Income Tax Authority</b> Direct Tax, Income Tax, Residential Status: Rules, Tax Liability, Exemption Deduction related to individual, Expenses & Income, Rebate, Deemed income and clubbing of income, Carried Forward and Set of losses.	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Assessment Procedure,</b> Types of Assessment, Income Tax Authority: Their function, Duties and Powers, Appeal, Offences, Fines and Penalties, Settlement of grievances and Prosecution, Income Tax Act, 1961, Income Tax Rules	<b>10 Hours</b>

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<b>Case law-</b>	1. Commissioner Of Income-Tax Bombay Etc vs Podar Cement Pvt. Ltd. Etc, AIR 1997 SUPREME COURT 2523 2. Surya Roshni Ltd Vs. EPFO, 2019 LLR 339 3. CIT v. M.R. Doshi 211 ITR 1 4. CIT vs. O. K. Arumugham Chettiar & Anr [1997]224ITR391(MAD) 5. Shivakumar Kheny (HUF) v. ITOITA A No. 792/Bang/2019	
<b>Text Books:</b>	1. Dr. Girish Ahuja and Dr. Ravi Gupta, Systematic Approach to Taxation, Bharat 2. Dr. Vinod Singhania and Dr. Kapil Singhania, Direct taxes law and Practice, Taxmann 3. Sampath Iyengar, Law of Income tax, Bharat 4. K N Chaturvedi, Interpretation of Taxing Statutes, Taxmann 5. Dr. A L Saini & Dinesh Saini, Practice Guide to Appeals and Petitions Under Income Tax Act	
<b>Reference Books:</b>	1. V.S. Datey, All About GST- A Complete Guide to New Model GST Law, Taxmann 2. Arvind Datar, Kanga and Palkhivala's The Law and Practice on Income Tax, Lexis Nexis 3. B. B. Lal, Income Tax, Pearson	
<b>* Latest editions of all the suggested books are recommended.</b>		

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# FACULTY OF JURIDICAL SCIENCES

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### STUDY AND EVALUATION SCHEME

#### B.A.LL.B. PROGRAMME

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<b>Course Code:</b> <b>BAL -615</b> <b>Elective Paper</b>	<b>Semester-VI</b> <b>International Organizations</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able in :</b>	
<b>CO 1.</b>	Understanding the development, types, and key functions of international organizations.	
<b>CO 2.</b>	Remembering the major international organizations and describe their primary functions.	
<b>CO 3.</b>	Analyzing the major international organizations and describe their primary functions.	
<b>CO 4.</b>	Evaluating the role of international organizations in global governance and their impact on international law.	
<b>CO 5.</b>	Applying international legal principles to analyze the role and effectiveness of various international organizations.	
<b>Unit-1:</b>	<b>Introduction to International Organizations</b> Evolution of international organizations, Theoretical foundations: Realism, Liberalism, Constructivism <b>Types of International Organizations</b> Intergovernmental Organizations (IGOs) vs. Non-Governmental Organizations (NGOs), Global, regional, and functional organizations <b>Legal Personality and Powers</b> Legal status and personality of international organizations, Powers, privileges, and immunities.	<b>8 Hours</b>
<b>Unit-2:</b>	<b>United Nations System</b> <b>Structure and Functions of the UN</b> General Assembly, Security Council, International Court of Justice (ICJ), Economic and Social Council (ECOSOC), Secretariat <b>Peacekeeping and Security</b> Role of the UN in maintaining international peace and security, Peacekeeping missions and humanitarian interventions <b>UN Specialized Agencies</b> World Health Organization (WHO), International Monetary Fund (IMF), United Nations Educational, Scientific and Cultural	<b>10 Hours</b>

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	Organization (UNESCO)	
<b>Unit-3:</b>	<b>Regional Organizations</b> <b>European Union (EU)</b> History, structure, and functions, Legal framework and major treaties, EU institutions: European Commission, European Parliament, European Court of Justice <b>African Union (AU)</b> Evolution from OAU to AU, Structure, objectives, and challenges, Role in regional security and development  <b>Other Regional Organizations</b> Association of Southeast Asian Nations (ASEAN), South Asian Association for Regional Cooperation (SAARC), Organization of American States (OAS)	<b>12 Hours</b>
<b>Unit-4:</b>	<b>Specialized International Organizations and Contemporary Issues</b> <b>International Economic Organizations</b> World Trade Organization (WTO), International Monetary Fund (IMF), World Bank <b>International Human Rights Organizations</b> United Nations Human Rights Council (UNHRC), International Labor Organization (ILO), Amnesty International <b>Contemporary Issues and Challenges</b> Reform of international organizations, Effectiveness and accountability, Global governance and the future of international cooperation	<b>10 Hours</b>
<b>Case law-</b>	1.Nicaragua v. United States (1986) ICJ 2.Al-Jedda v. United Kingdom (2011) European Court of Human Rights 3.Reparations for Injuries Suffered in the Service of the United Nations (1949) ICJ Advisory Opinion 4.Legality of the Threat or Use of Nuclear Weapons (1996) ICJ Advisory Opinion	
<b>Text Books:</b>	<b>The United Nations in the 21st Century</b> by Karen A. Mingst and Margaret P. Karns <b>The Law of International Organisations</b> by Nigel White	

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<b>Reference Books:</b>	<b>International Organizations: Politics, Law, Practice</b> by Ian Hurd	
	<b>Global Governance: Why? What? Whither?</b> by Thomas G. Weis	
<b>* Latest editions of all the suggested books are recommended.</b>		

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**Bachelor of Arts and Bachelor of Laws  
B.A. LL.B.  
Five Year Integrated Programme**

**Semester-7**

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<b>Course Code: BAL-708</b>	<b>Semester-VII Economics – I</b>	<b>L-4 T-0 P-0 C-4</b>
<b>Course Outcomes :</b>	<b>On completion of the course, the students will be able in :</b>	
<b>CO 1.</b>	Relate the economic theory concepts to the practical world	
<b>CO 2.</b>	Understand and interpret the prevailing market conditions	
<b>CO 3.</b>	Illustrate the problems and solution for social and economic welfare of the country	
<b>CO 4.</b>	Describe the efficient distribution patterns for sustainable economy	
<b>CO 5.</b>	Identify key macroeconomic indicators and measures of economic change, growth, and development.	
<b>Unit-1:</b>	<b>Indian Economics</b> Indian Economics Main Features; Geographic size, Endowment of Natural Resources Population; Size, Composition, Population Problem: Population Control Planning in India: Objective Strategies and Achievements, Latest Five Year Plan	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Agriculture Economics</b> India's Agriculture: Basic Characteristics, Problems, Trends in Agri Prod., Productivity, Causes of Low Productivity Land Reforms, Green Revolution	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Industrial Economics</b> India's Industrial Development: Comparative role of public, private and joint sectors Small Scale Industry-Role-Problem and Govt. Policy Industrial Relation Regulation and Control of Private Corporate Sector -42	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Role Of Economics in India</b> Major Problems, Poverty; Extent, Nature, Causes ; Unemployment; Dimension, nature and causes ; Inequality; Extent of inequality Inflation in India.	<b>10 Hours</b>

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<b>Text Books:</b>	1. Lipsey, R., An Introduction to Positive Economics Weidenfeld & Nicolson; 7th revised edition, (1989) 2. Misra & Puri : Indian Economy C.H. Hanumanthao Rao & : Reflections of Economic Development and Social 3. R.C. Joshi Change (Essays in honour of RV Rao, Allied 1979) 4. Ruddar Dutt & KPM Sunderam: Indian Economy (Schand and Co. New Delhi) 5. Subhmoy Chakraverti: Development Planning the Indian Experience – Oxford University Press Oxford, 1987	
<b>Reference Books:</b>	1. Agarwal, A.N., <i>Indian Economy</i> , Vikas, New Age International (P) Ltd., Publishers., (1975) 2. Ahuja, H.L., <i>Advanced Economic Theory: Micro-economics Analysis</i> , S. Chand & Co., New Delhi (2011) 3. Calvo and Waugh, <i>Micro Economics (Introductory Text)</i> , Mc Graw Hill, London, (1980) 4. Datta and Sundharam, <i>Indian Economy</i> , S. Chand & Co., Delhi, (1965) 5. Dewett and Verma, <i>Modern Economy</i> , S. Chand & Co., Delhi, (1949) 6. Kamal Nayan Kabra : Development Planning in India, Sege publications New Delhi 1997	
	<b>* Latest editions of all the suggested books are recommended.</b>	

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<b>Course Code: BAL-709</b>	<b>Semester-VII</b> <b>Bhartiya Nagrik Suraksha Sanhita II</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able in :</b>	
<b>CO 1.</b>	Understanding the aims and objective of attendance and evidence of witnesses and accused under the code.	
<b>CO 2.</b>	Remembering and Analyzing provisions related to General Provisions and other Proceedings.	
<b>CO 3.</b>	Analyzing the procedure of Judgement and Appeals under the code	
<b>CO 4.</b>	Analyzing various miscellaneous provisions of the code.	
<b>CO 5.</b>	Analyzing and Understanding the Provisions related to Juvenile.	
<b>Unit-1:</b>	<b>Attendance of Persons &amp; Evidence (Ss. 301-336)</b> Definitions- Detention & Prison, Attendance & Examination of prisoners in the court (Ss. 301-306). Mode of taking and recording evidence (Ss. 307-318). Commissions for the examination of witnesses (Ss. 319-336). <b>Provisions as to Enquiry and Trials, Persons of Unsound Mind and Offences affecting the Administration of Justice (Ss. 337-391)</b> General provisions as to enquiry & trial (Ss. 337-366), Provisions regarding accused person of unsound mind (Ss. 367-378),	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Judgments &amp; Appeals (Ss. 392-445)</b> Judgment (Ss. 392-406) Submissions of Death Sentences for Confirmation (Ss. 407-412) Appeals (Ss. 413-435) Reference (Ss. 436-437) Revisions (Ss. 438-445)	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Miscellaneous (Ss. 446-528)</b> Transfer of Criminal Cases (Ss. 446-452) Execution, Suspension, Remission and Commutation of Sentences (Ss. 453-477) Bail Provisions (Ss. 478-496)	<b>10 Hours</b>

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	Limitations for taking cognizance (Ss. 513-519) Inherent Powers of High Court (S.528)	
<b>Unit-4:</b>	<b>Juvenile &amp; Probation</b> Juvenile Justice Act 2015 & Probation of Offender Act 1958	<b>10 Hours</b>
<b>Case law-</b>	1. Chaganlal Kikabhai vs State of Gujarat (1968) GLR 983. 2. Anwar Ahmed vs State of UP 1991 CriLJ 717 3. Ram Lal vs State of J&K 1996 CriLJ 2827 4. B S Joshi vs State of Haryana Appeal (crl.) 383 of 2003 5. Surendra Singh vs State of Bihar AIR 1954 SC 28	
<b>Text Books:</b>	1. Mishra S.N. – Code of Criminal Procedure 2. Kelkar R.V. – Code of Criminal Procedure	
<b>Reference Books:</b>	1. Ganguly – Criminal Court, Practice and Procedure 2. Rattan Lal & Dhirajlal – Code of Criminal Procedure	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code: BAL-710</b>	<b>Semester-VII</b> <b>Civil Procedure Code II &amp; Limitation Act, 1963</b>	Academic Session 2025-26 <b>I-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able in:</b>	
<b>CO1.</b>	Understand professional aspects of Civil Procedure.	
<b>CO2.</b>	Explain the students to research properly and cite Legal authorities, such as cases, statutes and secondary sources	
<b>CO3.</b>	Analyze the remedial procedure under the Civil Procedure.	
<b>CO4.</b>	Evaluate the provisions related to Law of Limitation.	
<b>CO5.</b>	Apply problem-solving skills to analyze legal issues and make informed decisions	
<b>Unit-1:</b>	<b>Interim Measures during Pendency of a Suit</b> Temporary Injunctions and Inter-locutory Orders, Appointment of Receivers, Attachments and Arrests before Judgments.	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Mode of Execution</b> Meaning, Executing Court, Transfer of Decree for Execution, Who can apply for Execution, Power of Executing Court, Application for Execution, Stay on Execution. Attachment of Property, Sale of Movable and Immovable Properties, Delivery of Property, Rateable Distribution of Assets, Arrest and Detention, Execution of Decree of Restitution of Conjugal Right and Specific Performance of Contract	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Appeal, Reviews, Revision, and Reference</b> Meaning and Differences, Appeal from Original decrees, Power of Appellate Courts, Appeal From Orders, Second Appeal, Appeal to Supreme Court, Review, Revision and Reference, Inherent Power of Courts.	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Law of Limitation</b> Meaning and application, Period of Limitation, Bar on Limitation, Continuous Running of Time, Extension of Prescribed period in certain cases, Legal Disabilities, Computation of Period of Limitation, Exclusion of Time in legal Proceeding, Effect of Death, Effect of Fraud or Mistake, Effect of Acknowledgments and Part Payment, Acquisition of Ownership by Possession.	<b>10 Hours</b>

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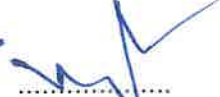
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<b>Case law-</b>	Nawab Shaquafath Ali Khan v/s Nawab Imdad Jaha Bahdur, (2009) 5 SCC 162 Boodireddy Chandraiah v/s Arigela Laxmi, AIR 2008 SC 380 Puran Ram v/s Bhaguram, AIR 2008 SC 1960 Union of India v/s Kamlendu Shukla, AIR 2006 Pat 117 Deoki Nandan v/s Murlidhar, AIR 1957 SC 133 State of Karnataka v/s All India Manufacturers Organization, AIR 2006 SC 1846 Morgan Stanley Mutual Fund v/s Kartick Das, (1994) 4 SCC 225 Santokh Singh v/s Delhi Administration, AIR 1973 SC 1096 Ramchand & Sons Sugar Mills v/s Kanhayalal, AIR 1966 SC 1899 Damodaran v/s South India Bank Ltd., AIR 2005 SC 3460	
<b>Text Books:</b>	" Takwani, C.K. (2018). <i>Code of Civil Procedure</i> (8 <sup>th</sup> ed.). Lucknow: Eastern Book Company. Ganguly, M.R. (2017). <i>Civil Court, Practice and Procedure</i> (11 <sup>th</sup> ed.). Lucknow: Eastern Law House.	
<b>Reference Books:</b>	Tandon, M.P. (2018). <i>Code of Civil Procedure</i> (11 <sup>th</sup> Ed.) Allahabad Law Agency	
<b>* Latest editions of all the suggested books are recommended.</b>		

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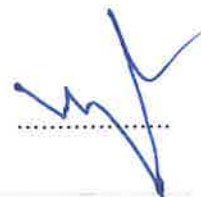
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<b>Course Code:</b> <b>BAL- 711</b>	<b>Semester-VII</b> <b>Environment Law</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcome s:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO 1.</b>	Remember the multidisciplinary subject of environmental law	
<b>CO 2.</b>	Understand the conceptual framework of environmental law and policy along with the need for protection of environment in India and understand the concept of the sustainable development and its implication in Indian environmental law and policy, analyze the Constitutional framework for protection of environment in India	
<b>CO 3.</b>	Analyze the concept of the sustainable development and its implication in Indian environmental law and policy, analyze the Constitutional framework for protection of environment in India	
<b>CO 4.</b>	Apply the main legislations on environmental protection in India will make the students able to explore various aspects of environmental protection, including the specific kind of protections provided under the specific legislations along with working and functioning of the same	
<b>CO 5.</b>	Criticize the concept, working and functioning of the Environmental impact assessment in India.	
<b>Unit-1:</b>	<b>Introduction</b> Meaning of environment, Environmental Problems, Pollution & its Kinds, Concept of Sustainable Development, Environmental Impact Assessment, Provisions for Environment under the Constitution of India, Writ jurisdiction and PIL <b>Doctrines of Environmental Law</b> Precautionary principle, Polluter Pays Principle, Public Trust Doctrine with judicial pronouncements, Environmental Protection and General Civil and Criminal Laws	<b>10 Hours</b>
<b>Unit-2:</b>	<b>The Water (Prevention &amp; Control of Pollution) Act, 1974</b> Definitions, Powers and Functions of Boards, Provisions Regarding Prevention and Control of Water Pollution, Penalties and Procedure <b>The Air (Prevention &amp; Control of Pollution) Act, 1981</b> Definitions, Powers and Functions of Boards, Provisions Regarding	<b>10 Hours</b>

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	Prevention and Control of Air Pollution, Penalties and Procedure	
<b>Unit-3:</b>	<b>The Environment (Protection) Act, 1986</b> Definitions, Powers of the Central Government, Provisions Regarding Prevention and Control of Environmental Pollution <b>The National Environment Tribunal Act, 1955</b> Establishment of National Environment Tribunal, Jurisdiction and Powers of the Tribunal, The National Green Tribunal Act, 2010; Establishment of National Green Tribunal, Jurisdiction and Powers of the Tribunal	<b>10 Hours</b>
<b>Unit-4:</b>	<b>The Indian Forest Act, 1927</b> Kinds of Forests -Reserved Forests, Village Forests, Protected Forests, powers and functions of boards The Forest (Conservation) Act, 1980, general provisions, powers, functions by boards, penalties <b>The Wild Life (Protection) Act, 1972</b> Authorities under the Act, Prohibition of Hunting of Wild Animals, Protection of Specified Plants, Prevention of cruelty towards animals, Declaration of Protected Areas Prohibition of Trade or Commerce in Wild Animals, Animals Articles and Trophies, Provisions for, Prevention and Detection of Offences.	<b>10 Hours</b>
<b>Case law-</b>	1. Vellore Citizens Welfare Forum v. Union of India AIR 1996 SC 2715 2. <b>M. C. Mehta v. Union of India (Ganga River Pollution Case)</b> (1997) 2 SCC 353 3. <b>Andhra Pradesh Pollution Control Board v. M. V. Nayadu</b> AIR 1999SC 812 4. <b>S Jagannath v. Union of India</b> AIR 1997 SC 811 5. <b>Goa Foundation v. Konkan Railways Corporation</b> AIR 1992 BOM 471	
<b>Text Books:</b>	1. Dr. P.S. Jaswal, Environmental Law 2. P. Leelakrishnan, The Environmental Law in India 3. ShyamDiwan, Armin Rosencranz, Environmental Law & Policy in India	
<b>Reference Books:</b>	1. Desai, Ashok A., <i>Environmental Jurisprudence</i> , Vikas Publication, 2nd edition, (2002) 2. Divan, Shyam and Rosencranz, Armin, <i>Environmental Law and Policy in India: Cases, Materials and Statutes</i> , Oxford University Press, 4th edition, (2005)	

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	3. Leelakrishnan P., <i>Environmental Law Case Book</i> , Lexis Nexis Butterworths Wadhwa, Nagpur, (2010)	
	4. Thakur Kailash, <i>Environment Protection: Law and Policy in India</i> , Deep & Deep Publications Pvt. Ltd. (2003)	

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<b>Course Code:</b> <b>BAL-712</b> Practical Paper	<b>Semester-VII</b> <b>Professional Ethics and Professional Accounting System</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes :</b>	<b>On completion of the course, the students will be able in :</b>	
<b>CO1.</b>	Orient themselves through different Ethical theories and practices	
<b>CO2.</b>	Identify and apply ethical theories in resolving moral questions	
<b>CO3.</b>	Understand the nature of argumentation in Philosophy	
<b>CO4.</b>	Recognize and identify the general errors in reasoning and communication .	
<b>Unit-1:</b>	<b>Evolution of Legal Profession and Bar Councils in India</b> <ul style="list-style-type: none"> <li>• Historical Development of the Legal Profession in India</li> <li>• Constitution, Functions, Powers, and Jurisdiction of: <ul style="list-style-type: none"> <li>◦ State Bar Councils</li> <li>◦ Bar Council of India</li> </ul> </li> <li>• Admission and Enrolment of Advocates</li> </ul>	10 Hours
<b>Unit-2:</b>	<b>Professional Ethics and Duties of an Advocate</b> <ul style="list-style-type: none"> <li>• Concept of Professional Ethics and Role of Advocacy</li> <li>• Standards of Professional Conduct and Etiquette</li> <li>• Conflict Between Interest and Duty</li> <li>• Duties of an Advocate: <ul style="list-style-type: none"> <li>◦ To the Court</li> <li>◦ To the Client</li> <li>◦ To the Opponent</li> <li>◦ To Colleagues</li> <li>◦ To Society and Obligation to Provide Legal Aid</li> </ul> </li> </ul>	10 Hours

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<b>Unit-3:</b>	<b>Bench-Bar Relations and Rights of Advocates</b> <ul style="list-style-type: none"> <li>• Bench-Bar Relationship and Cooperation in Administration of Justice</li> <li>• Professional Misconduct: Meaning and Consequences</li> <li>• Rights and Privileges of Advocates</li> </ul>	10 Hours
<b>Unit-4:</b>	<b>Contempt of Court and Legal Accountability</b> <ul style="list-style-type: none"> <li>• Contempt of Court Act, 1971: Historical Development and Objectives</li> <li>• Constitutional Validity and Definitions of Contempt</li> <li>• Types of Contempt: Civil and Criminal</li> <li>• Contempt by Judges, Magistrates, Lawyers, and Others</li> <li>• Cognizance, Procedure, Appellate Provisions</li> <li>• Punishment, Remedies, and Defences Against Contempt Proceedings</li> </ul>	10Hours
	<b>A. File Preparation (50 Marks)</b> Students must prepare a practical file including the following: <ol style="list-style-type: none"> <li>1. Brief report on a decided case involving contempt or professional misconduct.</li> <li>2. Written assignments on: <ul style="list-style-type: none"> <li>◦ Duties of advocates</li> <li>◦ Bench-bar relations</li> <li>◦ Role of BCI in enforcing ethics</li> </ul> </li> <li>3. Summary of BCI rules on professional ethics</li> </ol> <b>B. Viva Voce (50 Marks)</b> by External expert	
<b>Acts</b>	<ol style="list-style-type: none"> <li>1. The Advocate Act, 1961</li> <li>2. Contempt of Court Act, 1971</li> <li>3. The Advocates Welfare Fund Act, 2001</li> <li>4. The Bar Council of India Rules, 1961</li> </ol>	

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<b>Text Books:</b>	<ol style="list-style-type: none"> <li>1. Holland Avrom Shree, Advocacy, 1994 Universal, Delhi</li> <li>2. Keith Evam, The Golden Rules of Advocacy, 1994, Universal, Delhi</li> <li>3. SandeepBhalla, Advocates Act &amp; Professional Misconduct, Nasik Law House</li> <li>4. JPS Sirohi, Professional Ethics, Lawyer's Accountability, Bench-Bar Relationship, ALA</li> <li>5. Mr. Krishna Murthy Iyer's Book on Advocacy</li> <li>6. The Bar Council Code of Ethics</li> </ol>	
<b>Reference Books:</b>	<ol style="list-style-type: none"> <li>1. Deborah Rhode, In the Interests of Justice: Reforming the Legal Profession (Oxford University Press, 2003) Michael J. Kelly ("Kelly"),</li> <li>2. IYER, KRISHNAMURTHY, BOOK ON ADVOCACY, Asia Publishing House, Bombay, (1997)</li> <li>3. Janine Griffiths-Baker, 2002. Serving Two Masters: Conflicts of Interest in the Modern Law Firm: Hart Publishing, 2002</li> <li>4. Julie MacFarlane, The New Lawyer: How Settlement is Transforming the Practice of Law (University of British Columbia Press, 2008)</li> <li>5. Lives of Lawyers Revisited: Transformations and Resilience in the Organization of Practice (Ann Arbor: University of Michigan Press, 2007)</li> <li>6. MENON N.R.MADHAVA, 'CLINICAL LEGAL EDUCATION', Eastern Book Company, reprinted (2008)</li> </ol>	
	<b>* Latest editions of all the suggested books are recommended.</b>	

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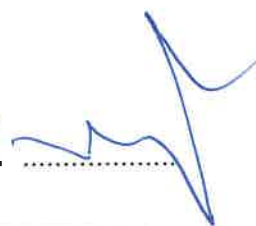
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**FACULTY OF JURIDICAL SCIENCES**  
**RAMA UNIVERSITY, KANPUR**  
**STUDY AND EVALUATION SCHEME**  
**B.A.LL.B. PROGRAMME**

Academic Session 2025-26

<b>Course Code:</b> <b>BAL -713</b> <b>Elective Paper</b>	<b>Semester-VII</b> <b>Law on Education</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able in :</b>	
<b>CO 1.</b>	Understanding the development, types, and key functions of international organizations.	
<b>CO 2.</b>	Remembering the major international organizations and describe their primary functions.	
<b>CO 3.</b>	Analyzing the major international organizations and describe their primary functions.	
<b>CO 4.</b>	Evaluating the role of international organizations in global governance and their impact on international law.	
<b>CO 5.</b>	Applying international legal principles to analyze the role and effectiveness of various international organizations.	
<b>Unit-1:</b>	<b>Introduction to Education Law</b> Definition and scope of education law in India, Historical development and key legislation <b>Constitutional Framework</b> Fundamental rights and directive principles related to education, Role of state and central governments in education policy <b>Rights and Duties in Education</b> Rights of students, parents, and educational institutions, Duties of educational institutions and regulatory authorities	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Historical and Constitutional Perspective of Legal Education in India</b> <b>Historical Development of Legal Education in India</b> Ancient and medieval legal education, Legal education during the British period, Post-independence developments <b>Current Regulatory Framework</b> Role of the Bar Council of India (BCI) and University Grants Commission (UGC), Legal Education Rules, 2008, Accreditation and recognition of law colleges. Introduction of the All India Bar Examination (AIBE)	<b>10 Hours</b>

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<b>Unit-3:</b>	<b>National Education Policy 2020</b> <b>Introduction to National Education Policy 2020</b> Key objectives and principles of NEP 2020, Structural reforms and policy initiatives. <b>Implementation Mechanisms</b> Role of central and state governments. <b>Legal Implications and Challenges</b> Analysis of NEP 2020 from a legal perspective, Potential issues and controversies.	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Challenges and Reforms in Legal Education</b> Quality and standardization issues, Accessibility and inclusivity in legal education, <b>Reforms and Innovations</b> Recommendations of various committees and commission, Innovations in teaching and learning <b>Global Perspectives and Comparisons</b> Comparison with legal education systems in USA, UK.	<b>10 Hours</b>
<b>Case law-</b>	1. State of Maharashtra v. Vikas Sahebrao Roundale, (1992) 4 SCC 435 2. Unni Krishnan, J.P. v. State of Andhra Pradesh, (1993) 1 SCC 645 3. Islamic Academy of Education v. State of Karnataka, (2003) 6 SCC 697 4. P.A. Inamdar v. State of Maharashtra, (2005) 6 SCC 537 5. Delhi High Court Legal Services Committee v. Union of India, AIR 2009 SC 2164	
<b>Text Books:</b>	<b>The United Nations in the 21st Century</b> by Karen A. Mingst and Margaret P. Karns <b>The Law of International Organisations</b> by Nigel White	
<b>Reference Books:</b>	<b>International Organizations: Politics, Law, Practice</b> by Ian Hurd <b>Global Governance: Why? What? Whither?</b> by Thomas G. Weis	
<b>* Latest editions of all the suggested books are recommended.</b>		

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**RAMA UNIVERSITY, KANPUR**  
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<b>Course Code:</b> <b>BAL -714</b> <b>Elective Paper</b>	<b>Semester-VII</b> <b>Election Law</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO 1.</b>	Explain the principles underlying election law and its importance in democratic processes.	
<b>CO 2.</b>	Apply election law principles to analyze and evaluate specific case studies or hypothetical scenarios.	
<b>CO 3.</b>	Analyze the impact of recent court decisions or legislative changes on election law.	
<b>CO 4.</b>	Evaluate the effectiveness of current election laws in promoting fair and equitable elections.	
<b>CO 5.</b>	Critique arguments for and against proposed changes to election laws	
<b>Unit-1:</b>	<b>Representation of Peoples' Act, 1951 and the Constitution of India</b> Meaning, Definition of Democracy, Constitutional Democracy, Constitutional Provisions Relating to Democracy, Kinds of Democracy <b>Election</b> Meaning and Definition Qualifications for Membership of Parliament and State Legislature, Disqualifications for Membership of Parliament and State Legislatures, <b>Disqualifications for voting</b> Concept of Office of Profit under the Constitution of India, Anti-Defection Law and Disqualification of elected candidate.	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Conduct of General Elections</b> Notification and Conduct of General Elections under the Representation of Peoples' Act, 1951, Notification of General Elections <b>Administrative Machinery for the Conduct of Elections.</b> Registration and Recognition of Political Parties and Election Symbols Nomination of Candidates and Grounds of Rejection of and Withdrawal of Nominations, Criteria for Determination of Certain	<b>10 Hours</b>

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# FACULTY OF JURIDICAL SCIENCES

## RAMA UNIVERSITY, KANPUR

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	Constituencies to be reserved for SC, ST etc General Procedure at Elections	
<b>Unit-3:</b>	<b>Law related to the Poll under the Representation of Peoples' Act, 1951</b> The Poll, Provision regarding NOTA in Election, Voters Right to Information Counting of Votes, Multiple Elections, Publication of Election Results and Nominations, Declaration of Assets and Liabilities, Election Expenses Free Supply Of Certain Material To Candidates Of Recognized Political Parties	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Disputes Regarding Elections and Corrupt Practices under the Representation of Peoples' Act, 1951</b> Contents and Parties to Election Petition, Withdrawal, Abatement of Election Petitions and Appeals to Supreme Court, Corrupt Practices And Electoral Offences Model Code of Conduct, Opinion and Exit Polls, Introduction of the scheme of electoral bond	<b>10 Hours</b>
<b>Case law-</b>	1. Indira Gandhi v. Raj Narain AIR 1975 SC 2299 2. Mohinder Singh Gill v. Chief Election Commissioner AIR 1978 SC 851 3. Jyoti Basu v. Debi Ghosal AIR 1982 SC 983 4. Lily Thomas v. Union of India (2013) 7 SCC 653 5. Association for Democratic Reforms v. Union of India (2002) 5 SCC 294	
<b>Text Books:</b>	1. "Commentary on the Constitution of India" by Dr. Durga Das Basu 2. "Election Law and Practice in India" by M. N. Kaul and S. L. Shakhder 3. "Law and Election Politics: The Legal Regulation of Political Parties and Election" by Rameev Dhavan 4. "Campaigns in India" by Rameev Dhavan	
<b>Reference Books:</b>	1. "India's Constitution: Origins and Evolution" by Granville Austin 2. "Representation of the People Act, 1951 (Bare Act)"	
<b>* Latest editions of all the suggested books are recommended.</b>		

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**RAMA UNIVERSITY, KANPUR**  
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**Open elective Course (OBE)**

Students may choose any course offered by any Faculty/departments **other than Law**, provided that the course carries a **minimum of 2 credits**.

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**Bachelor of Arts and Bachelor of Laws  
B.A. LL.B.  
Five Year Integrated Programme**

**Semester-8**

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<b>Course Code:</b> <b>BAL -805</b>	<b>Semester-VIII</b> <b>Cyber Law</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO 1.</b>	Understand the cyber world and cyber law in general.	
<b>CO 2.</b>	Remember the laws governing cyberspace.	
<b>CO 3.</b>	Evaluate the problems arising out of online transactions and provoke them to find solution.	
<b>CO 4.</b>	Apply cyber law in reference to IT Act.	
<b>CO 5.</b>	Analyses the role of Internet Governance in framing policies for Internet security	
<b>Unit-1:</b>	<b>Introduction</b> Jurisprudence of cyber law, Overview of computer and web technology, Freedom of expression on the internet, global value, Internet and problems of geography, Sovereignty, e-commerce.	<b>10 Hours</b>
<b>Unit-2:</b>	<b>The Information Technology Act, 2000</b> Overview of the Act, Jurisdiction, Electronic governance, Legal recognition of electronic records and electronic evidence, Digital signature certificates, Securing electronic records and digital signature, <b>International Legal Regime Aims and objects</b> European Convention on cyber-crimes, UNCITRAL model on electronic commerce, 1996.	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Cyber Crimes</b> Meaning of cyber-crimes, Cyber-crimes under Indian Penal Code, 1860, Criminal Procedure Code, 1973, and Indian Evidence Act, 1872, Cyber-crimes under the Information Technology Act, 2000, <b>Cyber-crimes under International law</b> Legal implications of social networking, Investigation and jurisdiction over cyber-crimes.	<b>10 Hours</b>
<b>Unit-4:</b>	<b>The Indian perspective</b> Overview of intellectual property related legislation, Copyright law and cyberspace,	<b>10 Hours</b>

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	Trademark law and cyberspace, Law relating to semi-conductor layout and design.	
<b>Case law-</b>	<b>1. Shreya Singhal v. UOI (2015)</b> <b>2. Shamsher Singh Verma v. State of Haryana (2015)</b> <b>3. Syed Asifuddin and Ors. v. State of Andhra Pradesh and Anr.(2005)</b> <b>4. Shankar v. State Rep (2010)</b> <b>5. Avnish Bajaj v. State (NCT) of Delhi (2004)</b>	
<b>Text Books:</b>	1.Suri, Preeti and Associates; Open Source and The Law; LexisNexis 2. Gupta, Apar; Commentary on Information Technology Act; LexisNexis	
<b>Reference Books:</b>	1. Seth, Karnika; Computers Internet and New Technology Laws; LexisNexis 2. Gangopadhyay, Shubhashis, Singh, Manisha G. and Singh, Nirvikar; Waiting to Connect; LexisNexis 3. Viswanathan, Aparna; Cyber Law; LexisNexis 4. Bhansali, S.R.; the Information Technology Act, Bharat Law House	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> <b>BAL-809</b>	<b>Semester-VIII</b> <b>Economics – II</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able in :</b>	
<b>CO 1.</b>	Evaluate the concepts of economic development and growth to the practical world	
<b>CO 2.</b>	Remember the concepts of liberalization, globalization and related issues	
<b>CO 3.</b>	Evaluate the concepts of international trade	
<b>CO 4.</b>	Analyze the problems and solution for issues in economic development	
<b>CO 5.</b>	Interpret depict economic information in diagrams, tables and graphs. Communicate economic knowledge, ideas and analysis, both orally and in writing.	
<b>Unit-1:</b>	<b>Economies Of Development</b> Concepts of Economic Development and Growth Factors of Economic Growth Economic and Non-Economic Obstacles of Economic Development Inequalities of income	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Issues In Economic Development</b> Debate on State vs. Markets Public vs. Private Sectors Economic Planning in India-meaning and significance of planning, size of the plans, strategy of the plans, pattern of resource allocation, assessment of performance during plans Infrastructure and development	<b>10 Hours</b>
<b>Unit-3:</b>	<b>International Trade</b> Free Trade and Protection Fixed and Flexible Exchange Rates Balance of Trade and Balance of Payments International Institutions- IMF, WB, WTO	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Liberalization, Globalization And Related Issues</b> New Economic Policy- Structural Adjustment Programme (SAP) Second Generation Reforms Regional Trading Blocks and Bilateral Trade Treatise SEZ, FDI	<b>10 Hours</b>

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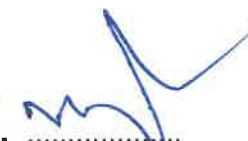
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Academic Session 2025-26

<b>Text Books:</b>	1.Todaro, M. Economic Development in the Third World; 2. Myint, H. The Economics of Developing Countries; 3.Economic Survey- Latest Issue	
<b>Reference Books:</b>	1.Agarwal, A.N., <i>Indian Economy</i> , Vikas, New Age International (P) Ltd., Publishers., (1975) 2.Ahuja, H.L., <i>Advanced Economic Theory: Micro-economics Analysis</i> , S. Chand & Co., New Delhi (2011) 3.Calvo and Waugh, <i>Micro Economics (Introductory Text)</i> , Mc Graw Hill, London, (1980) 4.Datta and Sundharam, <i>Indian Economy</i> , S. Chand & Co., Delhi, (1965) 5.Dewett and Verma, <i>Modern Economy</i> , S. Chand & Co., Delhi, (1949) 6.Dhingra, I.C. Indian Economy; 7.Jhingan, M.L. Development Economics; 8.Lipsey, R., <i>An Introduction to Positive Economics</i> Weidenfeld & Nicolson; 7th revised edition, (1989) 9.Mathur, B.P. Public Enterprise Management; 10.Mishra, S.K. and V.K. Puri Indian Economy; Himalaya Publishing House; 11.Myneni, S.R. Indian Economics	
<b>* Latest editions of all the suggested books are recommended.</b>		

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**STUDY AND EVALUATION SCHEME**  
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<b>Course Code:</b> <b>BAL -810</b>	<b>Semester-VIII</b> <b>Banking Law</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO 1.</b>	Understand the meaning, nature and role of banking in any economy.	
<b>CO 2.</b>	Remember conceptual and legal parameters.	
<b>CO 3.</b>	Critically Analyze judicial interpretation of banking law	
<b>CO 4.</b>	Compare International Banking System with that of banking system in India	
<b>CO 5.</b>	Evaluate emerging dimensions in banking system including e-commerce and e-banking.	
<b>Unit-1:</b>	<b>Introduction</b> Nature and development of banking, Historical Development of Banking Institutions in India, Evolution of Central Bank, Characteristics and functions, Economic and social objectives, The Reserve Bank of, India as the Central Bank, <b>Functions of the RBI.</b> Multi-functional banks –growth and legal issues. Contract between banker and customer: their rights and duties, Nature and Type of Accounts, Obligation to Maintain Secrecy.	<b>10 Hours</b>
<b>Unit-2:</b>	<b>The Banking Regulation Act, 1949</b> Definitions, business of Banking, Control over Management, Regulation regarding Share capital Suspension of Business and Winding up of banking companies. Balance Sheet, Audit and Inspection, Amalgamation and Reconstruction, Recent Trends of Banking System, New Technology	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Bankers' lien</b> Protection of bankers, Customers, Nature and type of accounts, Special classes of customers, lunatics, minor, partnership, corporations, local authorities, Banking duty to customers. <b>Banking frauds</b> Definition, Classification of Frauds and Action required by Banks, Thefts, Burglary and Fraud in cases of advances, Fraud in cases of	<b>10 Hours</b>

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	remittances and preventive measures.	
<b>Unit-4:</b>	<b>Negotiable Instrument Act, 1881:</b> Definition; kinds of Negotiable Instruments; Holder and Holder in due course; Payment in due course, Capacity of Parties Negotiation, Modes of negotiations, Endorsement and its kinds, Acceptance and Dishonor of Cheque Penalties in case of dishonor of Cheque and Crossing of cheque.	<b>10 Hours</b>
<b>Case law-</b>	1. Asian resurfacing of road agency Pvt. Ltd. V. Central bureau of investigation (2018) 2. Union Bank of India and Anr. V. State of West Bengal and others (2017) 3. Sampelly satyanarayanna Rao v/s Indian Renewable Energy Development Agency Limited AIR (2016) 4. Modi Cements Ltd v Kuchil Kumar Nandi (1998), 5. Dalmia Cement (Bharat) Ltd vs M/S.Galaxy Trades & Agencies Ltd. & Ors on 19 January (2001) 6. Canara Bank v. Canara Sales Corporation (1987)	
<b>Text Books:</b>	1. B.R. Sharma and R.P. Nainta: Principles of Banking Law and Negotiable Instruments Act. 2. M.L. Tannen, Tannen's Banking Law and Practice in India, Indian Law House, New Delhi. 3. S.N. Gupta, Banking Law in Theory and Practice, Universal, New Delhi. G.S.N. Tripathi (ed.), Sethi's Commentaries on banking Regulation Act, 1949. Bahsyam and Adiga, The negotiable Instruments Act, Barath Law House, New Delhi. 4. S.N. Gupta, Banks and the Consumer Protection Law, Universal, Delhi. Mujherjee T.K., Banking Law and Practice. 5. Chandhary R. M, Banking Laws.	
<b>Reference Books:</b>	1. Awasthy S.K., Securitisation and Reconstruction of Financial Assets, CTJ Publication, (2004) 2. Hapgood Mark Q. C., Paget's Law of Banking, Lexis Nexis Butterworths, (2006) 3. Mathur, J.G.P., Banking Law Practice, Modern Law Publication, (2004) 4. Sekhar & Sekhar, Principles & Practice of Banking, Himalaya Publishing House	

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	Snehlata and Paul, Management of Banking and Financial Services, Pearson 5. Tannan M L., Tannan's Banking Law Digest (1950 - 2004), Wadhwa and Co., 21st edition, (2005) 6. Tannan M. L., Principles & Practice of Banking, Wadhwa and Co.	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>BAL 811</b>	Academic Session 2025-26	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
	<b>Semester-VIII</b> <b>Intellectual Property Law</b>	
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1.</b>	Comprehend the fundamental aspects of intellectual property rights law in the special statutes and judicial interpretations.	
<b>CO2.</b>	Understand the international conventions and institutions in this subject.	
<b>CO3.</b>	Apply the Patent Act by learning the evolution of the law, registration of patents, rights and remedies of patentees	
<b>CO4.</b>	Analyze the law and practice of trademarks registration, rights and remedies in the matter of use and breach of rights	
<b>CO5.</b>	Evaluate assignments, licensing, revocation and fair use of the Patents, Trademarks and copy rights under the relevant statutes	
<b>Unit-1:</b>	<b>General Principles of Intellectual Property</b> Concept and meaning of Intellectual Property, Nature and characteristics of Intellectual Property Rights, Origin and development of Intellectual Property Rights, Economic analysis of Intellectual Property Rights. Advantages and disadvantages of Intellectual Property Rights. <b>Kinds of Intellectual Property.</b> Patents, Trade Marks, Copyrights, Industrial Designs, Trade Secrets/ Undisclosed Information, Geographical Indications, Layout Designs of Integrated Circuits	<b>10 Hours</b>
<b>Unit-2:</b>	<b>International Conventions and</b> International Institutions relating to Intellectual Property, Paris Convention for the Protection of Industrial Property, 1883, The Berne Convention, 1886, Trips Agreement, 1994, GATT and WTO, WIPO. <b>The Indian Patents Act, 1970</b> Evolution, Patentable and Non-Patentable inventions, Prerequisites, Concept of Prior art, Anticipation and Person skilled in the art, Specifications, Opposition, Rights, Revocation Assignment and Licensing, Fair use, Infringement, Remedies, Defenses	<b>10 Hours</b>

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<b>Unit-3:</b>	<b>The Trade Marks Act, 1999</b> Evolution, Need, Kinds, Procedure for Registration, Grounds for Refusal of Registration, Opposition to Registration, Rights of Proprietor of Trademark, Assignment and Licensing of Trademark Infringement and Passing Off, Remedies and Defenses for Infringement and Passing Off	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Evolution of Copyright Law in India</b> Nature and scope of Copyright , Term of Copyright , Works in which Copyright subsists: Literary Works, Dramatic Works, Musical Works and Artistic Works, Sound Recordings, Cinematograph Films <b>Neighboring Rights</b> Performers Rights, Rights of Broadcasting Organizations and Rights of the Producers of Phonograms , Authorship and Ownership of Copyright, Copyrights: Economic and Moral Rights, Assignment and Licensing, Fair Use Provisions , Infringement of Copyrights and Remedies , Copyright Societies , Powers of the Copyright Board , Copyright issues in Digital Environment	<b>10 Hours</b>
<b>Case law-</b>	1. Commissioner Of Income-Tax Bombay Etc vs Podar Cement Pvt. Ltd. Etc, AIR 1997 SUPREME COURT 2523 2. Surya Roshni Ltd Vs. EPFO, 2019 LLR 339 3. CIT v. M.R. Doshi 211 ITR 1 4. CIT vs. O. K. Arumugham Chettiar & Anr [1997]224ITR391(MAD) 5. Shivakumar Kheny (HUF) v. ITOITA A No. 792/Bang/2019	
<b>Text Books:</b>	1. P. Narayanan, "Intellectual Property Law", Eastern Law House 2. P. Narayanan, "Patent Law", Eastern Law House 3. B. L. Wadehra, "Law Relating to Patents, Trademarks, Copyright, Designs and Geographical Indications", Universal Law Publishing 4. B. L. Wadehra, "Law Relating to Intellectual Property", Universal Law Publishing 5. N. S. Gopalakrishnan and T. G. Agitha, "Principles of Intellectual Property", Eastern Book Company	
<b>Reference Books:</b>	1. Nithyananda, K. V., "Intellectual Property Rights: Protection and Management", Cengage Learning India Pvt. Ltd. 10. Neeraj P. & Khusdeep D., "Intellectual Property Rights", PHI Learning Pvt. Ltd. 11. V. K. Ahuja, "Law Relating to Intellectual Property Rights", LexisNexis	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> <b>BAL - 812</b>	<b>Semester-VIII</b> <b>White Collar Crimes</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able in :</b>	
<b>CO 1.</b>	Understanding the sociological and economic impacts of white-collar crimes on society.	
<b>CO 2.</b>	Remembering and defining various types of white-collar crimes	
<b>CO 3.</b>	Analyzing the enforcement mechanisms and challenges in prosecuting white-collar crimes.	
<b>CO 4.</b>	Evaluating the role of the judiciary and law enforcement agencies in addressing white-collar crimes.	
<b>CO 5.</b>	Applying relevant legal principles and statutes to real-world scenarios involving white-collar crimes.	
<b>Unit-1:</b>	<b>Introduction</b> Concept of White Collar Crime- Definition, Scope, Evolution, and Consequences, Mens Rea, Nature of Liability, Burden of Proof and Analysis of Sentencing Policy. <b>Offences under White Collar Crimes</b> Socio-Economic Offences, Traditional Crimes, Organized Crimes, and Occupational Crimes, Distinction among them. <b>Reports</b> The Santhanam Committee Report, 1964, and the 47th Report of the Law Commission of India, 1972.	<b>10 Hours</b>
<b>Unit-2:</b>	<b>White Collar Crimes in Different Profession</b> Tax Evasion, Corporate Fraud, Health Care Fraud, Misbranding and Adulteration, Education Fraud. <b>White Collar Criminality and Related Theories</b> Edwin H. Sutherland's Concept of 'White Collar Criminality', Rationalization of White Collar Crimes- Fraud Triangle by Donald Cressey.	<b>10 Hours</b>
<b>Unit-3:</b>	<b>The Prevention of Corruption Act, 1988</b> Need of the Act (read with Santhanam Committee Report). Role of Anti-Corruption Bureau, Central Vigilance Commission, and Central Bureau of Investigation The Prevention of Corruption Act, 1988 and 2018 Amendments.	<b>10 Hours</b>

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<b>Unit-4:</b>	<b>The Prevention of Money-Laundering Act, 2002</b> Importance and Need for combating Money-Laundering Magnitude of Money-Laundering, its steps and various methods <b>Provisions of The Prevention of Money-Laundering Act, 2002:</b> Definitions- attachment, money laundering, proceeds of crime, reporting entity, and scheduled offence. Offence of Money , Adjudication under the Act	<b>10 Hours</b>
<b>Case law-</b>	1. Ram Jethmalani v. Union of India, (2011) 9 SCC 761 2. CBI, Bank Securities & Fraud Cell v. Ramesh Gelli, (2016) 3. Vijay Madanlal Choudhary v. Union of India. 2022 SCC OnLine SC 929. 4. Prakash Industries Ltd. v. Union of India 2023 SCC OnLine Del 336.... 5. CBI v. Ramesh Gelli (2016) 3 SCC 788	
<b>Text Books:</b>	White-Collar Crimes in India: Contemporary Issues and Complexities- Susanah Naushad Thomson White-Collar Crimes In India-Contemporary Issues And Complexities- Susanah Naushad Adn Mohammed Raiz-2021	
<b>Reference Books:</b>	White Collar Crimes in India - A Concordance by Mukherjee Sulakshana Banerjee (Dr.) 2023 White Collar Crimes [Indian and Aboard] Manju Koolwal KAMAL PUBLISHERS 2017	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code: BAL-816 Practical Paper</b>	<b>Semester-VIII</b>  <b>Alternative Dispute Resolution</b>	<b>L-2 T-0 P-4 C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO 1.</b>	Understand the concept of ADR system, its need and importance in the present scenario	
<b>CO 2.</b>	Understand different non-judicial methods of dispute resolution and the concept of trending arbitration in India	
<b>CO 3.</b>	Know about the process of arbitration given under the Arbitration and Conciliation Act, 1996	
<b>CO 4.</b>	Know about the process of conciliation given under the Arbitration and Conciliation Act, 1996	
<b>File/Project Work(I): 50 Marks</b> <b>Viva Voce(E): 50 Marks</b>		
<b>I. File/Project Work (50 Marks)</b>		
Each student is required to prepare a practical file based on the following components:		
<b>1. Introduction to ADR Mechanisms</b>		
<ul style="list-style-type: none"> <li>• Overview of ADR: Meaning, Importance, and Scope</li> <li>• Types: Arbitration, Mediation, Conciliation, Negotiation, Lok Adalat</li> </ul>		
<b>2. Drafting of Legal Documents (Minimum 4 from the following):</b>		
<ul style="list-style-type: none"> <li>• Arbitration agreement</li> <li>• Mediation agreement</li> <li>• Notice for arbitration</li> <li>• Statement of claim and reply</li> <li>• Conciliation settlement agreement</li> <li>• Settlement deed in Lok Adalat</li> </ul>		

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- Analyze at least two landmark Indian or international cases related to ADR
  - Summary of facts, legal issues, ADR methods used, and outcome

- Visit to a Lok Adalat / Arbitration Centre / Mediation Centre etc.
- Prepare a report detailing the process observed, parties involved, settlement method, and learning outcomes

Viva will be conducted on File by external expert

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<b>Course Code: BAL-814 Elective Paper</b>	<b>Semester-VIII Fundamental of Research Methodology</b>	<b>L-4 T-0 P-0 C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to :</b>	
<b>CO 1.</b>	Understand and Interpret statistical and qualitative data analysis techniques used in research studies.	
<b>CO 2.</b>	<b>Define</b> fundamental research terms and concepts used in research methodology.	
<b>CO 3.</b>	<b>Apply</b> appropriate research methods and techniques to formulate research questions and hypotheses.	
<b>CO 4.</b>	<b>Evaluate</b> ethical dilemmas in research and propose solutions based on ethical principles.	
<b>CO 5.</b>	<b>Assess</b> the validity and reliability of research findings based on methodological choices.	
<b>Unit-1:</b>	<b>Introduction to Legal Research</b> <b>Purpose and Importance:</b> Understanding why research is essential in law. <b>Types of Research:</b> Exploring different approaches to legal research (e.g., theoretical vs. practical). <b>Research Ethics:</b> Basics of ethical considerations in legal research.	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Research Planning and Design</b> <b>Research Questions:</b> Formulating clear and focused research questions in legal contexts. <b>Literature Review:</b> Conducting effective reviews of legal literature and sources.	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Legal Research Skills</b> <b>Finding Legal Sources:</b> Accessing primary legal materials (e.g., statutes, case law) and secondary sources (e.g., commentaries, journals). <b>Data Collection:</b> Techniques for gathering legal data through interviews, surveys, and document analysis. <b>Data Analysis:</b> Basics of analyzing legal data using appropriate methods	<b>10 Hours</b>

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<b>Unit-4:</b>	<b>Writing and Presenting Legal Research</b> <b>Structuring Research:</b> Organizing research findings into clear and coherent papers. <b>Legal Writing:</b> Developing skills in writing legal research papers. <b>Citation and Referencing:</b> Understanding and applying proper legal citation formats. <b>Presentation Skills:</b> Techniques for presenting research findings orally and in written formats.	<b>10 Hours</b>
<b>Text Books:</b>	<b>Research Methodology: Methods and Techniques</b> by C.R. Kothari <b>Research Methodology: A Step-by-Step Guide for Beginners</b> by Ranjit Kumar	
<b>Reference Books:</b>	<b>Fundamentals of Research Methodology and Statistics</b> by Yogesh Kumar Singh <b>Research Methodology: Concepts and Cases</b> by Deepak Chawla	
<b>Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> <b>BAL-815</b> <b>Elective Paper</b>	<b>Semester-VIII</b> <b>Revenue Codes</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes :</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO1.</b>	Understanding of Legal Foundations and historical development of revenue codes, with a specific focus on their application in the context of Uttar Pradesh or any relevant region.	
<b>CO2.</b>	<b>Remembering the</b> key provisions of the revenue code, including tax structures, fiscal policies, and administrative procedures.	
<b>CO3.</b>	Apply revenue code principles to analyze real-world scenarios related to revenue generation, taxation, and resource allocation within the context of Uttar Pradesh or a similar administrative region.	
<b>CO4.</b>	Evaluate the economic and social impact of revenue code implementation on governance, public services, and community development.	
<b>CO5.</b>	Assess ethical and legal implications associated with revenue code enforcement, ensuring adherence to principles of fairness, transparency, and accountability.	
<b>Unit-1:</b>	<b>Uttar Pradesh Revenue Code, 2006</b> Introduction to Uttar Pradesh Revenue Code, 2006, Historical background and development of the Revenue Code, Objectives and scope of the Code in Uttar Pradesh's governance framework. <b>Key Provisions</b> Analysis of significant provisions related to: Land revenue assessment, collection, and management, Rights and obligations of landowners, tenants, and the government. Administration of revenue matters, including dispute resolution mechanisms.	<b>12 Hours</b>
<b>Unit-2:</b>	<b>Uttar Pradesh Revenue Code, 2006</b> Implementation Strategies Processes and mechanisms for implementing the Revenue Code across Uttar Pradesh. Role and responsibilities of government agencies and officials in revenue administration. <b>Challenges and Solutions</b> Common challenges faced in implementing the Revenue Code. Strategies and reforms to address implementation challenges effectively.	<b>10 Hours</b>

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<b>Unit-3:</b>	<p><b>Uttar Pradesh Urban Building (Regulation of Letting, Rent &amp; Eviction) Act, 1972</b></p> <p>Introduction to the Uttar Pradesh Urban Buildings Act, 1972, Historical background and context of the Act, Objectives and scope of the Act in regulating letting, and eviction in urban areas of Uttar Pradesh.</p> <p><b>Key Definitions and Provisions</b></p> <p>Definitions of terms such as landlord, tenant, premises, etc., Overview of the regulatory framework including rights, duties, and obligations of landlords and tenants.</p> <p><b>Rent Control Mechanisms</b></p> <p>Rent fixation and regulation under the Act, Methods of rent determination, revision, and disputes resolution, Role of Rent Control Authorities in overseeing rent-related matters.</p>	<b>10 Hours</b>
<b>Unit-4:</b>	<p><b>Uttar Pradesh Urban Building (Regulation of Letting, Rent &amp; Eviction) Act, 1972</b></p> <p>Eviction Procedures, Grounds and procedures for eviction of tenants, Rights of tenants and landlords during eviction proceedings.</p> <p><b>Legal safeguards and procedures to prevent wrongful eviction</b></p> <p>Enforcement and Challenges, Implementation strategies of the Act by authorities.</p> <p>Challenges in enforcing provisions related to letting, rent, and eviction.</p> <p>Case studies and examples illustrating practical applications and challenges faced under the Act.</p>	<b>8 Hours</b>
<b>Case law-</b>	<ol style="list-style-type: none"> <li>1. Raja Bisheshwar Pratap Sahi vs. State of U.P., AIR 1957 SC 589</li> <li>2. Commissioner of Income Tax, U.P. vs. Jaiswal Motor Transport, AIR 1967 SC 672</li> <li>3. M/S Prag Dutt vs. Union of India, AIR 1971 SC 609</li> <li>4. State of U.P. vs. Babu Ram Upadhyay, AIR 1961 SC 751</li> </ol>	
<b>Text Books:</b>	<ol style="list-style-type: none"> <li>1. <b>U.P. Land Revenue Act, 1901</b> by Universal Law Publishing Co. Pvt. Ltd</li> <li>2. <b>Uttar Pradesh Revenue Code, 2006: Annotated with Rules and Case Laws</b> by Taxmann Publications Pvt. Ltd.</li> </ol>	
<b>Reference Books:</b>	<ol style="list-style-type: none"> <li>1. <b>Uttar Pradesh Revenue Code, 2006</b> by Dr. R.K. Singh</li> <li>2. <b>Uttar Pradesh Urban Buildings (Regulation of Letting, Rent and Eviction) Act, 1972</b> by P.L. Malik</li> </ol>	
<b>* Latest editions of all the suggested books are recommended.</b>		

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**Bachelor of Arts and Bachelor of Laws  
B.A. LL.B.  
Five Year Integrated Programme**

**Semester-9**

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<b>Course Code:</b> <b>BAL- 901</b>	<b>Semester-IX</b> <b>Competition Law</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcome s:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO 1.</b>	Understand the conceptual and theoretical perspectives of the Competition Act	
<b>CO 2.</b>	Comprehend the agreement between the companies	
<b>CO 3.</b>	Critically examine Mergers and Acquisitions (M&A) as a significant economic and legal activity	
<b>CO 4.</b>	Evaluate different alternative corporate strategies	
<b>CO 5.</b>	Analyze mergers and acquisitions of various types	
<b>Unit-1:</b>	<b>Legislative History of Competition Law in India</b> Monopolies Inquiry Commission, 1964, Monopolistic and Restrictive Trade Practices Act, 1969, The High-Level Committee on Competition Policy and Law, 1999, The Committee Report, The Enactment of the Competition Act, 2002, Aims, Objects and Salient Features of the Competition Act, 2002, Comparison between MRTP Act and Competition Act, 1969, Definition of Competition and Competition Law	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Prohibitions under the Competition Act, 2002</b> Anti-Competitive Agreements, Appreciable Adverse Effect on Competition, Horizontal and Vertical Agreements, Exceptions to Ant-Competitive Agreements Dominant Position, Abuse of Dominant Position, Relevant Geographical Market and Relevant Product Market, Combinations, Regulation of Combinations, Mergers and Acquisitions	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Authorities under the Competition Act, 2002</b> The Competition Commission of India: Establishment & Composition, Duties, Powers and Functions of the Commission, Appeals against the Competition Commission of India, The Finance Act, 2017, Appointment of the Director General, Duties of Director General	<b>10 Hours</b>
	<b>Inquiry and Investigation under the Competition Act, 2002</b>	

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<b>Unit-4:</b>	Jurisdiction of the Competition Commission of India, Provisions regarding Extra-Territorial Jurisdiction, Procedure for Inquiry by the Competition Commission of India and Investigation by the Director General, Procedure with Regard to the Acts Taking Place Outside India Having Effect on Competition in India, Penalties for Offences under the Competition Act, 2002, Power to Issue Orders, Execution of Orders.	<b>10 Hours</b>
<b>Case law-</b>	1. Coal India Ltd & Anr. v. Competition Commission of India & Another 2. Telefonaktiebolaget LM Ericsson (PUBL) v. Competition Commission of India & Another 3. Institute of Chartered Accounts of India v. Competition Commission of India & Others 4. Google India Pvt. Ltd v. Matrimony.com Ltd 5. Alliance of Digital India Foundation v. Competition Commission of India & Others	
<b>Text Books:</b>	1. Aggarwal, V.K; Bharat Law House. 2. Dugar, S. M.; Commentary on the MRTP Law, Competition Law and Consumer Protection Law; Lexis Nexis. 3. Saharay, H.K.; Textbook on Competition Law; Universal Law Publishing Co. 4. Tripathi, S.C.; Competition Law, Allahabad Central Law Publications	
<b>Reference Books:</b>	1. A.E. Rodrigues, Ashok Menon: The limits of Competition Policy, the shortcomings of Economics 2. Agarwal, V K "Competition Act, 2002", New Delhi: Bharat Law House (2011) 3. Dabbah Maher M, "International and Comparative Competition Law", New York: Cambridge University Press (2010) 4. Dhall, Vinod, "Competition Law Today: Concepts, Issues, and the Law in Practice", New Delhi: Oxford University Press (2007) 5. T Ramapa, Competition Law in India: Policy, Issues, and Developments, New Delhi: Oxford University Press (2014)	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> <b>BAL-904</b>	<b>Semester-IX</b> <b>Insurance Law</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO 1.</b>	Understand basic legal concepts and general principles of insurance law	
<b>CO 2.</b>	Gain knowledge and understanding of the laws relevant to insurance;	
<b>CO 3.</b>	Gain knowledge and understanding of the system which applies these laws	
<b>CO 4.</b>	Develop an analytical approach to the application of knowledge and skills to simple probable	
<b>CO 5.</b>	Evaluate different interpretations of Insurance laws and assess their legal and practical consequences	
<b>Unit-1:</b>	<b>Introduction</b> General Principles of Law of Insurance- Definition, Nature and History of Insurance, Contract of Insurance, Insurable Interest, Premium, Classification of Policies, Form and Contents, Commencement, Assignment, Construction, and Conditions of Policy.	<b>10 Hours</b>
<b>Unit-2:</b>	<b>The Life Insurance Corporation Act 1956</b> The Life Insurance (Emergency Provisions), Act 1956, Object of the Law, Nature and Scope of Life Insurance Contract, Definitions, Kinds of Life Insurance, the Policy and Formation of a Life Insurance, Contract, Circumstances affecting the Risk, Amounts Recoverable under Life Policy, Persons Entitled to Payment, Settlement of Claim and Payment of Money, Establishment of LIC, Functions of LIC, Transfer of Existing Life Business to LIC, Compensation for Insurance business.	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Motor Vehicle Act, 1988</b> Definitions, Necessity for Insurance against Third Party Risk, Requirements of Policies and Limits of Liability, Validity of Policies of Insurance issued in reciprocating countries, Duties of Insurer to satisfy judgment and awards against persons insured in respect of third party risks, Rights of Third Party against, Insurers on Insolvency of the Insured, Duty to give information as to insurance, Settlement between insurer and insured persons, Effect of death on	<b>10 Hours</b>

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	certain causes of action, Effect of Certificate of Insurance, Transfer of Certificate of Insurance, Claims Tribunal, application for compensation, Option regarding claims regarding Compensation in certain cases, Award of Claims Tribunal, Procedure and Powers of Claims Tribunal, Awards of Claims Tribunal, Bar on Jurisdiction of the Civil Courts	
<b>Unit-4:</b>	<b>Public Liability Insurance Act, 1991</b> Definitions, Nature, Scope and Object, Liability to give relief in certain cases on principles of no fault, Duty of owner to take out insurance policies, A Verification and publication of accident by Collector, Application for claim for relief, Award of Relief, Establishment of Environmental Relief Fund, Provision as to other right to claim compensation for death, Powers of entry, inspection, search and seizure, Penalty for contravention, Penalty for failure to comply with directions; Offences by companies and Government Departments.	<b>10 Hours</b>
<b>Case law-</b>	1. <b>Khatema Fibres Ltd. v. New India Assurance Company Ltd. and Ors.</b> IV(2021)CPJ1(SC) 2. <b>United India Insurance Co. Ltd. v. Levis Strauss (India) Pvt. Ltd.</b> Civil Appeal No. 2955 of 2022 3. <b>Shivram Chandra Jagarnath Cold Storage and Ors.v. New India Assurance Company Limited and Ors.</b> I(2022)CPJ138(SC) 4. <b>Haris Marine Products v. Export Credit Guarantee Corporation (ECGC) Limited</b> Civil Appeal No. 4139/2020 5. <b>Narsingh Ispat Ltd. v. Oriental Insurance Company Ltd. and Ors.</b> Civil Appeal No. 10671 of 2016	
<b>Text Books:</b>	1. The Life Insurance Corporation Act 1956: Bare Act. 2. The Life Insurance (Emergency Provisions), Act 1956: Bare Act. 3. Motor vehicle Act, 1988: Bare Act. 4. Public Liability Insurance Act, 1991: Bare Act. 5. K.S.N Murthy and Dr. K.V.S. Sharma: Modern Law of Insurance (Butterworth's). 6. M. N. Mishra: Insurance Principles and Practices. 7. B.N. Banerjee: The Law of Insurance. 8. Brij Nandan Singh: New Insurance Law.	
<b>Reference Books:</b>	1. JNV Jaiswal, <i>Law of Insurance</i> , Eastern Book Company (2008) 2. Legh-Jones (ed.), <i>MacGillivray on Insurance Law</i> , 9 <sup>th</sup> Ed., Sweet and Maxwell (2000) 3. M.N. Srinivasan, <i>Principles of Insurance Law</i> , 9 <sup>th</sup> Ed., LexisNexis Butterworth Wadhwa (2009)	

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|---|--|
| 4. Malcolm Clarke, <i>Policies and Perceptions of Insurance Law in the Twenty First Century</i> , Oxford University Press (2007)        |  |
| 5. Professor John Birds, Ben Lynch, Simon Milnes, <i>MacGillivray on Insurance Law</i> , 12 <sup>th</sup> Ed., Sweet and Maxwell (2012) |  |

**\* Latest editions of all the suggested books are recommended.**

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Course Code: BAL- 905	Semester-IX Interpretation of the Statutes	L-4 T-0 P-0 C-4
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO 1.</b>	Recall and identify specific provisions within statutes	
<b>CO 2.</b>	Demonstrate understanding by explaining the intent behind statutory provisions	
<b>CO 3.</b>	Apply statutory rules to practical situations and analyze their implications	
<b>CO 4.</b>	Analyze and interpret complex statutory provisions to determine their legal effect	
<b>CO 5.</b>	Evaluate different interpretations of statutes and assess their legal and practical consequences	
<b>Unit-1:</b>	<b>Introduction</b> Law Making: Legislature, Executive and the Judiciary, Principle of Utility Law and Social Control, Relevance of John Rawls and Law and Morals, Functions of the Judiciary	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Aids to Interpretation</b> Interpretation and Construction, Kinds of Statutes, Statutes are valid, Intention of the Legislature, repeal, Statute must be read as a whole in its context, Identical expressions to have same meaning	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Principles and Rules of Statutory Interpretation</b> Necessity for Rules of Interpretation, Literal Rule, Mischief Rule, Golden Rule. Harmonious Construction. Noscitur a sociis, Ejusdem generis,	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Interpretation with reference to the subject matter and purpose</b> Interpretation of Directory and Mandatory provision, Beneficial Construction, Taxing Statutes, Penal Statutes, Internal and External Aids to Interpretation.	<b>10 Hours</b>

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<b>Case law-</b>	1. Maqbool Hussain v. State of Bombay 1953 AIR 325 2. Tirath Singh v. Bachittar Singh, AIR 1955 SC 850 3. State of Madhya Pradesh v. Azad Bharat Financial Company, AIR 1967 SC 276 4. M.S.M Sharma v. Krishna Sinha, AIR 1959 SC 395 5. State of Punjab v. Quiser Jehan Begum, AIR 1963 SC 1604	
<b>Text Books:</b>	1. P.St.Langan (Ed.), Maxwell on the Interpretation of Statutes, (1997), 2.N.M.Tripathi, Mumbai 3. Vepa, Sarathi, Interpretation of Statutes 4. Bawa & Roy, Interpretation of Statutes 5. Bentham Theory of Legislation, Eastern Book Co. 6. G.P.Singh, Principles of Statutory Interpretation, 1999 Wadhwa	
<b>Reference Books:</b>	1. Benjamin Cardozo, The Nature of Judicial Process (Martino Publishing 2011) 2. Cass R. Sunstein, On Analogical Reasoning, Harvard Law Review, Vol. 106 (1992) 3. Frederick Schauer, Formalism, Yale Law Journal, Vol. 97 (1989) 4. H.L.A. Hart, Positivism and the Separation and Morals, Harvard Law Review, Vol. 71 (1958) 5. Richard Posner, Legal Formalism, Legal Realism and the Interpretation of Statutes and the Constitution, Case Western Reserve University Law Review, Vol. 37 (1987) 6. Robert H. Bork, The Tempting of America: The Political Seduction of the Law (New York: The Free Press 1990) 7. Ronald Dworkin, Natural Law Revisited, University of Florida Law Review, Vol. 34 (1982)	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> <b>BAL-911</b>	<b>Semester-IX</b> <b>Labour Code-I</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcome S:</b>	<b>On completion of the course, the students will be able to :</b>	
<b>CO 1.</b>	Understand the foundational principles and scope of the Code on Wages, including definitions crucial to its application.	
<b>CO 2.</b>	Demonstrate proficiency in handling claims related to wages and bonuses, understanding audit procedures and responsibilities to ensure transparency and accountability.	
<b>CO 3.</b>	Analyze the evolution and current status of industrial relations in India, including the role of international labor standards and the significance of trade union activities in collective bargaining processes.	
<b>CO 4.</b>	Assess the legal framework governing employment terms and conditions through standing orders, ensuring compliance with procedural requirements and principles of fairness in workplace regulations.	
<b>CO 5.</b>	Evaluate procedures for notifying changes in employment conditions, ensuring transparency and adherence to legal standards in implementing workplace amendments.	
<b>Unit-1:</b>	<b>Introduction to Labour and Industrial Law</b> <ul style="list-style-type: none"> <li>• Definition, Nature, Scope and Object of Labour Laws</li> <li>• Historical development of Labour Laws in India</li> <li>• Constitutional provisions regarding Labour Laws (Articles 14, 19, 21, 23, 24, 38, 39, 41-43A)</li> <li>• Role of ILO in promoting Labour Welfare</li> <li>• Classification of Labour Laws: protective, wage-related, social security, and industrial relations I</li> </ul>	<b>10 Hours</b>
<b>Unit-2:</b>	<b>The Code on Wages, 2019.</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Definitions and Minimum Wages (Sections 2-14)</li> <li>• Payment of Wages (Sections 15-25)</li> <li>• Payment of Bonus (Sections 26-41)</li> </ul>	<b>10 Hours</b>

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	<ul style="list-style-type: none"> <li>• Payment of Dues, Claims and Audit (Sections 43-50)</li> <li>• Inspector-cum-Facilitator (Section 51)</li> <li>• Offences and Penalties (Sections 52-56)</li> <li>• Bar of Suits, Contracting Out, Exemption of Employer from liabilities from certain cases (57,60,63-65)</li> </ul>	
<b>Unit-3:</b>	<b>Industrial Disputes and Resolution Mechanisms</b> <ul style="list-style-type: none"> <li>• Code on Industrial Relations, 2020</li> <li>• Definitions: industry, industrial dispute, workman</li> <li>• Causes of industrial disputes</li> <li>• Settlement mechanisms: Conciliation, Arbitration, Adjudication</li> <li>• Strikes and Lockouts – legality and regulation</li> <li>• Lay-off, Retrenchment, Closure: procedures and compensation</li> </ul>	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Labour Welfare and Discipline</b> Standing Orders Notice of Changes Voluntary Reference of Disputes to Arbitration Mechanism for Resolution of Industrial Disputes Strike, Lock-outs, Lay-off, Retrenchment and Closure Offences and Penalties	<b>10 Hours</b>
<b>Case law-</b>	1. Minerva Mills Ltd. & Ors. v. Union of India & Ors. AIR 1980 SC 1789 2. Workmen v. Management of Ramlal Bhasin & Sons Pvt. Ltd. AIR 1978 SC 518 3. M/s Gujarat Steel Tubes Ltd. v. Gujarat Steel Tubes Mazdoor Sabha & Anr AIR 1980 SC 1896 4. D.C. Bhatia v. Union of India (1996) 6 SCC 532 5. State of Bombay v. Hospital Mazdoor Sabha AIR 1960 SC 610	
<b>Text Books:</b>	1. S.C. Srivastava – Industrial Relations and Labour Laws. 2. Dr. V.G. Goswami – Labour Industrial Laws. 3. S.N. Mishra – Labour and Industrial Laws. 4. O.P. Malhotra – Law of Industrial Disputes.	

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	5. Dr. Avatar Singh – Introduction to Labour and Industrial Laws. 6. Madhavan Pillai - Labour and Industrial Laws	
<b>Reference Books:</b>	1. Srivastava K D - Commentaries on Industrial Disputes Act, 1947 2. Giri - Labour problems in Indian Industry 3. Labour Law and Labour Relations Published by Indian Law Institute 4. S.C Srivastava - Social Security and Labour Laws, Universal, Delhi	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> <b>BAL-909</b>	<b>Semester-IX</b> <b>AI &amp; Law</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes :</b>	<b>On completion of the course, the students will be able in:</b>	
<b>CO1.</b>	Recognize ethical and legal frameworks governing the development, deployment, and use of AI technologies in legal contexts.	
<b>CO2.</b>	Recall and explain the fundamental concepts of artificial intelligence (AI) and its specific applications in various legal domains, such as legal research, contract analysis, and predictive analytics.	
<b>CO3.</b>	Evaluate the ethical implications of bias, fairness, and transparency issues in AI algorithms used in legal decision-making.	
<b>CO4.</b>	Analyze how AI technologies are transforming legal processes, including their impact on efficiency, decision-making, and access to justice.	
<b>CO5.</b>	Assess ethical dilemmas and challenges arising from the integration of AI technologies into legal practice, such as privacy concerns and data protection.	
<b>Unit-1:</b>	<b>Introduction to AI</b> Definition of AI, Concept of ownership, personality & rights, duties, Jurisprudential aspects, Legal Reasoning & AI.	<b>10 Hours</b>
<b>Unit-2:</b>	<b>AI &amp; Law synergy</b> Platforms & Data on AI, Leveraging AI to identify key focus area, Emerging trends- IP Laws, Environment Law, Data Protection & Privacy etc, AI for administration & policing in Indian scenario.	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Current &amp; Future Technologies.</b> Machine Learning, Logical rules & Knowledge representation, Hybrid System Current capabilities & Limits	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Ethics &amp; Governance of AI</b> Cyber security, safety & Legal issues, National strategies for AI, Challenges & Recent developments	<b>10 Hours</b>
<b>Case law-</b>	Puttaswamy v. Union of India (2017) Justice K.S. Puttaswamy (Retd.) and Anr. v. Union of India and Ors. (2019) SFLC.in v. Union of India (2020) Internet and Mobile Association of India v. Reserve Bank of India (2020)	

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<b>Text Books:</b>	"Artificial Intelligence and Legal Analytics: New Tools for Law Practice in the Digital Age" by Kevin D. Ashley "Law in the Age of Artificial Intelligence" edited by Woodrow Barfield and Ugo Pagallo	
<b>Reference Books:</b>	"AI for Lawyers: How Artificial Intelligence is Adding Value, Amplifying Expertise, and Transforming Careers" by Thomas Hamilton.	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> <b>BAL- 906</b> <b>Elective Paper</b>	<b>Semester-IX</b> <b>Women and Law</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes :</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO 1.</b>	Understand the issues related to women and child development and inculcates entrepreneurial spirit among the girls, rural and urban grass root women and promote micro entrepreneurs	
<b>CO 2.</b>	Analyze the legal provisions enacted to ameliorate women related laws with special emphasis on Indian Law and the scope and shortcomings in the existing legal regime in this regard	
<b>CO 3.</b>	Develop a portal of potential employment opportunities in local areas	
<b>CO 4.</b>	Apply a systematic approach to eliminate on the ideas in the institutions which marginalize, subordinate and accord secondary citizenship women and underestimate or make the women's contribution invisible	
<b>CO 5.</b>	Identify and discuss issues related to women and child development	
<b>Unit-1:</b>	<b>Status Of Women</b> In Vedic Period, In Post Vedic Period, Women in Medieval Period, Women in British Period, In contemporary India	<b>10 Hours</b>
<b>Unit-2:</b>	<b>International Commitments And Conventions</b> United Nation Charter, 1945, Universal Declaration on Human Rights, 1948, Declaration on Elimination of discrimination against women, 1967, Convention on the Elimination of all forms of discrimination against women, 1979, Declaration on the Elimination of violence against women, 1993	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Safeguards Under Indian Constitution</b> Preamble, Fundamental Rights, Directive Principles of State Policy, Fundamental Duties, Women's reservation in representative bodies, Judgments related to upliftment of women	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Laws Relating To Women</b> Law Relating to Crime against Women, Women and Industrial Laws Special Laws relating to Women, Protection of Domestic Violence Act, 2005, Survey in NGO for upliftment of women, Protection and enforcement agencies, Courts: Supreme Court, High Court, Family	<b>10 Hours</b>

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	courts, Commissions for Women (National and State), NGO's	
<b>Case law-</b>	1. Shayara Bano v. Union of India Supreme Court of India (2017) 2. Mondal v. State Of West Bengal Supreme Court of India (1998) 3. Hariharan v. Reserve Bank of India Supreme Court of India (1999) 4. Mohd. Ahmed Khan v. Shah Bano Begum Supreme Court of India (1985) 5. Latifi v. Union Of India Supreme Court of India (2001)	
<b>Text Books:</b>	1. Amita Dhanda & Archana Parashar, Engendering Law - Treatise on Women & Law (Essays in Honour of Lotika Sarkar, Eastern Book Co., (1999) 2. Brenda Cossman & Ratna Kapur, Secularism's Last Sigh: Hindutva & The (Mis) Rule Of Law, Oxford University Press (2001) 3. Carol Smart, Law, Crime And Sexuality - Essays In Feminism, Sage Publications (1995) 4. Dr. Preeti Mishra, Domestic Violence against Women legal control and judicial response 5. Dr. Sarojini Saxena, Femijuris, Chapter-5, India Publishing Co., Raipur. Engendering Law- Essay in Honour of Lotika Sarkar	
<b>Reference Books:</b>	1. Flavia Agnes, Women and Law in India (2006), Chapters 2,3,4,6 & 7, Oxford Uni. Press, New 2. G.B.Reddy, Women and the Law (2004), Gogia Law Agency, Hyderabad. 3. Ratna Kapur, <i>Too Hot To Handle: The Cultural Politics of Fire - 64</i> , Spring (2000) Reena Patel, Hindu Women's Property Rights in Rural India(2007), Chapter-6, Ashgate Publ. 4. Robyn Emerton et al. eds., <i>International Women's Rights Cases</i> , Cavendish Publishing Limited (2005) 5. Susan S. M. Edwards , <i>Sex And Gender In The Legal Process</i> , Blackstone Press Limited (1996) 6. Vinay Sharma, Dowry Deaths Legal Provisions and Judicial Interpretation (2007),	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> <b>BAL-910</b> <b>Elective Paper</b>	<b>Semester-IX</b> <b>International Criminal Laws</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes :</b>	<b>On completion of the course, the students will be able in :</b>	
<b>CO 1.</b>	Understanding of the development of international criminal law	
<b>CO 2.</b>	Remembering the international crimes and institutions associated with international crimes.	
<b>CO 3.</b>	Analyzing the international war crimes, genocide, crimes against humanity, aggression, torture and terrorism.	
<b>CO 4.</b>	Evaluating the institutional developments in international criminal law	
<b>CO 5.</b>	Applying analytical skills in relation of the function, scope and operation of the international criminal justice system.	
<b>Unit-1:</b>	<b>Development of International criminal law</b> The concept and sources of International Criminal Law, Evolution of the Concept of Individual Criminal Responsibility, objectives and policies of International Criminal Law including issues of amnesty, truth and justice, Principle of Liability and Participation in International Criminal Law,, International Military Tribunals (Nuremberg and Tokyo Tribunals).	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Nature and forms of International Crimes</b> The crime of aggression, Genocide, War crimes, Terrorism as International crime, Mechanism in dealing cases related to International Crime. Rights of Accused and Protection of Victims and Witnesses, Obligation of State Parties and Non Party States to International Criminal Court, Emerging issues under International Criminal Jurisprudence.	<b>10 Hours</b>
<b>Unit-3:</b>	<b>International Criminal Court</b> Evolution of the International Criminal Court, Developments prior to the Rome Conference, The Rome Conference. <b>Jurisdiction</b> Temporal (ratione temporis) jurisdiction, Personal (ratione	<b>10 Hours</b>

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	<p>personae) jurisdiction, Territorial (ratione loci) jurisdiction, Acceptance of jurisdiction by a non-party State, Subject-matter (ratione materiae) jurisdiction, Admissibility Triggering of jurisdiction</p> <p><b>Administration</b></p> <p>Composition of Court, Administration of Court, Investigation Prosecution, Pre-trial Trial, Appeal, Revision, Penalties, Enforcement of sentence</p>	
<b>Unit-4:</b>	<p><b>Strategies for Prevention, Control and Correctional Actions</b></p> <p>Extradition Act 1962 and Extradition Treaty , International investigative agencies (Interpol etc), Adjudication authorities (including ad hoc and permanent criminal tribunals), Conflicting issues between International humanitarian law and International Crimes ).</p> <p><b>Organized Crime in Transnational Jurisdiction</b></p> <p>Features of transnational organized crime, Indian"s perspective on transnational organized crime</p>	<b>10 Hours</b>
<b>Case law-</b>	<p>1. The Nuremberg Trials, International Military Tribunal (1945-1946).</p> <p>2. The Tokyo Trials, International Military Tribunal for the Far East (1946-1948).</p> <p>3. Prosecutor v. Charles Taylor (SCSL-03-01 (Special Court for Sierra Leone, 2012)).</p> <p>4. Prosecutor v. Omar Hassan Ahmad Al Bashir (ICC-02/05-01/09 (International Criminal Court, 2009)).</p> <p>5. Prosecutor v. Laurent Gbagbo (ICC-02/11-01/15 (International Criminal Court, 2019)).</p>	
<b>Text Books:</b>	<p>Routledge Handbook Of International Criminal Law (William A. Schabas &amp; Nadia Bernaz Eds., Routledge 2011)</p> <p>Sergey Sayapin, The Crime Of Aggression In International Criminal Law (Springer 2014).</p>	
<b>Reference Books:</b>	<p>The International Criminal Court: A Commentary on the Rome Statute (Oxford Commentaries on International Law) By William A. Schabas</p> <p>An Introduction to the International Criminal Court By William A. Schabas</p> <p>International and Transnational Criminal Law by David Luban, Julie R. O'Sullivan, David P. Stewart</p>	

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Five Year Integrated Programme**

**Semester-10**

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<b>Course Code: BAL-1003</b>	<b>Semester-X International Trade Law</b>	<b>L-4 T-0 P-0 C-4</b>
<b>Course Outcomes :</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO 1.</b>	Remember the nature of international trade law within the structure of the international legal system	
<b>CO 2.</b>	Understand the key international agreements covered under the GATT/WTO multilateral trading framework	
<b>CO 3.</b>	Evaluate the theory, relationships and influence of international customary law and treaty law	
<b>CO 4.</b>	Examine legal mechanisms available to facilitate international dispute resolution for governments and business, and the recognition of foreign awards and judgments	
<b>CO 5.</b>	Critically examine the operation of international trade law in practical contexts and develop effective skills in legal research on issues of international law and trade	
<b>Unit-1:</b>	<b>Introduction Of International Trade Law</b> Economic Theories, Mercantilism, Adam Smith's Absolute Cost Advantage Theory, David Ricardo's Comparative Advantage Theory, Hecksher: Ohlin's Factor Endowment Theory, Raymond Vernon's Product Life Cycle Theory, National Competitive Theory (Porter's Diamond), Lex Mercatoria and Codification of International Trade Law, Sources and Principles of International Trade Law	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Development Of International Trade</b> GATT, 1947, WTO 1994, Historical Background of GATT 1947, GATT 1994, Dispute Settlement Understanding	<b>10 Hours</b>
<b>Unit-3:</b>	<b>WTO Agreements</b> Agreement on Agriculture, Agreement on Subsidies and Countervailing Measures, Agreement on Anti-Dumping, General Agreement on Trade in Services	<b>10 Hours</b>

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<b>Unit-4:</b>	<b>Contemporary Issues</b> International Trade and Regionalism, Trade and SAPTA and SAFTA, Trade and Environment, Doha Development Agenda	<b>10 Hours</b>
<b>Case law-</b>	<b>1. United States - Import Prohibition of Certain Shrimp and Shrimp Products (Shrimp-Turtle Case) (1998),</b> WT/DS58/AB/R. <b>2. European Communities - Measures Affecting Asbestos and Asbestos-Containing Products (2001),</b> WT/DS135/AB/R. <b>3. Philip Morris Asia v. Australia (2015),</b> PCA Case No. 2012-12. <b>4. EC - Customs Classification of Frozen Boneless Chicken Cuts (2005),</b> WT/DS269/AB/R. <b>5. United States - Section 110(5) of the US Copyright Act (2000),</b> WT/DS160/AB/R.	
<b>Text Books:</b>	1. Raj Bhalla, International Trade Law: Theory and Practice, Lexis Nexis, 2001 ( 2nd Edn) 2. A.K.Kaul, Guide to the WTO and GATT: Economics, Law and Politics, Kluwer Law International, 2006 3. Craig VanGrasstek, The History and the Future of the WTO, WTO Publications, 2013	
<b>Reference Books:</b>	1. A. K. Dixit & V. Norman, Theory of International Trade, Cambridge University Press, 1980 2. Anil Arora, Jai Narayan Sharma, The International Trade Theories and Current Trend in the Globalised World, Deep & Deep Publications Pvt. Ltd., 2008 3. Bagchi Jayanta, World Trade Organisation: An Indian Perspective, Eastern Law House (2000) 4. Bhagwati Jagdish, In Defence of Globalisation, Oxford (2004) 5. Myneni SR, International Trade Law, Allahabad Law Agency, (2010) 6. Peter Van den Bossche, The Law and Policy of the WTO, Cambridge Publications, 2013 7. Rao Narasimha C, Globalisation, Justice and Development, Serial Publications, (2007) 8. Results of the Uruguay Round of Multilateral Trade Negotiations: The Legal Texts (Geneva: GATT Secretariat, 1994) 9. Trebilcock Michael J and Howse Robert, The Regulation of International Trade, New York: Routledge, (1995)	

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	10. WTO, Doha Development Agenda, WTO, 2013.	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code: BAL-1008</b>	<b>Semester-X</b> <b>Medical Jurisprudence</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes :</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO 1.</b>	Remember the foundational areas of medical law	
<b>CO 2.</b>	Understand of the range of ethical principles which are brought to bear on medical law equally by health care professionals, the courts and legislatures	
<b>CO 3.</b>	Apply existing legal approaches to arrange of topics, including the regulation of the dr./patient relationship, the role of the modern state in the delivery of health care, the impact of human rights on care and treatment decisions, and the current provisions that apply to the regulation of medical research involving human participants	
<b>CO 4.</b>	Critically examine the range of analytical and communication skills related to problem-deconstruction, the application of ethically-informed thinking, the construction of arguments and the coherent and convincing defense of their own positions on the range of medical dilemmas addressed in the course.	
<b>CO 5.</b>	Evaluate the role of the modern state in the delivery of health care, the impact of human rights on care and treatment decisions, and the current provisions that apply to the regulation of medical research involving human participants	
<b>Unit-1:</b>	<b>Introduction</b> Definition, nature and scope of Forensic Science, History and Development of Forensic Science, Crime scene investigation, Understanding and purpose of Crime scene, examination and investigation, physical evidence, its collection, packing and transportation, chain of custody, Crime scene tool, kits and equipments etc, Police and forensic scientist relationship with reference to crime investigation.	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Personal Identity</b> Definition, Race, Sex Determination, Anthropometry, Dactylography, Foot Deformities Prints, Scars, Tattoo Marks,	<b>10 Hours</b>

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**FACULTY OF JURIDICAL SCIENCES**  
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	Occupational Marks, Hand Writing, Clothes, Personal Articles, Speech and Voices, Finger-Printing, Gait	
<b>Unit-3:</b>	<b>Death And Its Medico-Legal Aspect</b> Definition; Mode Of Death, Sudden Death, Sign Of Death, Time Since Death, Presumption Of Death, Presumption Of Survivorship, Medico Legal Aspect Of Wounds, Nature Of Injury, Examination Of Injured Persons, Cause Of Death From Wounds, Difference Between Wounds Inflicted During Life And After Death, Difference Between Suicidal, Homicidal And Accidental Wounds.	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Recent Advances In Forensic Science</b> Narco Analysis, Brain Mapping, DNA finger printing and their admissibility in the Court, Polygraph Test and NHRC guidelines of administration of Polygraph test.	<b>10 Hours</b>
<b>Case law-</b>	1. Common Cause (A Regd. Society) v. Union of India, (2011) 4 SCC 454. 2. <b>P. Rathinam v. Union of India</b> , (1994) 3 SCC 394. 3. <b>Indian Medical Association v. Union of India</b> , (2011) 7 SCC 179. 4. <b>Vinitha Ashok v. Lakshmikanth</b> , (2012) 4 SCC 108. 5. <b>Kusum Sharma &amp; Ors. v. Batra Hospital &amp; Medical Research Centre &amp; Ors.</b> , (2010) 3 SCC 480.	
<b>Text Books:</b>	1. K. Mathiharan and Amrit K. Patnaik, Modi's Medical Jurisprudence and Toxicology, Lexis Nexis, Buttersworth, 2010 2. K. Kannan and K. Mathiharan, Textbook of Modis Medical Jurisprudence and Toxicology, Buttersworths India, 2012	
<b>Reference Books:</b>	1. R.M. Jhala and K Raju, Medical Jurisprudence, Eastern Book Company, 1997. 2. S.N. Tiwari, Analytical Toxicology, Govt. of India Publication, New Delhi, 1987. 3. K.S. Narayan Reddy, Medical Jurisprudence and Toxicology (Law Practice and Procedure), ALT Publications, 2006	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> BAL-1009	<b>Semester-X</b> <b>Criminology, Penology &amp; Victimology</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to :</b>	
<b>CO 1.</b>	Explain key theories of crime causation (e.g., classical, biological, sociological) and their application to criminal behavior.	
<b>CO 2.</b>	Analyze the structure and functions of criminal justice systems, including law enforcement, courts, and corrections.	
<b>CO 3.</b>	Evaluate crime prevention strategies and their effectiveness in reducing crime rates and enhancing community safety.	
<b>CO 4.</b>	Apply qualitative and quantitative research methods to analyze crime data, trends, and patterns.	
<b>CO 5.</b>	Assess prison reform initiatives and alternative sentencing programs aimed at reducing recidivism.	
<b>Unit-1:</b>	<b>Foundations of Criminology</b> Definition and scope of criminology, Theories of crime causation (e.g., classical, biological, psychological, sociological theories) Methods of studying crime (e.g., qualitative and quantitative research methods in criminology)	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Penology</b> Definition and objectives of penology, Theories of punishment (e.g., deterrence, rehabilitation, retribution), Correctional systems and practices (e.g., prisons, probation, parole)	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Victimology</b> Definition and scope of victimology, Theoretical perspectives on victimization (e.g., victim precipitation theory, routine activities theory), Types of victims and their characteristics (e.g., vulnerable populations, victim-offender relationships)	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Contemporary Issues in Criminal Justice</b> Emerging trends in crime (e.g., cybercrime, organized crime, terrorism), Restorative justice approaches and alternatives to traditional punishment, Global perspectives on criminology, victimology, and penology	<b>10 Hours</b>
<b>Case</b>	Mapp v. Ohio (1961) South African Government v. Grootboom (2000) Plata v. Brown (2011) Gideon v. Wainwright (1963)	

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<b>law-</b>		
<b>Text Books:</b>	"Criminology and Penology" by N.V. Paranjape "Principles of Criminology" by S.N. Misra	
<b>Reference Books:</b>	"Introduction to Victimology: Indian Perspective" by R.K. Dixit "Victimology and Victim Justice: International and Indian Perspectives" edited by S.S. Srivastava	
<b>Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> <b>BAL-1013</b>	<b>Semester-X</b> <b>Labour Code II</b>	<b>L-0</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes :</b>	<b>On completion of the course, the students will be able to :</b>	
CO 1.	Understand the foundational principles and scope of the Code on Wages, including definitions crucial to its application.	
CO 2.	Demonstrate proficiency in handling claims related to wages and bonuses, understanding audit procedures and responsibilities to ensure transparency and accountability.	
CO 3.	Analyze the evolution and current status of industrial relations in India, including the role of international labor standards and the significance of trade union activities in collective bargaining processes.	
CO 4.	Assess the legal framework governing employment terms and conditions through standing orders, ensuring compliance with procedural requirements and principles of fairness in workplace regulations.	
CO 5.	Evaluate procedures for notifying changes in employment conditions, ensuring transparency and adherence to legal standards in implementing workplace amendments.	
<b>Unit-1:</b>	<b>Code on Social Security, 2020 – Part I</b>  <ul style="list-style-type: none"> <li>Objectives and scope of the Code</li> <li>Social security: meaning and international context</li> <li>Employees' Provident Fund</li> <li>Employees' State Insurance</li> <li>Gratuity – eligibility, calculation, forfeiture</li> <li>Maternity Benefit – provisions and protections</li> </ul>	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Code on Social Security, 2020 – Part II</b>  <ul style="list-style-type: none"> <li>Unorganised Workers, Gig Workers, and Platform Workers</li> </ul>	<b>10 Hours</b>

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	<ul style="list-style-type: none"> <li>Welfare Boards and Funds (e.g., Building and Construction Workers)</li> <li>Registration of establishments and workers</li> <li>Central and State Social Security Boards</li> <li>Penalties and adjudication under the Code</li> </ul>	
<b>Unit-3:</b>	<b>Occupational Safety, Health and Working Conditions Code, 2020 – Part I</b> <ul style="list-style-type: none"> <li>Scope and coverage</li> <li>Employer duties and worker rights</li> <li>Health, safety, and welfare provisions</li> <li>Working hours, overtime, leave, night work</li> <li>Contract labour, inter-state migrant workers, and fixed-term employment</li> </ul>	<b>10 Hours</b>
<b>Unit-4:</b>	<b>Occupational Safety, Health and Working Conditions Code, 2020 – Part II</b> <ul style="list-style-type: none"> <li>Special provisions for women and adolescent workers</li> <li>Registers and inspections</li> <li>Licensing and compliance</li> <li>Penalties and offences</li> <li>Role of Inspector-cum-Facilitators</li> </ul>	<b>10 Hours</b>
<b>Case law-</b>	1.M.C. Mehta v. State of Tamil Nadu AIR 1997 SC 699 2.Bangalore Water Supply v. A. Rajappa & Others AIR 1978 SC 548 3.People's Union for Democratic Rights v. Union of India 1982 AIR 1473 4. Bandhua Mukti Morcha v. Union of India AIR 1984 SC 802 5.Hindustan Aeronautics Limited v. Workmen 1975 AIR 1737	
<b>Text Books:</b>	1. S.C. Srivastava – Industrial Relations and Labour Laws. 2. Dr. V.G. Goswami – Labour Industrial Laws. 3. S.N. Mishra – Labour and Industrial Laws. 4. O.P. Malhotra – Law of Industrial Disputes. 5. Dr. Avatar Singh – Introduction to Labour and Industrial Laws.	

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	6. Madhavan Pillai - Labour and Industrial Laws	
<b>Reference Books:</b>	1. Srivastava K D - Commentaries on Industrial Disputes Act, 1947 2. Giri - Labour problems in Indian Industry 3. Labour Law and Labour Relations Published by Indian Law Institute 4. S.C Srivastava - Social Security and Labour Laws, Universal, Delhi	
<b>* Latest editions of all the suggested books are recommended.</b>		

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<b>Course Code:</b> <b>BAL 1011</b> <b>Practical Paper</b>	<b>Semester-X</b> <b>Moot Court &amp; Internship</b>	<b>L-2</b> <b>T-0</b> <b>P-4</b> <b>C-4</b>
<b>Course Outcome S:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO 1.</b>	Possess the knowledge and understanding of substantive law and procedure	
<b>CO 2.</b>	Possess the ability to identify and understand key legal issues and the ability to conduct legal research	
<b>CO 3.</b>	Be able to apply knowledge and critical thinking skills to perform competent analysis, reasoning and problem solving in a legal context	
<b>CO 4.</b>	Possess the knowledge, understanding, and appreciation of ethical responsibilities and apply that knowledge to the resolution of ethical and other professional dilemmas	
	<b>The Paper will have following components</b> <ul style="list-style-type: none"> <li>➤ Moot Court: Every student may be required to do at least one moot court in a five-year.</li> <li>➤ Observance of Trial in one case, either Civil or Criminal. <ul style="list-style-type: none"> <li>▪ Students may be required to attend one trial in the course of the last year of LL.B. studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment.</li> </ul> </li> <li>➤ Interviewing techniques and Pre-trial preparations and Internship diary. <ul style="list-style-type: none"> <li>▪ Each student will observe one interviewing session of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition.</li> </ul> </li> <li>➤ The fourth component of this paper will be Viva Voce examination on all the above three aspects.</li> </ul>	

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	➤ Student will be required to undertake legal awareness programme in association with N.S.S. and other authorities as directed by the Faculty.	
<b>Reference Books:</b>	1. Warren E. Burger, The Special Skills of Advocacy, Fordham Law Review, volume 83 Volume 83 Issue 3 Volume 83, Issue 3	

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5. I. K. Singh 6. Singh

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<b>Course Code:</b> <b>BAL - 1012</b> <b>Elective Paper</b>	<b>Semester-X</b> <b>Judgment Writing Skills</b>	<b>L-4</b> <b>T-0</b> <b>P-0</b> <b>C-4</b>
<b>Course Outcomes:</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO 1.</b>	Identify relevant legal principles.	
<b>CO 2.</b>	Remembering and Recall key elements of judicial precedents.	
<b>CO 3.</b>	Analyze how precedents are applied in different contexts.	
<b>CO 4.</b>	Evaluate the reasoning in legal judgments.	
<b>CO 5.</b>	Develop arguments for dissenting or concurring opinions.	
<b>Unit-1:</b>	<b>Introduction to Judgment Writing</b> <b>Overview of Judgment Writing</b> Definition and purpose of a judgment, Types of judgments: interlocutory, final, and detailed judgments <b>Elements of a Judgment</b> Facts of the case, Issues for determination, Arguments of parties, Findings and reasoning, Conclusion and order <b>Principles of Judicial Writing</b> Clarity and precision, Coherence and logical flow, Objectivity and impartiality	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Structure and Style of Judgments (PRACTICAL)</b> <b>Structuring a Judgment</b> Introduction and background, Chronological narration of facts, Legal issues and framing of questions, Analysis and discussion <b>Writing Styles and Techniques</b> Plain language and legal language, Use of precedents and citations, Addressing dissenting opinions <b>Practical Exercises in Judgment Writing</b> Drafting practice judgments, Peer review and feedback sessions, Case studies.	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Ethical and Legal Considerations in Judgment Writing</b> <b>Ethical Principles in Judicial Writing</b> Impartiality and independence, Transparency and accountability,	<b>10 Hours</b>

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	Avoidance of bias and prejudice <b>Legal Framework and Guidelines</b> Constitutional provisions and judicial conduct, Judicial standards and accountability, Contempt of court and public criticism <b>Case Analysis and Evaluation</b> Reviewing landmark judgments, Reviewing Recent Judgements, Discussion on controversial judgments	
<b>Unit-4:</b>	<b>Modern Trends and Challenges in Judgment Writing</b> <b>Technology and Judgment Writing</b> Use of digital tools and software, Online databases and legal research, E-judgments and digital dissemination <b>Challenges in Contemporary Judgment Writing</b> Balancing brevity and detail, addressing complex legal issues, Writing for diverse audiences (legal professionals, public, and media) <b>Future Directions in Judgment Writing</b> Innovations in judicial writing, Impact of AI and machine learning on judgment drafting, Continuous education and training for judges	<b>10 Hours</b>
<b>Case law-</b>	1. Keshavananda Bharati v. State of Kerala, AIR 1973 SC 1461 2. Maneka Gandhi v. Union of India (AIR 1978 SC 597) 3. Minerva Mills case, (1980) AIR 1980 SC 1789 4. IR Coelho v. State of Tamil Nadu (2007) 2 SCC 1 5. National Legal Ser.Auth vs Union Of India & Ors 2014 INSC 275 6. Justice K.S. Puttaswamy (retd.) Vs. Union of India and ors. , (2017) 10 SCC 1 7. Navtej Singh Johar vs. Union Of India , (2018) 10 SCC 1 8. Shayara Bano vs. Union of India [(2017) 9 SCC 1] 9. Supreme Court Advocates-on-Record Association v. Union of India, [(2016) 5 SCC 1] 10. Indian Young Lawyers Association vs The State Of Kerala on 28 September, 2018 SC 243	
<b>Text Books:</b>	1. "Drafting, Pleading and Conveyancing" by S.P. Gupta 2. "The Art of Writing Judgments: A Handbook for Students and Practitioners" by Justice A. S. Anand	
<b>Reference Books:</b>	1. "Principles of Judicial Writing and Other Legal Essays" by Justice P.K. Balasubramanyan 2. "Legal Writing: A Complete Guide for a Career in Law" by Harpreet Kaur	
<b>* Latest editions of all the suggested books are recommended.</b>		

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1. P. K. Balasubramanyan 2. D. S. Anand  
3. J. K. Kaur 4. S. P. Gupta

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<b>Course Code: BAL-1007 Elective Paper</b>	<b>Semester-X Air and Space Law</b>	<b>L-4 T-0 P-0 C-4</b>
<b>Course Outcomes :</b>	<b>On completion of the course, the students will be able to:</b>	
<b>CO 1.</b>	Remember basic concepts of Air and Space Law	
<b>CO 2.</b>	Understand the approaches of bilateralism and multilateralism in the field of Air and Space Law	
<b>CO 3.</b>	Evaluate the safety and Security aspects in civil aviation	
<b>CO 4.</b>	Critically examine the recent Developments in the field of Air and Space Law in India	
<b>CO 5.</b>	Analyze the developments of Air Law through various Conventions	
<b>Unit-1:</b>	<b>Introduction</b> Definition of Air Law, Nature, Scope and Source, Development of Air Law (Paris Convention, 1910; Paris Convention, 1919; Madrid Convention, 1926; Havana Convention, 1928; Warsaw Convention and Chicago Convention, 1944) Regulation, Freedom of the Air and Sovereignty in the Air, Membership and Organs of ICAO, Legislative, Administrative and Judicial function, Economic and Technical regulations	<b>10 Hours</b>
<b>Unit-2:</b>	<b>Bilateralism And Multi-Literalism</b> Concept of bilateralism, Views on multi-literalism, Merits and demerits, Regionalism in civil aviation, India and bilateral agreement	<b>10 Hours</b>
<b>Unit-3:</b>	<b>Safety And Security In Civil Aviation</b> The Concept, Aviation terrorism, International Norms-conventions, protocols and regulations, Regulation in India : Air safety provisions , Air Traffic management, Legal regime of Air Space and Outer Space, Problem of application of Air, Space and telecommunication laws, State obligation to provide Air Navigation services, Sovereign	<b>10 Hours</b>

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	rights of States	
<b>Unit-4:</b>	<b>New Development In India</b> Technology development and problem in civil aviation, Airports-leasing and privatization-legal issues, Liability in International civil aviation, Manufacturers, operators, operators agents and maintenance contractors, Third party liability for surface damage	<b>10 Hours</b>
<b>Case law-</b>	1. <b>Glane v. Union of India</b> 2. Hijacking of an Indian Airlines' Plane 3. India vs. Pakistan ICAO jurisdiction 4. <b>Airports Authority of India v. Committee for Protection of Democratic Rights,</b> 5. Eastern Airlines v. Union Trust Co	
<b>Text Books:</b>	1. Azbeyratne, RIR, Legal and Regulatory Issues in International Aviation (1996) 2. S. Bhatt, the New Aviation Policy in India (1977)	
<b>Reference Books:</b>	1. Carole Blackshow, Aviation Law and Regulation 2. V.S.Mani, Recent Trends in International Space and Policy (1966)	
<b>* Latest editions of all the suggested books are recommended.</b>		

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**FACULTY OF JURIDICAL SCIENCES**  
**RAMA UNIVERSITY, KANPUR**  
**FEEDBACK**

**Student Feedback and Action Taken Report**  
**Programme BA LLB, Session: 2024-2025**

IQAC makes it a tradition to mandatorily collect feedback from students. This is done by the feedback Committee. It collects and analyze the feedbacks from various students and submit action taken report to the appropriate body.

The feedback analysis committee of the University designs and collects feedback from students to monitor and evaluate its performance quality on curriculum and curriculum related issues.

This undergraduate feedback was focused on only curriculum, syllabi, teaching and learning.,

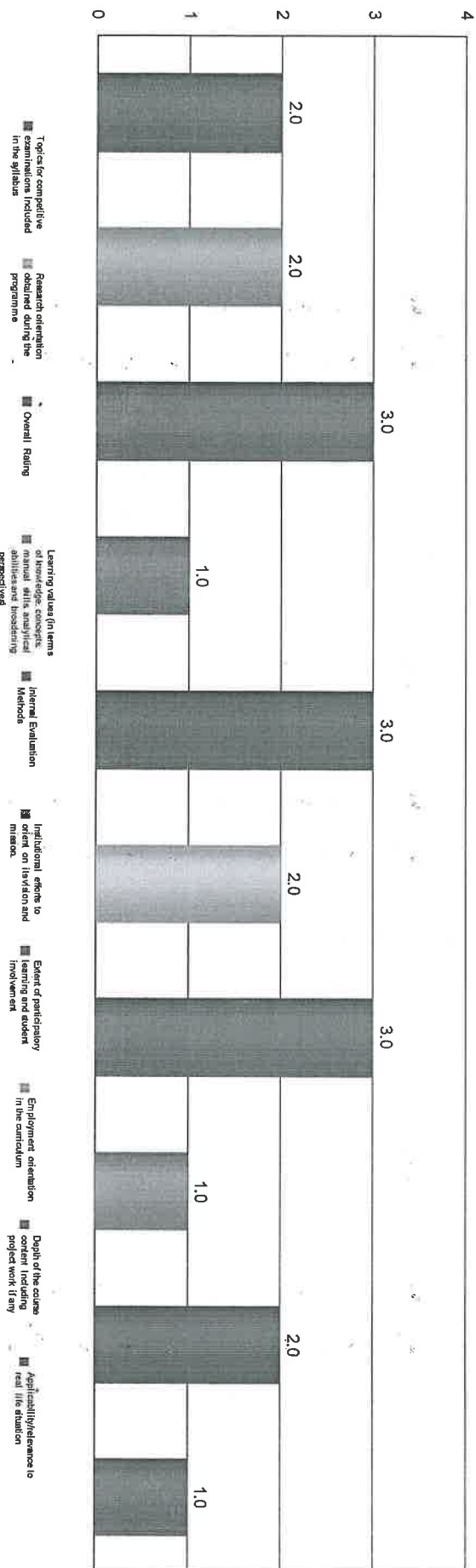
S.No	FEEDBACK	ACTION TAKEN
1.	Request for more practical exposure in legal subjects.	Increased frequency of moot courts, legal aid clinic visits, and mock trial exercises; introduced client counselling and arbitration simulations.
2.	Demand for better access to e-resources and law databases.	Subscribed to additional legal databases like SCC Online, Manupatra, and HeinOnline; ensured students' login access etc.
3.	Desire for more career guidance and placement support.	Conducted career counselling workshops, resume-building sessions, and pre-placement training programs; expanded internship opportunities.

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Curriculum Program Feedback Analysis [Student], Session : 2024-2025



Ridhvi

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Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical skills and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on innovation and inclusion	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
LAW	BALLB	2.0	2.0	3.0	1.0	3.0	2.0	3.0	1.0	2.0	1.0

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**FACULTY OF JURIDICAL SCIENCES**  
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**FEEDBACK**

**Curriculum Program Feedback Analysis [Faculty] of  
B.A.LL.B. Programme, Session:2024-2025**

Feedback was collected from the faculty members of the Faculty of Juridical Sciences (FJS) on various aspects of the curriculum, focusing on its quality, relevance, skill development, and promotion of professional competence. The assessment process was found to be well-aligned with the syllabus and the adopted teaching-learning methods.

The Internal Quality Assurance Cell (IQAC) consolidated and analyzed the collected data. The findings were presented in a graphical format for better interpretation and informed decision-making. The feedback has contributed to continuous improvements in curriculum planning and delivery.

**Action Taken Report of BA LLB, Session:2024-2025**

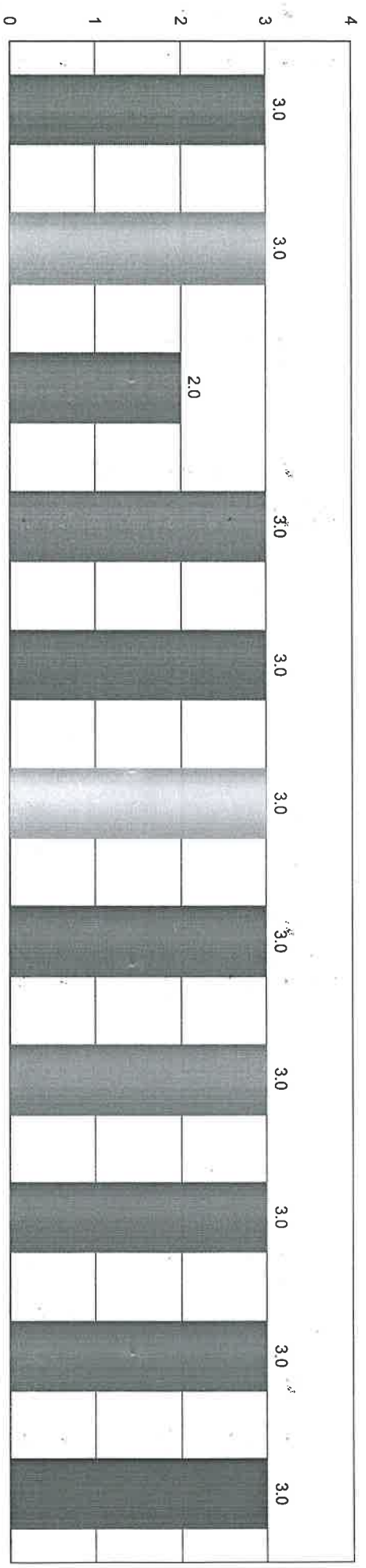
S.No	FEEDBACK	ACTION TAKEN
1.	Teachers are encouraged to remain updated on the latest developments in their field	Regular professional development sessions have been conducted, and access to updated academic and legal resources has been provided.
2.	Need for more practical exposure for students.	The number of moot court sessions, client counselling competitions, and legal aid clinic activities has been increased.
3.	Enhance use of ICT tools in teaching.	Training sessions on smart classroom technologies, legal research databases, and interactive teaching software have been organized.

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Curriculum Program Feedback Analysis [Faculty], Session : 2024-2025



Riddhi

Pooja

Department	Program	How do you rate the treatment of the students (respect of the background of the student (gender, race, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programme based on the comfort of your Students in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcome that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the net and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the course in terms of their relevance to the latest and/or future technologies
LAW	BALLB	3.0	3.0	2.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0

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